IEP Revisions & Extended School Year

What Will You Learn Today?

IEP Revisions
• Periodic Progress Reports
• Legal Requirements
• Revise IEP with a meeting
• Revise IEP without a meeting

Extended School Year Services (ESY)
• Determining the need for ESY
• Writing the IEP for ESY

AGENDA
What are Periodic Progress Reports?

- Parents must receive Periodic Progress Reports on each Annual IEP Goal
- Reports at least as often as general ed. student reports
- Can be more frequent

WI DPI Form 1-6

Concerned the IEP Isn’t Working?

- If progress seems slower than expected:
  1. Consider how long the IEP has been in place?
  2. Parents may ask the teacher:
     - Are all services being implemented regularly as written?
     - Are all teachers & related services staff following the IEP?
     - Does my child understand & use the accommodations?
     - Can I see samples of my child’s work?
     - Do you have ideas for us to support the IEP at home?

Keep a Communication Log
Ask for an IEP Revision meeting
What Does the Law Require?

- IDEA §300.324 and 115.787(4)
- IEP Team reviews IEP at least annually
- IEP Team revises IEP to address:
  1. Any lack of progress toward Annual Goals
  2. Child has met Annual Goals already
  3. Information from any new evaluations or reevaluations.
  4. Information shared by the parent or teacher
  5. Child’s anticipated needs
  6. Other matters
- Parents or school can request anytime

What is Revision to an IEP With a Meeting?

- Request IEP review/revision meeting in writing
- Form I-1 Notice of Meeting of IEP Team (“revise/revise IEP” should be checked)
- Information parents can bring (SpEdPL p. 37-38)
- Cover page (Form I-3)
- Changes to IEP (Form I-4)
  • Updated Annual Goals
  • Program Summary
  • Frequency, location, duration
  • IEP date stays the same
- Parents get copy of revised IEP

What is Revision to an IEP Without a Meeting?

- Parents & school must both agree (Form I-10)
- Must develop written document with changes
- Parents get a copy of revised IEP
- IEP Team must be informed
What are ESY Services?

- ESY is NOT the same as “regular” summer school
- ESY is Special education & related services provided beyond the regular school year
- IEP Team decides ESY need on individual child basis
- No cost to parents
- School district may not:
  - Limit by disability category
  - Unilaterally limit type, frequency, duration
- 34 CFR 300.106

How is the Need for ESY Determined?

- Courts – skill regression & recoupment; multi-factored determination; predictive
- Will gains made during school year be threatened?
- Some factors to consider:
  - Extent of skills that may be lost (Regression)
  - Time needed to relearn skills (Recoupment)
  - Extent of the disability
  - If parents can help
  - How fast the child learns
  - New skill being introduced
  - Behavior & physical needs
  - Emerging skills
- IEP Team member must ask to discuss ESY services

WI DPI Bulletin 10.02 ESY
How are ESY Services Written?

- In the IEP (I-11)
- Disability-related need
- ESY goal/s
- Supp. aids & services
- Spec. ed/spec.-designed instruction
- Related Services
- Supports for school personnel
- Frequency, amount, location, duration

Where Can I Get More Info?

- Special Education in Plain Language: https://www.wsems.us/special-education-in-plain-language/
- WI DPI Sample Forms: https://dpi.wi.gov/sped/model-special-education-policies-and-procedures-and-special-education-forms_i-3, i-4, i-6, i-10
- WI Bulletins: https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins_10.02_ESY/
- ESY Services: What You Need to Know: https://tinyurl.com/qoncsdx
- Services Beyond the School Year for Students With IEPs: https://www.greatschools.org/gk/articles/services-beyond-the-school-year/
- IDEA 2004/ESY services: https://sites.ed.gov/idea/regs/bb/300.106
- Prior Written Notice: https://www.parentcenterhub.org/notice-prior
- IEP Checklist: https://wisackets.org/resources/other-resources

Resources
Content addressed in this module is based on federal and state law and regulations. The information is not intended to be a replacement for careful study of IDEA and Chapter 115. © WI FACETS

THANK YOU!