


Family Engagement in the IEP Process

1

Session Objectives

1. Familiarize with and review the 5 Beliefs and the 5 step IEP process.
2. Identify strategies for building positive relationships.
3. Learn where to access and uses of family engagement resources for IEP meetings.




2

CCR IEP Five Beliefs

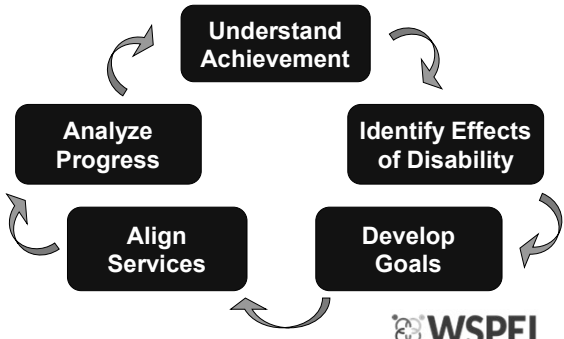

- High Expectations
- Culturally Responsive Practices
- Student Relationships
- Family and Community Engagement
- Collective Responsibility

CCR IEP Five Beliefs



3

College and Career Ready IEP 5 Step Process


4

CCR-IEP Step 1

Understand Achievement

- Present Level of Achievement
- Present Level Functional Performance

Parent Guides to Student Success
Wisconsin Model Early Learning Standards





5

CCR-IEP Step 2

Identify Effects of Disability

- Disability Related Need
- Participation in the General Curriculum
- Family Engagement (new)





6

CCR-IEP Step 3

Develop Goals

- Measurable Annual Goal
- Progress Reporting




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7

CCR-IEP Step 4

Align Services

- Special Education Services
- Student Participation
 - General Education Environment
 - Physical Education Environment



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8

CCR-IEP Step 5

Analyze Progress

- Informal and Formal Assessments
- Assessment Participation

[Andrew F. Talking Points](#)
[Andrew F. Worksheet](#)




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9

CCR-IEP

Transition- 14 and older

- Follows the same 5 Step Process
- Students who are 14 and older will have a PTP (Post-secondary Transition Plan)
- At least one IEP goal should be linked to Transition.



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10

Family Engagement.....

a parent-teacher collaboration that drives student learning and achievement








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11

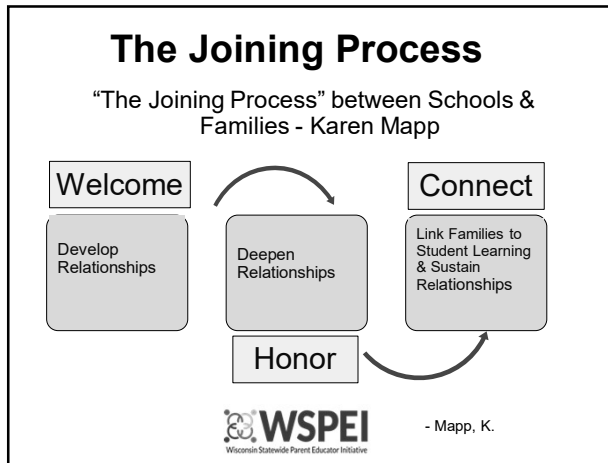
Importance and Meaning of Parent Involvement versus Family Engagement



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12



13

What families want to know

- Tell us what our kids do.
- Show us how to tell if our kids are doing well.
- Explain how you teach skills, reading and math.
- Show us some strategies to help our kids.
- Tell us how our children will be assessed.
- Let us know how we can help you.


 Anne Henderson, Annenberg Institute for School Reform

14

Communication: What can School Staff Do?

Cultivating a positive *relationship* with families starts with the school. Keep these tips in mind during IEP meetings:



- Help people be at their best
- Treat others with respect
- Get to the bottom of the concern
- Listen deeply and demonstrate understanding

Engaging Parents in Productive Partnerships, CADRE


15

What can Families Do?

- If this is your first IEP meeting, talk with others who understand the IEP process
- Review the **IEP Checklist**
- Student Snapshot/My Snapshot
- Talk with your child
- Review the present IEP
- Write down a list of questions that you want to ask at the meeting
- Have positive conversations with your child's teacher(s) before the IEP meeting






16

Resources for All

CCR-IEP Family Engagement Livebinder

<https://www.livebinders.com/b/2191148>

17

Resources

- WSPEI – <http://wspei.org>
- WI DPI – <https://dpi.wi.gov/sped/families/agency>
- WI DPI Creating Agreement <http://dpi.wi.gov/sped/topics/agreement>
- Wisconsin Special Education Mediation System (WSEMS) - <http://www.wsems.us/publications>
- WI FACETS - <http://www.wifacets.org/>
- WI Family Ties - <http://www.wifamilyties.org>
- WI DPI - [CCR IEP Discussion Tool](#)
- [Standards Based IEPs Parent Brief](#)



18

Key Family Engagement Resources

- [Communication Options for Families](#)
- [Family Student Snapshot](#)
- [My Snapshot](#)
- [Preparing for the IEP](#)
- [IEP Checklist](#)
- [Advocacy Brief - Standards Based IEPs](#)
- [Andrew F. Worksheet for Families](#)
- [Andrew F. Talking Points for Families](#)



19

Additional Resources

[Ross Greene ALSUP](#)

Explore DPI Webpages:

- [Family Engagement](#)
- [CCR IEP](#)
- [CCR IEP Learning Resources](#)
- [CCR IEP Overview](#)
- [CCR IEP Discussion Tool](#)
- [Special Education Topics](#)



20

QUESTIONS?



21

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22