

## PBIS Terms

**PBIS** - Positive Behavior Interventions and Supports: a school-wide system for teaching, supporting and recognizing positive behavior

**Tiers** - Another word for steps or levels  
Most PBIS systems have three steps or levels

**Tier or Step 1** - Universal level: what a school is doing for ALL students

**Tier or Step 2** - Targeted Level: Extra support for students who struggle to show good behavior

**Tier or Step 3** - Intensive Level: Even more support for the few students who continue to struggle with positive behavior even after getting extra support

**Data** - Another word for facts or information

**Intervention** - An action or program put in place to improve the behavior of students who are struggling

**CICO** - Check in, Check out: a tier 2 intervention where a student “checks in and checks out” with a trusted adult every day

**SAIG** - Social/Academic Intervention Group: a tier 2 intervention where students meet weekly with a staff member in a small group to work on specific skills

**FBA** - Functional Behavioral Assessment: A way of collecting information for a student who continues to struggle with good behavior even after interventions have been tried

**BIP** - Behavior Intervention Plan: A plan written by a team of adults to support a student who is struggling to show good behavior

**RTI** - Response to Intervention: PBIS is a response to intervention system for behavior



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PRESENTS:

# What is PBIS?

## Positive Behavior Interventions and Supports



Parent/Guardian  
Information Brochure

# QUESTIONS & ANSWERS



## ***What is PBIS?***

- Positive Behavior Interventions and Supports is a school-wide system.
- PBIS teaches students what behaviors are expected.
- PBIS recognizes students for showing good behavior.
- PBIS gives extra support to those students who struggle to show good behavior.

## ***What does a school using PBIS look like?***

- It will have a 3-5 expectations for good behavior that are posted and displayed around the building.
- The expected good behavior will be demonstrated and taught to the students.
- The students will be given opportunities to practice the good behavior that is expected.
- Students will be recognized for showing good behavior.
- There will be planned, fair consequences for not showing the good behavior that is expected.
- Parents will be informed about the school's behavioral expectations so they can follow them at home.

## ***What happens if students don't show good behavior?***

If a student is still struggling to show good behavior even though the school is teaching, modeling, and recognizing good behavior, the PBIS Team plans an intervention.



## ***What is an intervention?***

An action or program put into place to improve the progress of students who are struggling to show good behavior.

It is something extra or different that schools do for students who need help showing good behavior.

## ***What are Tiers?***

In a PBIS system, the steps to helping all students succeed are called tiers or levels. Most school districts, including MPS, use a 3-tier or 3-level system.

## ***What if I want a special education evaluation?***

Parents, guardians, or any person who cares about a child can ask for a special education evaluation at any time if they suspect that a child may have a disability.

## ***How does special education fit into a PBIS system?***

Special education services are considered part of Tier (or step) 3 interventions. Tier (or step) 3 is not just special education.

## ***How can I get involved?***

- Volunteer to be on the PBIS Team at your child's school.
- Be willing to participate in problem-solving meetings concerning your child.
- Don't be afraid to ask questions if you don't understand something.
- Follow the same PBIS expectations at home with your child.

## ***Where can I get more information about PBIS in my child's school?***

Contact your child's teacher or the school's principal for more information.

