

# Reevaluations & Independent Educational Evaluations



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## What Will You Learn Today?

- Reevaluations
  - When required
  - When can request
  - Parent consent
- Independent Educational Evaluations
  - Why request
  - What happens
- Resources



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## Special Education in Plain Language



*User-Friendly Handbook on Special Education Laws, Policies and Practices in Wisconsin*

2009 • Third Edition • Including a 2019 Supplement

**Online:**  
<https://www.wsems.us/special-education-in-plain-language/introduction/>

**pdf version:**  
Webinar handout

**Hard copy:**

- Your school district
- WI FACETS



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# Where Is Reevaluation Information?

Form	Where the Form Fits	What the Form Means	What Needs To Be Done	What Parents Need To Know or Do
Form RE-1 (Rev. 07/2006)	Form RE-1 is the IEP team's formal request for a reevaluation. It is used to notify the school district and the parents of the need for a reevaluation. The form is used to request a reevaluation of a child who is currently receiving special education services. The form is used to request a reevaluation of a child who is currently receiving special education services.	Form RE-1 is the IEP team's formal request for a reevaluation. It is used to notify the school district and the parents of the need for a reevaluation. The form is used to request a reevaluation of a child who is currently receiving special education services. The form is used to request a reevaluation of a child who is currently receiving special education services.	Form RE-1 is the IEP team's formal request for a reevaluation. It is used to notify the school district and the parents of the need for a reevaluation. The form is used to request a reevaluation of a child who is currently receiving special education services. The form is used to request a reevaluation of a child who is currently receiving special education services.	Form RE-1 is the IEP team's formal request for a reevaluation. It is used to notify the school district and the parents of the need for a reevaluation. The form is used to request a reevaluation of a child who is currently receiving special education services. The form is used to request a reevaluation of a child who is currently receiving special education services.
Individualized Education Program (IEP)	The IEP is the plan for the child's education. It includes the child's strengths, concerns, needs, and goals. The IEP is developed by the IEP team and is reviewed and updated as needed.	The IEP is the plan for the child's education. It includes the child's strengths, concerns, needs, and goals. The IEP is developed by the IEP team and is reviewed and updated as needed.	The IEP is the plan for the child's education. It includes the child's strengths, concerns, needs, and goals. The IEP is developed by the IEP team and is reviewed and updated as needed.	The IEP is the plan for the child's education. It includes the child's strengths, concerns, needs, and goals. The IEP is developed by the IEP team and is reviewed and updated as needed.
Parent Consent Form	The Parent Consent Form is used to obtain the parent's consent for the child's participation in the IEP process. It is used to obtain the parent's consent for the child's participation in the IEP process.	The Parent Consent Form is used to obtain the parent's consent for the child's participation in the IEP process. It is used to obtain the parent's consent for the child's participation in the IEP process.	The Parent Consent Form is used to obtain the parent's consent for the child's participation in the IEP process. It is used to obtain the parent's consent for the child's participation in the IEP process.	The Parent Consent Form is used to obtain the parent's consent for the child's participation in the IEP process. It is used to obtain the parent's consent for the child's participation in the IEP process.

Special Education in Plain Language: <https://www.wsems.us/special-education-in-plain-language/>

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# What is a Reevaluation?

- Evaluation to see if a child continues to be eligible for special education
- IEP Team (Parents!)
- Notice (RE-1)
- Reeval. required:
  1. Parent or Teacher Request
  2. Before removal
  3. Every 3 years

**NOTICE OF REEVALUATION**  
Form RE-1 (Rev. 07/2006)

SCHOOL DISTRICT

If you need this notice in a different language or communicated in a different way, or have questions about this notice, please contact \_\_\_\_\_

Date \_\_\_\_\_

To: \_\_\_\_\_

This letter is to inform you that the \_\_\_\_\_ School District intends to reevaluate your child's educational program. The school district must reevaluate your child of the educational or related services needs of your child at least once every three years unless the school district and you agree that a reevaluation is unnecessary. The purpose for the reevaluation is to determine whether your child continues to have a disability (impairment) and need for special education, and to identify your child's current educational needs. The reason for the reevaluation is \_\_\_\_\_.

The school district must also request for a reevaluation if:

- a. Your parent requests a reevaluation.
- b. Your child's teacher (name) \_\_\_\_\_.
- c. Other (specify) \_\_\_\_\_.

The school district determined that the educational or related services needs of your child warrant a reevaluation (explain/describe): \_\_\_\_\_.

The last evaluation/reevaluation of your child was completed on \_\_\_\_\_ and therefore a reevaluation is due.

The individualized education program (IEP) team is responsible for this reevaluation and will conduct this reevaluation at no cost to you. You are a participant on the IEP team. You may include others on the IEP team who have knowledge or special expertise about the child.

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### How Do 3-Year Reevals Work?

- Law requires a Reevaluation every 3 years
- IEP Team decides if child is still eligible:
  1. **Disability +**
  2. **Needs**
- **Notice of Reeval.** sent to parents (RE-1)




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### How do 3-Year Reevals Work?

- Up to **15** business days to review existing data
  1. Enough data → No testing needed (RE-4)  
Up to **60**-calendar days starts
  2. Not enough data → More testing needed (RE-5)  
**Parent consent** → Up to **60**-calendar days starts
  3. **No** 3-year Reeval. needed
    - Parents do NOT have to agree to **NO** Reeval.
- IEP Team meets to determine child's continued eligibility & special education needs (ER-1)




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### How Does *Removal Reval* Work?

- Reevaluation **required** before child can be removed from special education
- Reevaluation resulting in removal can happen:
  - 3-year Reeval
  - School/Parent requested
- Reevaluation Report &
- Written notice to parents that child no longer qualifies (ER-4)




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## How do Requests for Reeval Work?

- Parent or teacher may request any time (1/yr)
- Parent & school must agree if over 1/year (RE-2)
- Possible reasons:
  - Not originally found eligible & still struggling
  - New areas of concern
  - Previous evaluation not look at all areas
  - Different or additional disability
  - Going to college soon



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### Independent Educational Evaluations (IEEs)

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## What is an IEE?

- WI Info Bulletin 99.02
- Evaluation by qualified examiner who is not employed by the school
- Public expense under certain conditions
- Or, parents' expense



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### When to Ask for an IEE?

- When parent disagrees with school's evaluation of their child, as:
  - Who performed it (qualifications)
  - How performed (assessment tools, methods, only 1 test used)
  - Results of evaluation
  - IEP structure resulting from evaluation
- Only **ONE** IEE for each evaluation the school does



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### How Does an IEE Work?

- Request in writing
- School response:
  - Provide IEE at public expense
  - **OR**, request due process hearing
- Parent picks examiner
  - Check school criteria first
  - Unique circumstances
- School considers results
- Sends parents notice of IEP Team decision



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### What about Private IEEs?

- Private IEE anytime
- Parents can share private IEE with school
- School should consider the private IEE results
- School not have to pay for private IEE



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## Where Can I Get More Info?

- **Special Education in Plain Language:**  
<https://www.wsems.us/special-education-in-plain-language/>
- **DPI Special Ed Sample Forms: (RE-1; RE-2; RE-3; RE-4; RE-5; ER-1)**  
<https://dpi.wi.gov/sped/model-special-education-policies-and-procedures-and-special-education-forms>
- **DPI Info Bulletin 99.02 IEEs:**  
<https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins>
- **Requesting an IEE:**  
<https://www.parentcenterhub.org/iee-3/>
- **IEEs: What You Need to Know**  
<https://www.understood.org/en/school-learning/evaluations/evaluation-basics/independent-educational-evaluations-iees-what-you-need-to-know>
- **Sample IEE Letter:** <https://tinyurl.com/v6686h4>
- **2019 OSEP Policy Letter on IEEs**  
<https://sites.ed.gov/idea/files/ossep-letter-to-zirkel-05-02-2019.pdf>



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## Are There More IEP Mini Modules?

1. Starting the IEP Process: Special Education Basics
2. Special Education Referral Process
3. Evaluation & Eligibility in the IEP Process
4. Reevaluation & Independent Educational Evaluations
5. **Writing the IEP (Part 1)**
6. Writing the IEP (Part 2)
7. Writing the IEP (Part 3)
8. IEP Revisions & Extended School Year
9. Parent rights in the IEP Process
10. Useful Resources in the IEP Process
11. IEP Checklist

Register – [www.wifacets.org](http://www.wifacets.org)



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## That's It for Today!

- Please complete your evaluation.
- Questions? WI FACETS 877-374-0511

# THANK YOU!

Content addressed in this module is based on federal and state law and regulations. The information is not intended to be a replacement for careful study of IDEA and Chapter 115.  
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