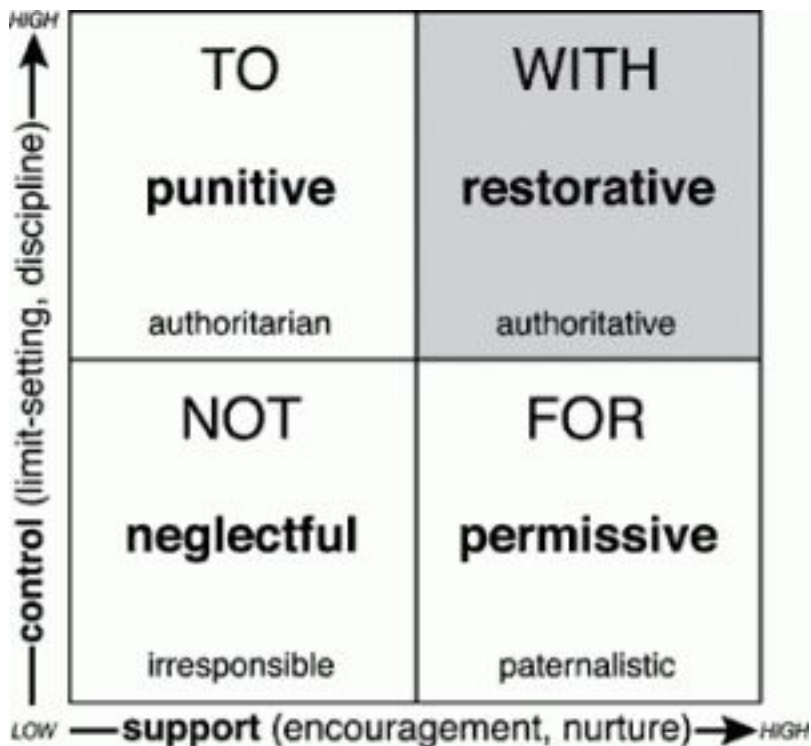


RESTORATIVE PRACTICES



Restorative Practice is not merely a discipline approach. Although it is helpful as a means of managing classrooms, when students are actively engaged and allowed to take greater responsibility, teaching and learning are also enhanced. Being restorative is about building relationships and connections with students which will positively impact academic performance.



- Affective statements or “expressing your feelings”: help you build a relationship based on students’ new image of you as someone who cares and has feelings, rather than as a distant authority figure. They can be used to acknowledge success, hard work, collaboration or any other desirable behaviour. The more specific you are, the better.

- Affective questions: Accepting that conflict is an integral part of life is key, but restorative practice distinguishes between punishment and natural or restorative kinds of consequences and separating the deed from the doer.



Essentially, conflict and misbehaviour are inevitable in our classes and schools. When educators strive to “create an environment that maximizes positive affect, minimizes negative affect and allows for the free expression of affect, they will transform their schools into true communities, where conflict can be dealt with effectively, relationships can be maintained and learning can occur.”(p.74)

Source: <http://teachingwithteachers.com/restorative-practice/>