

Wisconsin State Assessment System and the IEP Process

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Endless Possibilities
Conference
Wisconsin Dells



Eva M. Kubinski, MS
Special Education
Team
WI Department of
Public Instruction



Wisconsin State Assessment System and the IEP Process

Wisconsin State Assessment System

- *What are the assessments that make up the WSAS? Which test should my child take? How will we know that?*
- *When are these assessment administered?*
- *How do we know which accommodations students need?*

Wisconsin IEP Forms related to WSAS

- *Why are there so many different I-7 Forms?*




Tests that make up the Wisconsin State Assessment System

- Badger Exam 3-8
- ACT High School Assessments
- Dynamic Learning Maps (DLM) Assessment
- Wisconsin Knowledge and Concepts Exam (WKCE) for Science and Social Studies
- Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD) for Science and Social Studies




How do we know which test?

“Will the student be involved full-time in the general education curriculum or, for preschoolers, in age-appropriate activities?”

RESOURCE:
Guidance for Determining Participation in General Education Standards and Curriculum to Support DPI Model Form (I-4): Individualized Education Program: Present Level of Academic Achievement and Functional Performance
<http://sped.dpi.wi.gov/sites/default/files/imce/sped/pdf/form-i-4-guidance.pdf>



Questions to Consider Regarding Which Curriculum

Except under rare circumstances, students with disabilities will access the **general education curriculum** for English language arts, mathematics, science, and social studies.

• **ESPECIALLY** students with mild cognitive disabilities!



Which curriculum?

Some students with **significant cognitive disabilities** cannot meet the general education standards, even with accommodations and modifications. These students are instructed using **alternate academic achievement standards** for English language arts, mathematics, science, and social studies.



How to determine if alternate academic achievement standards should be used:

Step One: Determine if student has a significant cognitive disability.

Step Two: Consider level of instructional support.

Step Three: Determine if student will access alternate academic achievement standards and curriculum for English language arts, mathematics, science and social studies.



How do we know which test a student should take?



Badger Exam Grades 3-8

The **summative assessment** will be administered during the last 8 weeks of the school year (measuring students' cumulative progress from the past school year). Badger summative assessments are administered in English Language Arts (ELA) and Mathematics for grades 3-8. The ELA summative assessment will consist of a variety of selected response, constructed response, and technology enhanced items. The mathematics summative assessment will consist of two parts: a variety of selected response, constructed response, and technology enhanced items; and a performance task.



ACT High School Assessments

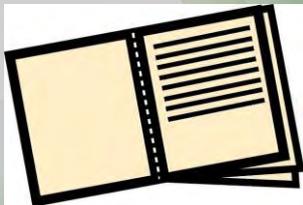
Consists of three assessments:

ACT Aspire™ Early High School

- 9th Grade
- 10th Grade

The ACT® Plus Writing

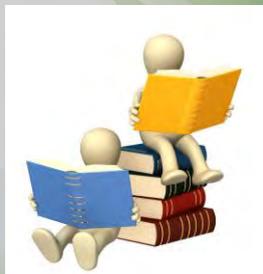
- 11th Grade
- ACT® WorkKeys®
- 11th Grade



ACT Aspire™ Early High School

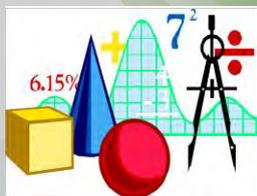
• ACT Aspire™ Early High School

- ACT Aspire assesses student readiness in English, math, reading, science, and writing. ACT Aspire is an online assessment in Wisconsin except for students who require accommodations through Braille, Large Print or American Sign Language who will take ACT Aspire in a paper and pencil format.



The ACT® Plus Writing

- The ACT Plus Writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 30-minute essay test that measures writing skills. ACT Plus Writing will be a paper and pencil test in Wisconsin for the 2015 administration.



ACT® WorkKeys®

- **ACT WorkKeys** is an applied skills assessment system that helps students compare their skills to the skills real jobs require. Wisconsin students will take three WorkKeys assessments: Locating Information, Reading for Information, and Applied Mathematics. ACT WorkKeys will be a paper and pencil test in Wisconsin for the 2015 administration.



Dynamic Learning Maps Assessment

The **DLM** system is designed to map a student's learning throughout the year. The assessment is aligned with the Common Core Essential Elements and is considered the alternate assessment in Wisconsin. It is an end of the year assessment and will be used for accountability purposes.



WKCE and WAA-SwD Science and Social Studies

WKCE: Students in grades 4, 8, and 10 also take tests in Science, and Social Studies. WKCE is administered to all students enrolled in grades 4, 8, and 10 in Wisconsin public schools during the fall of each school year.



WAA-SwD: The WAA-SwD is administered to students in grades 4, 8, and 10 in Science and Social Studies (through a teacher rater form).



Accommodations

- Each assessment has its own set of “allowable” accommodations
- Some have additional accessibility options or levels of support.
- **MODIFICATIONS ARE NOT ALLOWED!**



Badger Exam 3-8

- **Universal Tools**
 - access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to all students based on student preference and selection.
- **Embedded Supports**
 - features that are available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student). Scores achieved by students using designated supports will be included for federal accountability purposes.
- **Accommodations**
 - changes in procedures or materials that increase equitable access during the Badger Exam. Assessment accommodations generate valid assessment results for students who need them; they allow these students to show what they know and can do. Available only to students with disabilities.



ACT High School Exams - Accessibility

THE REQUIRED ACCOMMODATIONS BY STUDENT'S LEVEL OF SUPPORT

ACT offers accessibility supports designed to help the student demonstrate their true knowledge and skills. Accommodations are provided to students with documented disabilities and are designed to ensure that students with disabilities have an equal opportunity to demonstrate their knowledge and skills. Accommodations are provided to students with documented disabilities and are designed to ensure that students with disabilities have an equal opportunity to demonstrate their knowledge and skills. Accommodations are provided to students with documented disabilities and are designed to ensure that students with disabilities have an equal opportunity to demonstrate their knowledge and skills.

Figure 1. ACT High School Exams accessibility support.

- Default embedded system tools (all)
- Open Access Tools (all but must be activated)
- Accommodations (Students with disabilities)



ACT Plus Writing

- LEA's must submit a complete and current IEP, including the *I-7 The ACT® Plus Writing and ACT WorkKeys®*, when they submit requests for ACT-approved accommodations to ACT. **Applications for the ACT-approved accommodations should be submitted prior to consideration of the state-allowed accommodations.** State-allowed accommodations will result in scores that are not college reportable for individual students. Failure to request ACT approval for students with disabilities may raise concerns related to disability-based discrimination.

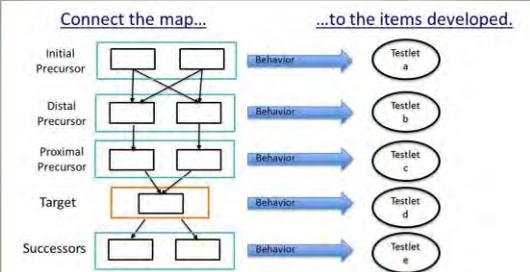


Dynamic Learning Maps Assessment

- DLM has integrated accessible content by developing various testlet levels, grade appropriate vocabulary, multiple and alternate pathways to the nodes, and item writing guidelines based on universal design.
- The PNP profile is used to select the appropriate accessibility features and supports within the system, and thus to tailor each student's experience based on individual needs.
- Prior to administering the DLM-AA, educators provide information about the accessibility needs for each assessed student. The KITE system stores all of that information and uses some of it to activate certain features.



How DLM testlets are chosen



Documentation of Testing Needs

- I-7-A Participation Guidelines for Alternate Assessment
- I-7-SBA (for Badger Exam 3-8)
- I-7-Aspire™ Early High School
- I-7-ACT Plus Writing® and ACT WorkKeys®
- I-7-DLM
- I-7-WAA-SwD
- I-7-WKCE



Where else you document

- Form I-4 – Present Levels of Academic Achievement and Functional Performance
- Where you can document how student did on assessment
- But supplement with more recent and authentic assessment and other data



Remaining Assessment Dates 2014-2015

Dates	Assessment	Grade
April 13 – May 29, 2015	Badger 3-8 Exam	Grades 3-8 Assessment
March 30 – May 22, 2015	Dynamic Learning Maps ELA and Mathematics	Grade 3-11 Assessment
April 27 – May 22, 2015	ACT Aspire	Grades 9-10 Assessment



Contacts – Badger Exam 3-8

Viji Somasundaram, Assessment Program
Coordinator

visalakshi.somasundaram@dpi.wi.gov

608-267-7268

Jennifer Teasdale, Education Program
Specialist

jennifer.teasdale@dpi.wi.gov

608-266-5193



Contact – ACT High School Assessments

Peggy Roush, College and Career
Readiness Assessment Coordinator

608-266-5187

margaret.roush@dpi.wi.gov



Contacts – Dynamic Learning Maps Assessment

Kristen Burton, Special Populations

kristen.burton@dpi.wi.gov

608-267-3164

Molly Bever, Cognitive Disabilities
Consultant, Special Education Team

molly.bever@dpi.wi.gov

608-264-9557



For further information

- Eva Kubinski, School Administration Consultant, Special Education Team
eva.kubinski@dpi.wi.gov
608-266-2899 or 800-441-4563 toll-free



Thanks for coming and safe travels!