

Evaluation & Eligibility in the IEP Process



1

Topics for Today

- Special Education Timeline
- Evaluation Process
 - Review of Existing Data
 - Parent Consent
 - More Testing
- Determination of Eligibility
- Next Steps



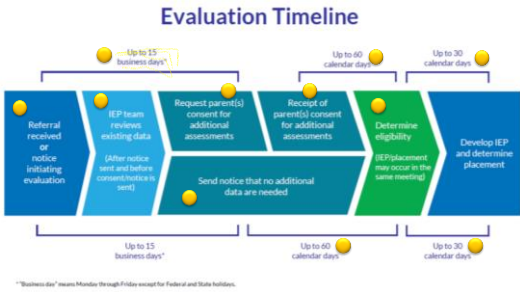
[Spec. Ed. Plain Lang., p.23](#)

2



3

When Does this All Happen?



Revised October 2018

4

Exceptions to 60-Days

1. If parent does not make child available for testing
2. If evaluation is for SLD
3. If more time needed so parent can participate



5



6

What Starts the Evaluation Process?

- Written Referral
- Notice of Receipt of Referral & Start of Initial Evaluation (IE-1)
 - DATE
 - IEP Team



7

Existing Data Review

- Enough data for a comprehensive evaluation?
- Existing data:
 - Things tried already to help the child learn
 - Current assessment info
 - Observations by teachers & other qualified persons
 - Other information
- Document the review (ED-1)



8

Parent Role in Existing Data Review


- **Parents** are part of IEP Team
- Read child's school record
- Share information:
 - Medical, therapy, etc.
 - Help needed
- School documents
3 efforts to involve



9

Is Existing Data Enough?

- Enough → No more testing needed (IE-2)
→ Up to 60-calendar days starts
- Not enough → More testing needed (IE-3)
→ **Parent consent**
→ Up to 60-calendar days starts



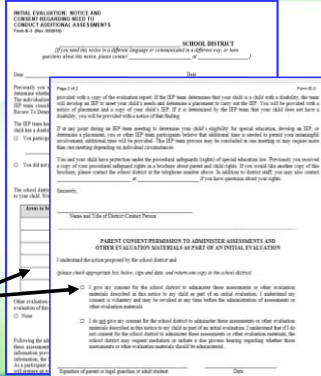
10



11

Consent to Evaluate

- 60-days starts when consent is received
- Consent is voluntary
- Consent is revocable
- Check "I give my consent" box and sign



12

Can a Parent Refuse?

- Parent can refuse to give consent
- School district has 3 options:
 - Do nothing
 - Mediation
 - Due Process

PARENT CONSENT/PERMISSION TO ADMINISTER ASSESSMENTS AND OTHER EVALUATION MATERIALS AS PART OF AN INITIAL EVALUATION

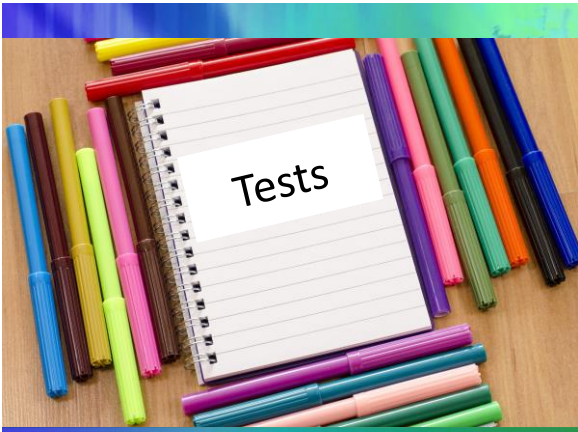
I understand the action proposed by the school district and (please check appropriate box below, sign and date, and return one copy to the school district)

I give my consent for the school district to administer these assessments or other evaluation materials described in this notice to my child as part of an initial evaluation. I understand my consent is voluntary and may be revoked at any time before the administration of assessments or other evaluation materials.

I do not give my consent for the school district to administer these assessments or other evaluation materials described in this notice to my child as part of an initial evaluation. I understand that if I do not consent for the school district to administer these assessments or other evaluation materials, the school district may request mediation or initiate a due process hearing regarding whether those assessments or other evaluation materials should be administered.

Signature of parent or legal guardian or adult student _____ Date _____

13



14

What to Know about Tests?

- Information from many sources
- IEP Team members do the testing
- Must do more than 1 test
- Tests must be technically sound
- Tests must be fair to children of all cultures



15

Parent Participation

- Parents can ask:
 - Explain the tests
 - See child's answer sheet
 - Use a particular test
 - Test a certain area
- Parent input important:
 - What the child does well
 - What the child likes to do
 - What is difficult
 - What they think their child's educational needs are.



16



Evaluation Report

17

Does the Child Have a DISABILITY?

1. Autism
2. Deaf/Blind
3. Emotional Behavioral Disability
4. Hearing Impairment
5. Intellectual Disability
6. Orthopedic Impairment
7. Other Health Impairment
8. Significant Developmental Delay
9. **Specific Learning Disability (ER2-A)**
10. Speech & Language Impairment
11. Traumatic Brain Injury
12. Visual Impairment

PI 11.36 Checklists



18

Does the Child NEED Special Education?

IEP Team identifies:

- Needs that **can** be met in regular education
- Needs that can **not** be met in regular education



19

Evaluation Report

- IEP Team writes it
- Existing data & Additional assessments
- Eligibility determination
- Reasons
- Parents get a copy

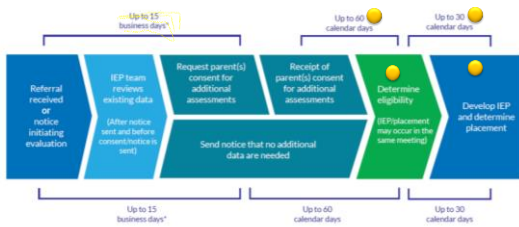


ER-1

20

What Happens Next?

Evaluation Timeline



* "Business day" means Monday through Friday except for Federal and State holidays.

Revised October 2018

21

If Not Found Eligible?

- Problem-solving procedures
 - IEE, Mediation, etc.
- Section 504 Plan
 - Accommodations & modifications in regular ed.



22

More
Resources



23

That's It for Today!

- Register – www.wifacets.org
- Please complete your evaluation.
- Questions? WI FACETS 877-374-0511

THANK YOU!



Content addressed in this module is based on federal and state law and regulations. The information is not intended to be a replacement for careful study of IDEA and Chapter 115.
© WI FACETS

24
