

# Looking for the Right Books

The Lexile Framework® for Reading



One resource you and your child’s teacher can use to help you find just the right book for your child is the Lexile Framework for Reading. The Lexile framework matches readers of different ages to books that are on their reading level. It is also linked with the reading end-of-grade (EOG) tests and the English I end-of-course (EOC). Lexile measures are found on EOG and EOC score reports, and help to identify books that will provide your child with challenging and engaging reading. At the bottom of your child’s test results report, you will find a Lexile measure and a link to a page on the North Carolina Department of Public Instruction (NCDPI) website: [www.ncpublicschools.org/accountability/lexiles](http://www.ncpublicschools.org/accountability/lexiles). Once you have your child’s Lexile measure, you can connect him or her to lots of books and articles that together you can choose from.

Your public library has access to the Book Database ([www.Lexile.com](http://www.Lexile.com)) and “Find a Book” Web site ([www.lexile.com/findabook](http://www.lexile.com/findabook)), which can create, customized reading lists. These free databases allow you to search for books based on Lexile measures by interest categories or school assignment topics. If you have any questions about finding or choosing books talk with your child’s teacher or school librarian.

## Using Lexile measures at home

- Ensure that your child gets plenty of reading practice, concentrating on material within his or her Lexile range (50L above and 100L below his or her Lexile measure). Ask your child’s teacher or school librarian to print a list of books in your child’s range, or search the Lexile Book Database or “Find a Book” web site.
- Communicate with your child’s teacher and school librarian about his or her reading needs and accomplishments. They can use the Lexile Framework to let you know their assessment of your child’s reading ability.
- When a reading assignment proves too challenging for your child, use activities to help. For example, review the words and definitions from the glossary, and the review questions at the end of a chapter before your child reads the text. Afterwards, be sure to return to the glossary and review the questions to make certain your child understood the material.
- Celebrate your child’s reading accomplishments. One of the great things about the Lexile Framework is that it provides an easy way for readers to keep track of their own growth and progress. You and your child can set goals for reading—sticking to a reading schedule, reading a book at a higher Lexile measure, trying new kinds of books and articles, or reading a certain number of pages per week. When your child hits the goal, make an occasion out of it!

Source: NCDPI ([www.ncpublicschools.org](http://www.ncpublicschools.org)) and [www.lexile.com](http://www.lexile.com)

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## Exceptional Children’s Assistance Center (ECAC)

907 Barra Row, Suites 102/103 • Davidson, NC 28036 • (704) 892-1321  
Parent Information Line: 1-800-962-6817 • [www.ecac-parentcenter.org](http://www.ecac-parentcenter.org)