RtI for Academics

- Guides school practices by involving staff members, families, and students.
- Teaches academics so all students learn.
- Includes a way to provide additional assistance to those students who struggle and further challenges to those who excel in reading, writing, and math.
- Provides all students a benchmark assessment to determine their strengths and areas of improvement.
- Reviews regularly the progress of all students.
- Makes changes to instruction when students are not making academic progress.
- Uses data when making decisions about students’ academic needs.
- Builds a positive community within schools and encourages increased attendance and partnership from all students and families.

Please see the “Response to Intervention: Behavior” Parent Brochure for more information on this behavior support program in Milwaukee Public Schools.

http://tinyurl.com/pbisfamily
Vision and Mission
The vision of Response to Intervention (RtI) in Milwaukee Public Schools (MPS) is for every student to experience school as a place where staff meets them where they are academically and behaviorally to provide them with the tools they need to become productive citizens.

The mission of Response to Intervention (RtI) in Milwaukee Public Schools is to provide support to ensure that academic and social emotional needs of all students are met.

What is RtI?
🔸 RtI is a way of teaching that makes sure all students receive a high-quality education. MPS provides an RtI framework for all students.
🔸 RtI has different steps called tiers for different levels of student learning needs. All students receive Tier 1 support, also called core instruction.
🔸 Students who are struggling academically or have additional challenges may move to a higher tier to receive more supports or interventions. Interventions are ways of teaching, used to help students meet their learning goals.
🔸 Staff checks in with students receiving interventions to make sure they are making progress at each step. This is called progress monitoring.
🔸 Staff keeps track of the information they gather from monitoring each student. The information tells them whether the student is making progress and whether the teaching tools are working.
🔸 Data is used to make decisions about the next steps that need to be taken.

Tier 1
🔸 Schools provide an approved curriculum and make adjustments as needed so all students succeed.
🔸 MPS has created the Comprehensive Literacy Plan (CLP) and the Comprehensive Math and Science Plan (CMSP) to guide quality literacy, math and science instruction across the district.
🔸 Differentiation is key to Tier 1 instruction in all classrooms. Differentiation occurs by adjusting the content presented, the product students are asked to create, or process of instruction to meet individual student needs.

Tier 2 and 3
🔸 Students may need additional supports and/or accelerated opportunities to learn. These students receive Tier 2 interventions in addition to their Tier 1 core instruction.
🔸 Interventions are delivered by a classroom teacher and are skill-specific. Interventions may be given in small groups based on student need.
🔸 On a regular basis, schools share with the families the data on student progress with interventions.
🔸 Tier 3 interventions occur after a school has determined that Tier 2 intervention is not enough to help a student achieve. Tier 3 interventions are in addition to the core curriculum provided to all students.
🔸 Tier 3 interventions are more intense and occur with more frequency than Tier 2 interventions.

How can I get involved?
🔸 Ask questions if you don’t understand something the school is doing.
🔸 Be a part of the team that meets about the needs of your child.
🔸 Share with the team what works for your child at home.
🔸 Ask whether there are RtI parent nights or meetings you can attend.
🔸 Ask for tools or resources you can use to help your child at home.
🔸 Call WI FACETS at (414) 374-4645 to ask questions.