



The Importance of Family Engagement in Planning Your Child's IEP

Objectives

- Learn how families can and do make all the difference in planning for a child's IEP.
 - Familiarize with the 5 Beliefs in the IEP Process.
- Participants will gain new ideas, information, strategies, and resources that can put to use right away.
 - Identify Family Engagement strategies in each step of the IEP Process
 - Prepare for the IEP Meeting using strategies and resources shared

DPI Language: RDA and CCR- IEP

RDA- Results Driven Accountability =
Reading Drives Achievement Video

College and Career Ready Video
(College & Career Ready IEPs)



CCR IEP 5 Beliefs



- High Expectations
- Culturally Responsive Practices
- Student Relationships
- Family and Community Engagement
- Collective Responsibility



Culturally Responsive Practice



College and Career Ready IEP 5 Step Process

**Understand
Achievement**

**Identify Effects
of Disability**

**Analyze
Progress**

**Align
Services**

**Develop
Goals**

CCR-IEP Step 1

Understand Achievement

- Present Level of Achievement
- Present Level Functional Performance

Families can learn about standards and expectations by reviewing resources like these:

- Parent Guides to Student Success
- Wisconsin Model Early Learning Standards
- Social-Emotional Learning Competencies

Families can contribute to identifying the present level by sharing information with the team.

- Family Student Snapshot
- My Snapshot (for Students)

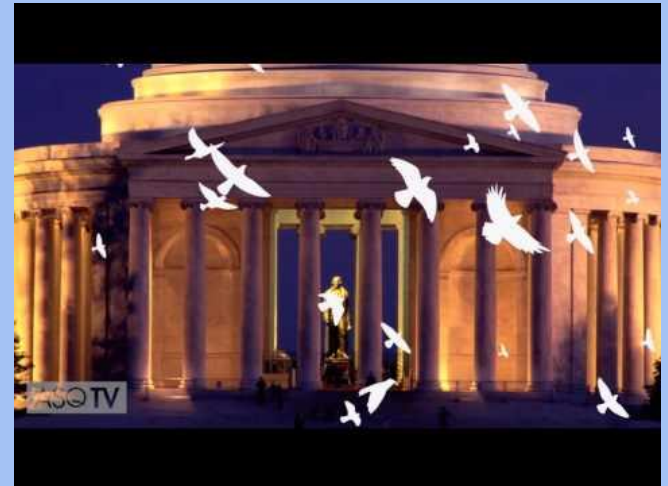
CCR-IEP Step 2

Identify Effects of Disability

- **Disability Related Need**
- **Participation in the General Curriculum**
- **Family Engagement Prompt (New)**

Families can contribute to this discussion by sharing what they know about their child. (In the home and community)

- **Family Student Snapshot**
- **My Snapshot (for Students)**



CCR-IEP Step 2

Family Engagement Prompt (New)

How will school staff engage parent(s)/families in the education of the student (e.g. sharing resources, communicating with parent(s)/families, building upon family strengths, connecting parent(s)/families to learning activities, etc.)?

Families can help school staff identify how they will engage families by sharing what they need or want to know.

- Family Student Snapshot
- My Snapshot (for Students)

CCR-IEP Step 3

Develop Goals

- **Measurable Annual Goal**

Develop Annual goals with the IEP Team. Check out Center for Parent Information & Resources

Example Goal language

- **Progress Reporting**

Parent/Families can track your child's progress toward IEP goals throughout the year to stay informed.

CCR-IEP Step 4

Align Services

- **Special Education Services**

With the IEP team, determine what accommodations and supports your child will need to access the curriculum and make progress toward their IEP goals.

DPI Bulletin 10.07 – Supplementary aids, Special Ed, etc.

Accommodations for Students w/ Learning Disabilities

- **Student Participation**

- **General Education Environment**
- **Physical Education Environment**

CCR-IEP Step 5

Analyze Progress

- **Informal and Formal Assessments**

National Center on Student Progress Monitoring

- **Assessment Participation**

Andrew F. Talking Points

Andrew F. Worksheet

Getting Ready

- If this is your first IEP meeting, talk with others who understand the IEP process
- Review the IEP Checklist
- Student Snapshot/My Snapshot
- Talk with your child
- Review the present IEP
- Write down a list of questions that you want to ask at the meeting
- Have positive conversations with your child's teacher(s) before the IEP meeting



Resources

- WSPEI – <http://wspei.org>
- WI DPI – <https://dpi.wi.gov/sped/families/agency>
- WI DPI Creating Agreement
<http://dpi.wi.gov/sped/topics/agreement>
- Wisconsin Special Education Mediation System (WSEMS) - <http://www.wsems.us/publications>
- WI FACETS - <http://www.wifacets.org/>
- WI Family Ties - <http://www.wifamilyties.org>
- WI DPI - [CCR IEP Discussion Tool](#)
- [Standards Based IEPs Parent Brief](#)

QUESTIONS?



Contact Information

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Optional Activities and Resources

Explore:

- Communications Options
- My Snapshot
- Student Snapshot
- Preparing for the IEP
- IEP Checklist
- Advocacy Brief - Standards Based IEPs
- Ross Greene ALSUP

Optional Activities and Resources to Explore

Explore DPI Webpages:

- ❑ Family Engagement
- ❑ CCR IEP
- ❑ CCR IEP Learning Resources
- ❑ CCR IEP Overview
- ❑ CCR IEP Discussion Tool
- ❑ Special Education Topics