

DPI Literacy Resources for Families

Laura Adams
DPI Literacy consultant

Kay Guberud
Special Education Literacy consultant




The Power of Literacy



<https://www.youtube.com/watch?v=83D08POact0>



Why Literacy?



Results Driven Accountability (RDA) *What is it?*

- Balancing compliance and results
- New accountability system



Turn-And-Talk


What literacy activities do you do with your children?



Helping your child learn to read

“Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read.”

Marilyn Jager Adams



Helping your child learn to read

Create a reading culture at home

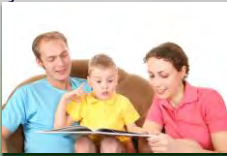
- Model good habits by reading in front of your child
- Provide a consistent, daily study period without distractions
- Read to your child



Helping your child learn to read

Create a reading culture at home

- Provide opportunities for your child to attend theater performances, musicals etc.
- Notice environmental text and talk about what it says and means



Helping your child learn to read

Create a reading culture at home

- Ask your child's teacher for pointers
- Keep learning fun and incorporate it into your daily schedule
- Play word games



Helping your child learn to read

Create a reading culture at home

- Join the public library summer reading program
- Look for, or create, a “Little Free Library”
- Visit the public library often



PUBLIC INSTRUCTION

Helping your child learn to read

Before Reading

- Before you begin, read the title aloud and ask what your child thinks the story will be about
- Ask your child to visualize “make pictures in their head” about the story as they read
- Ask your child to make connections between this book and other books



PUBLIC INSTRUCTION

Helping your child learn to read

During Reading

Read a story or have your child read aloud

- Have your child predict what will happen next
- Self-monitor (Did that make sense? What did the author mean by that?)
- Ask questions as you read



PUBLIC INSTRUCTION

Helping your child learn to read *After Reading*

- Ask your child to summarize the text
- Ask your child to change the ending
- Ask your child to identify their favorite part



Some Existing Resources

<http://dpi.wi.gov/my-wi-standards>



Some Existing Resources

<http://bit.ly/ParentELA>



Some Existing Resources

Center for Parent Information and Resources

Home | Resources | Find Your Parent Center | FAQs | WWPAC's Login

Sign Up for Newsletter

Featured Resource

Building the Legacy for Our Youngest Children with Disabilities: A Training Curriculum on IDEA 2004's Part C

Do you need to train others about the early intervention program under Part C of IDEA? Look no further! All the training curriculum modules (10 total) on Part C are now available! The training curriculum was produced by WWPAC at the request of the Office of Special

<http://www.parentcenterhub.org/>

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Some Existing Resources

WI FACETS

About Us | Programs | Events | Resources | Get Involved | Training | Spanish

Our mission is to provide and broaden opportunities that enhance the quality of life for children and adults with disabilities and their families, with emphasis on support for underserved families in the community.

Learn more by calling 877-374-5511

GET INVOLVED | DONATE NOW

<http://www.wifacets.org/>

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Thank you!

Kay Guberud
Kay.guberud@dpi.wi.gov

Laura Adams
Laura.adams@dpi.wi.gov

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
