Writing the IEP (Part 3) & Placement

What Will You Learn Today?

Program Summary
- Supplementary Aids & Services
- Special Ed./Specially Designed Instruction
- Related Services
- Program Modifications & Supports for School Personnel
- Participation in Regular Ed. & Physical Ed.
- Transition
- Prior Written Notice
- Placement Process

AGENDA

Special Education in Plain Language

pdf version:
- Webinar handout
- IEP components p.29
- State assessments p.74
- Transition p.31
- Placement p.39

Online:

Hard copy:
- Your school district
- WI FACETS
What’s in the IEP?

<table>
<thead>
<tr>
<th>What is the Program Summary?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement of all the SERVICES the child will receive in order to do all this:</td>
</tr>
<tr>
<td>1. Make progress toward annual IEP Goals</td>
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<tr>
<td>2. Be involved in &amp; make progress in general education curriculum</td>
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<tr>
<td>3. Be part of extracurricular &amp; other nonacademic activities</td>
</tr>
<tr>
<td>4. Be educated with children with and without disabilities</td>
</tr>
</tbody>
</table>
What are Supplementary Aids & Services?

What the student needs: services & supports (accommodations) provided in regular ed. classes, other education-related settings & extracurriculars

Examples:
- Environment: Preferential seating; planned seating on bus, class, lunch, etc.; altered physical room arrangement; small class size; noise buffer
- Level of staff: 1:1 assistance, full-time classroom companion, consultation, stop-in support
- Materials: scanned tests & notes into computer, notetaker, shared notetaking, class outlines, graphic organizers, Braille, large print/magnifier tool, screen reader, assistive technology
- Pacing: scheduled breaks, extended time, home set of materials
- Subject matter presentation: taped lectures, sign language, primary language, paired reading & writing, FM system, RPM (rapid prompting method)

(continued next slide…)

Supplementary Aids & Services

More examples:
- Assignment modification: shorter assignments, taped lessons, instructions by steps, allow student to record or type assignment.
- Specialized Equipment: wheelchair, computer, software, voice synthesizer, augmentative communication device, headphones, restroom equip., utensils...
- Self-manage: assignment notebook, calendar, behavior chart, teach study skills...
- Social interaction: Circle of Friends, use coop. learning group, teach social skills...
- Testing adaptations: Read test to child, oral test taking, extended time, modify format, large print...

What about Accommodations for State Assessments?

WI Forward, ACT Aspire Early HS, ACT with Writing (gen. ed.)
Dynamic Learning Maps (alternate)
Support tools (all students)
Accommodation tools (SwD)
Use in day-to-day instruction
What is Special Education?

- Every IEP must include Special Education (I-4 IV.B)
- Specially-designed instruction, at no cost to parents, to meet the unique needs of a child with a disability
- What the teacher teaches: adapting, as appropriate, the content, methodology, or delivery of instruction

Examples:
- Speech therapy
- Specially designed Phys. Ed.
- Assistive technology
- Instruction in subject areas
- Travel training
- Vocational education

What are Related Services?

Transportation & other developmental, corrective, & other supportive services need to help student benefit from special education (300.34)

IDEA list:
- Assistive Technology
- Audiology
- Counseling
- Educational Interpreting
- Medical Services (Dx & Eval)
- O&M, OT, PT, S&L
- Psychological Services
- Recreation therapy
- Rehab Counseling
- School Nurse/Health Services
- School Social Work Services
- Other

NOT - surgically implanted devices (cochlear implants)

What are Supports for School Personnel?

Services or activities for school personnel to help them meet the needs of the student.

Examples:
- Attending training/in-service
- Team teaching
- Planning time
- Help with materials modification
- Peer consultations
- Time with outside consultant
- Extra staff time
- Classroom Aide
- Special equipment
What Else Goes in Program Summary?

- Frequency (how often), Duration (how long), Amount (how much), and Location (where)
- For EACH Goal and Service Needed

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What is Extent of Participation?

- Explanation of the extent to which the child will **NOT** participate with non-disabled children in regular classes, in the general curriculum, and in extracurricular & other nonacademic activities.

1. If & When; 2. Why

- Supports in Program Summary
- **LRE** (DPI Bulletin 00.04)

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IEP: Student Participation

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What is Participation in PE?

- General PE?
- Or Adapted PE? (specially designed PE to meet the unique needs of a child with a disability)

IDEA Commentary

Resources
- DPI Bulletin 10.04
- Videos
- Wrightslaw link

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How is Transition included in the IEP?

- Transition = preparing for life as an adult
- Postsecondary Transition Plan (PTP) in IEP:
  - No later than age 14 (WI) & annually after
  - Student must be invited
  - IEP includes:
    o Annual Postsecondary Goals
    o Transition services to meet child’s needs for: training, education, employment, independent living skills

Writing the PTP:
- PTP demo site for parents: xxxxxxxxxxxxxxxxxxx
- PTP app for students: http://www.witransition.com/
- Paper form I-8

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**What if a Parent Doesn’t Agree with IEP?**

- Signing the IEP only indicates attendance at the meeting – **NOT** agreement with the IEP
- Problem-solving options *(SEP1 p.47)*
  - Independent Educational Evaluation
  - Facilitated IEP or Mediation *(www.wsems.us)*
  - IDEA State Complaint or Due Process Hearing *(https://dpiPwi.gov/sped/dispute-resolution)*

**M-1 Form**

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**What is Prior Written Notice?**

- **M-1 Form**
- If school **proposes to take** (or **refuses to take**) an action parent has requested
- Prior Written Notice *[§300.503(b)]*
  - Description of the action proposed/refused
  - Explanation of why
  - What was used as basis for the decision
  - Other options considered & why rejected
  - Procedural safeguards info
  - Send in reasonable amount of time

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**Placement**
What is Required?
- Group decision (WI – IEP Team)
- At least once a year
- Based on IEP
- LRE (#00-04)
- As close to child’s home as possible
- School attend if not disabled
- Can’t remove from regular classroom only if need modifications in gen. curriculum

What Types of Placements Are There?
Continuum of alternative placements:
- Regular classes
- Separate classes
- Special schools (Public or private separate school or residential facility)
- Homebound
- Hospital or institution

What about Nonacademic Settings?
Participation with nondisabled children to maximum extent appropriate:
- Lunch
- Recess
- Counseling
- Athletics
- Transportation
- Recreational activities
- Health services
What is Consent for Placement?
- Written parent consent required for initial placement before school can start special education
- Consent is voluntary
- WI DPI Form P-1
- Parents can refuse to give initial consent
- Consent for initial placement & special education is good until parents revoke

What is Revocation of Consent?
- Parents have unilateral authority to revoke consent for special education anytime
- Revocation is for ALL services
- Revocation of consent must be in writing (letter or WI DPI P-5)
- LEA respond with Prior Written Notice (WI DPI P-5)
  - What services declined (include IEP copy)
  - When services will end
- LEA cannot refuse request
- LEA cannot challenge via mediation or DPH

Resources
Where Can I Get More Info?

- Special Education in Plain Language: https://www.wsems.us/special-education-in-plain-language/
- WI DPI Sample Forms: https://dpi.wi.gov/sped/model-special-education-policies-and-procedures-and-special-education-forms (p.4, 1.7, 1.8, M-1, P-1, P-2)
- WI Bulletins: https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins
  - 06.04 LRE, 10.04 Physical Education; 10.07 Program Supports
- WI Student Assessment System: http://dpi.wi.gov/assessment
- IEP Checklist: https://willacets.org/resources/other-resources
- IDEA 2004: http://www.wifacets.org/resources/idea-2004-info (300.34 Related Services)
- Related Services – https://www.wifacets.org/iep-related-services/
- WI DPI Specially Designed PE: https://dpi.wi.gov/sped/topics/specially-designed-physical-education
- Physical Education for Students with Disabilities (Videos): https://attendee.gotowebinar.com/register/2113782099813160649
- Wrightslaw on PE: https://www.wrightslaw.com/info/pe.index.htm
- WI DPI Transition info: https://dpi.wi.gov/sped/topics/transition
- Prior Written Notice: https://www.parentcenterhub.org/notice-prior/

Are There More IEP Mini Modules?

1. Starting the IEP Process: Special Education Basics
2. Special Education Referral Process
3. Evaluation & Eligibility in the IEP Process
4. Reevaluation & Independent Educational Evaluations
5. Writing the IEP (Part 1)
6. Writing the IEP (Part 2)
7. Writing the IEP (Part 3)
8. IEP Revisions & Extended School Year
9. Parent Rights in the IEP Process
10. Useful Resources in the IEP Process
11. IEP Checklist

Register – www.wifacets.org

That’s It for Today!

- Please complete your evaluation.
- Questions? WI FACETS 877-374-0511

THANK YOU!

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