

A stack of several books with colorful covers (red, green, blue, yellow, orange) fanned out, showing their spines and edges. The books are stacked on top of each other, creating a sense of depth and variety.

# *Literacy Training Series*

**Supporting Literacy  
at Home  
in the Summer**



# Agenda

- **Facts about summer reading**
- **Literacy, 5 components of literacy & support ideas**
- **Picking out “right” books**
- **More Ideas for summer**
- **Resources**

What are we going to do today?



# SUMMER READING IS IMPORTANT!





# Summer Slide



**FACT:**  
Can lose up  
to 3 months  
of reading  
skills without  
practice over  
the summer

# Avoid Summer Slide...

**FACT:**

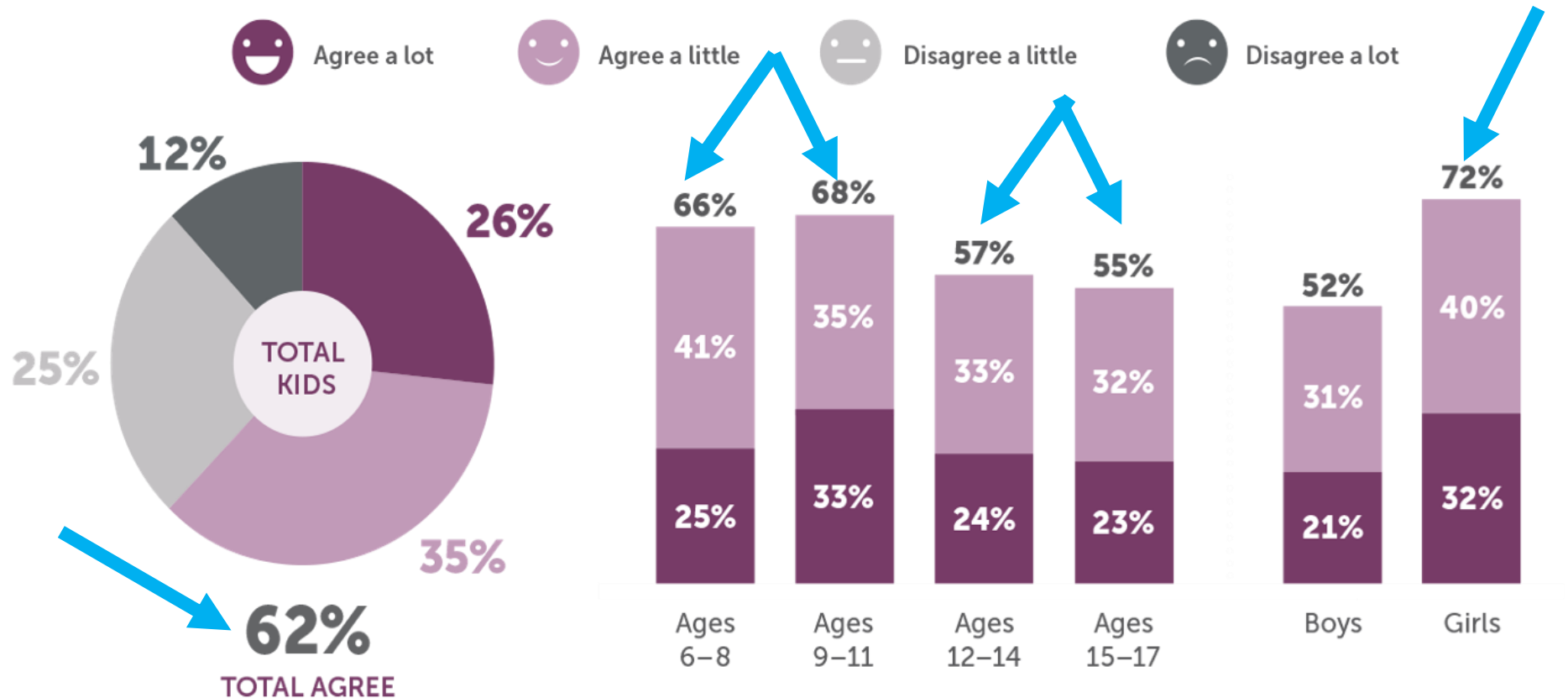
**Read 4+  
books...  
do better  
in fall**





# FACT: 62% of kids LIKE summer reading

I really enjoy reading books over the summer...



**FACT:**

**3<sup>rd</sup> grade reading  
proficiency  
correlates to  
success  
in high school  
and beyond**

## **Benefits to Reading...**

- Exercises our brain
- Improves concentration
- Teaches kids about the world
- Improves vocabulary & language
- Develops imagination
- It's FUN!!!

# Access to Books

**FACT:**

**The number of books at home is strongly linked to reading scores**



**Inexpensive books:**

- Rummage sales
- Library sales
- Little Free Libraries
- Goodwill
- Resale stores
- Birthday gifts



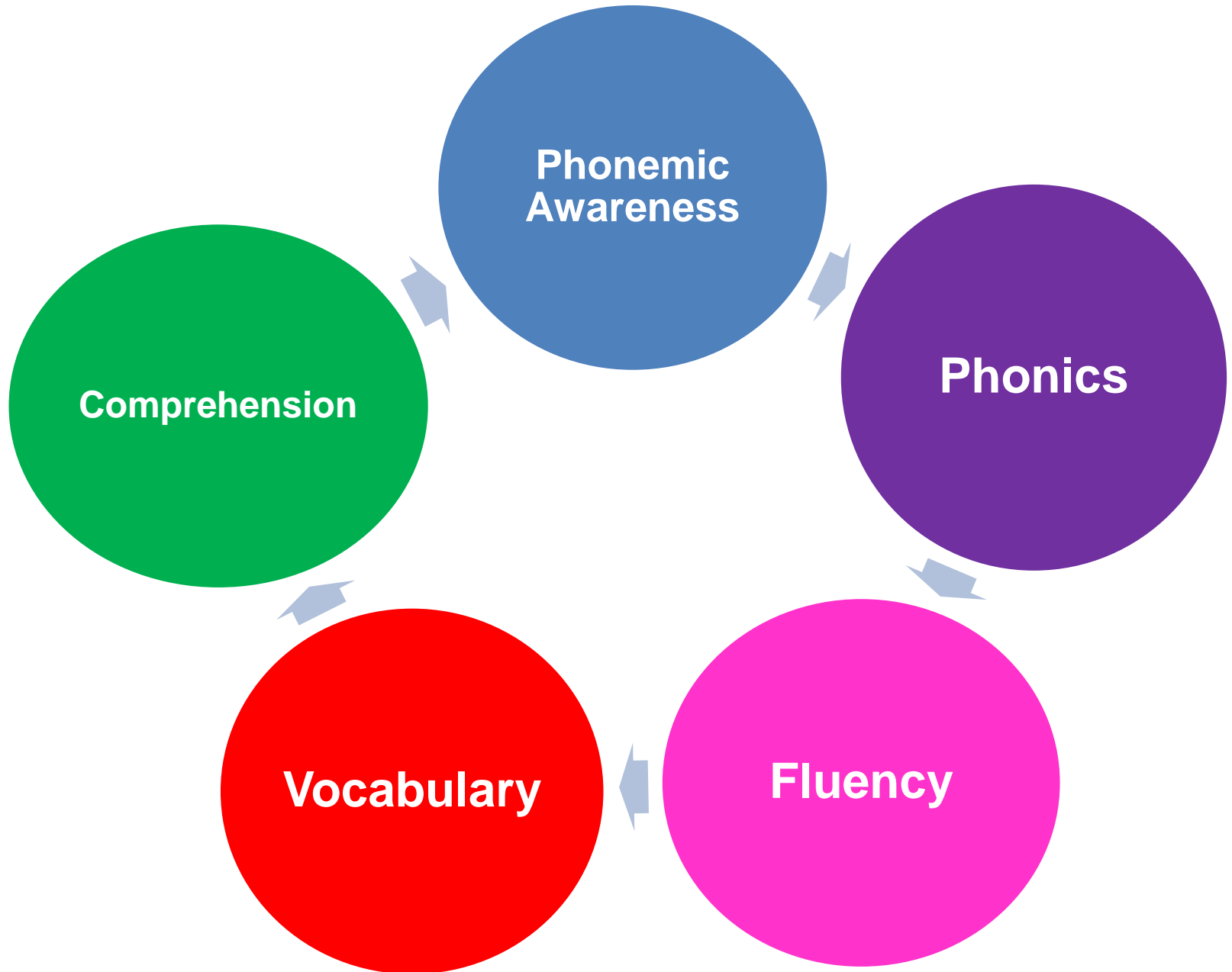
# LITERACY and 5 Components of Reading





Literacy = reading, writing, listening, speaking, critical thinking. *WI DPI*

# 5 Components of Reading





## Phonemic Awareness

Hearing and being able to change the individual sounds (**phonemes**) in words.

### Summer

- Clapping and rhyming games
- Words with a **specific sound** (/sss/, /m/ or /ch/)
- **Sounds in all parts of words-** beginning, middle, end (***job**/jot/jog*)
- Silly sentences with words that start with the **same sound** (***N**obody was **n**ice to **N**ancy's **n**eighbor*)





# Phonics

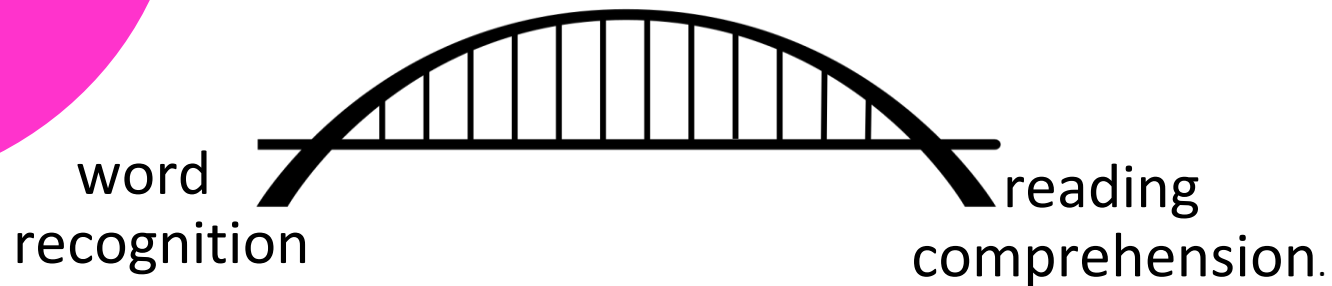
The predictable connections between the letters and sounds.

## Summer

- Point to letters/letter combinations – ask child to name the sounds
- Say a sound - ask child to tell you the letter the sound represents
- Point out words wherever you see them - say them out loud
- Encourage your child to write notes, e-mails, letters
- Make flash cards for “irregular” words (sight words)

# Fluency

Reading quickly,  
accurately, and  
with expression



## Summer

- Partner reading – have your child read to you & help them sound out words they don't know.
- You read the page first and have your child follow along.
- Listen to your child read favorite books over and over.
- Record your child reading the same passage several times and then listen to the recording for improvement.



# Vocabulary

The words we  
understand in  
reading and listening

## Summer

- Lots of shared reading and talking about specific words.
- Refrigerator magnets - create and discuss new words.
- Study and learn word parts - root word + prefix or suffix  
*as, kind, un/not, ness/state of being = unkind, kindness*
- Talk about the relationships between words -  
*as, bucket/pail - good/bad.*
- Context, dictionary, ask Siri or Alexa
- Vocabulary learning games: <http://www.vocabulary.co.il/>

# Comprehension

## Summer

- Have your child use pictures for clues to meaning of words (context)
- Use “retelling”. Child reads a page & retells you all they can remember.
- Discuss what child has read – ask who, what, when, where and how.
- Connect with child’s own experiences.
- Have child use a graphic organizer.

# Understanding what is read

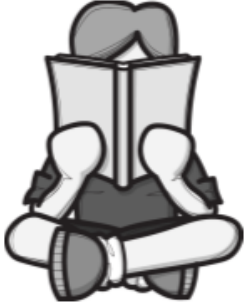
Graphic Organizer

Name: \_\_\_\_\_

Story Elements

Title: \_\_\_\_\_

Author: \_\_\_\_\_



|            |          |
|------------|----------|
| Characters | Problem  |
| Settings   | Solution |

Dalton Education ©



# Reading is a Complex Process

**Not ALL  
students with  
disabilities  
will master ALL  
components of  
reading**



- Recognize pictures/words
- Choose books
- Show awareness of being read to
- Pay attention to reader
- Print awareness (hold book, turn pages, talk about pics)

# Reading is a Complex Process

## **WCASS Guide: How to Provide Students with IEPs Access to their Grade Level Curriculum through Text to Speech**



**Published by the Wisconsin Council of Administrators of Special Services (WCASS)**

**April 2021**

**WCASS thanks the WI Department of Public Instruction for their review of this guidance to ensure compliance with IDEA 2004 and promote student access to grade level curriculum**

<https://wcass.memberclicks.net/wcass-guide>

# PICKING OUT THE “RIGHT” BOOKS



# Finding the Right Books

What is the purpose for reading the book?

- Is it for enjoyment?
- Is it to learn something?
- Is it to listen to a book read by someone else?
- Is it to read a book by themselves?

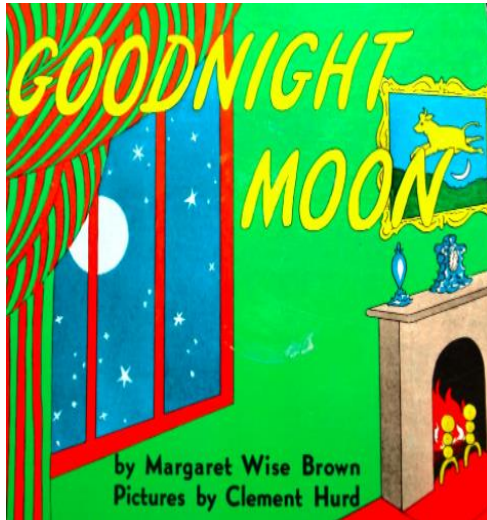


 <https://www.youtube.com/watch?v=gilb0bRoKXU>



# Finding the Right Books

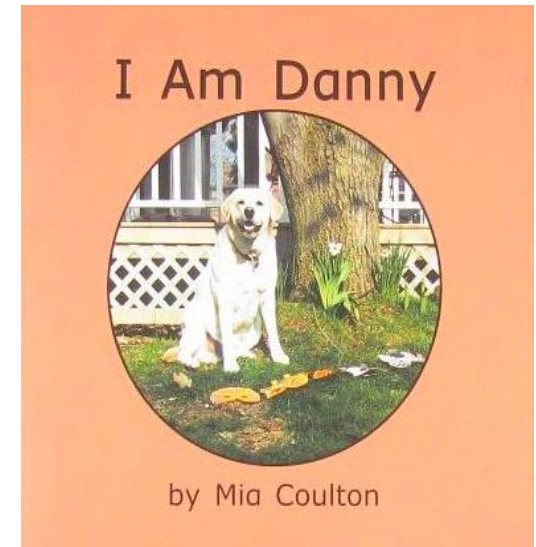
Read  
Aloud Books



and



Early  
Reading Books

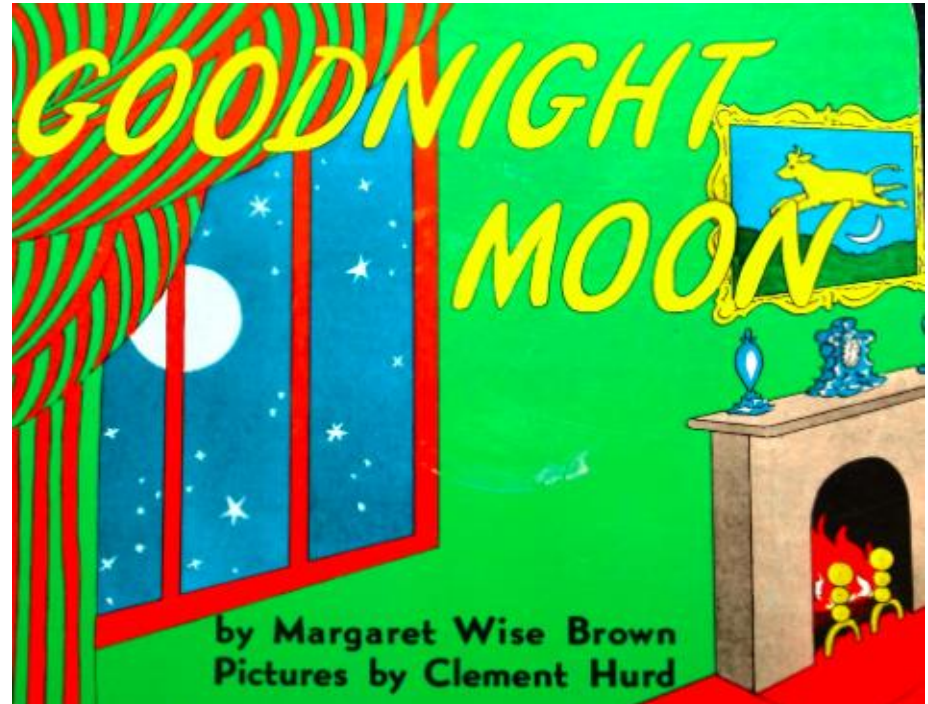


**Common Goals:** To foster a love of reading, develop concepts about print/early reading skills as well as comprehension of what is read.

# Read Aloud Books

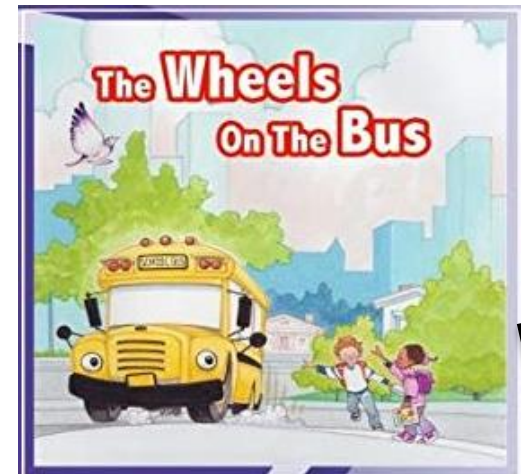
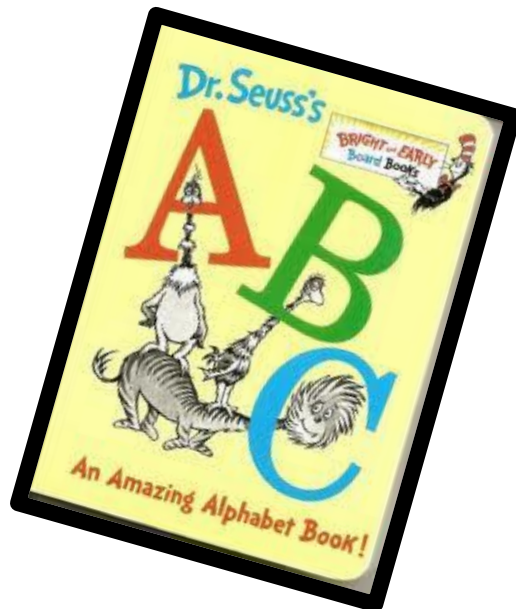
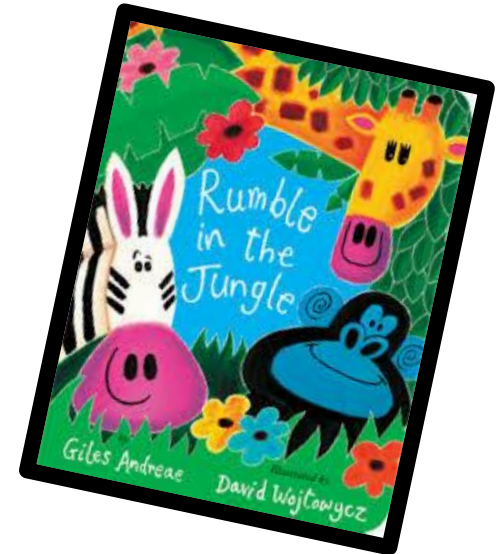
***Read Aloud Books are read to/with children.***

- Offer your child a few books to choose from
- Have child to look through to find one that looks interesting
  - Look at the cover
  - Open it & see the pictures
  - Read the back cover
- During Reading
  - Stop to talk about the pictures & words
  - Ask questions
- After reading
  - Talk about the characters
  - Retell what happened
  - Talk about favorite part



<https://www.youtube.com/watch?v=Rg3wI0OPRe0>

# Suggestions for Read Alouds

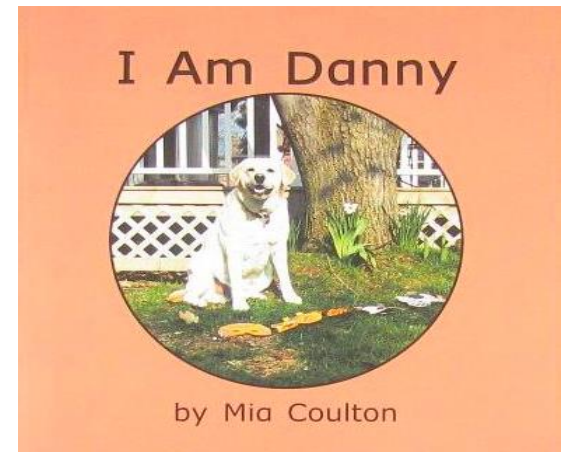


[https://www.youtube.com/watch?v=3kDsNuPpK\\_g](https://www.youtube.com/watch?v=3kDsNuPpK_g)

# Early Reading Books

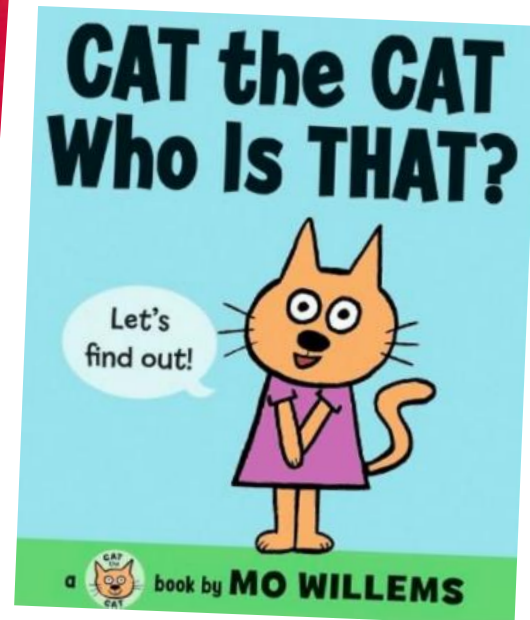
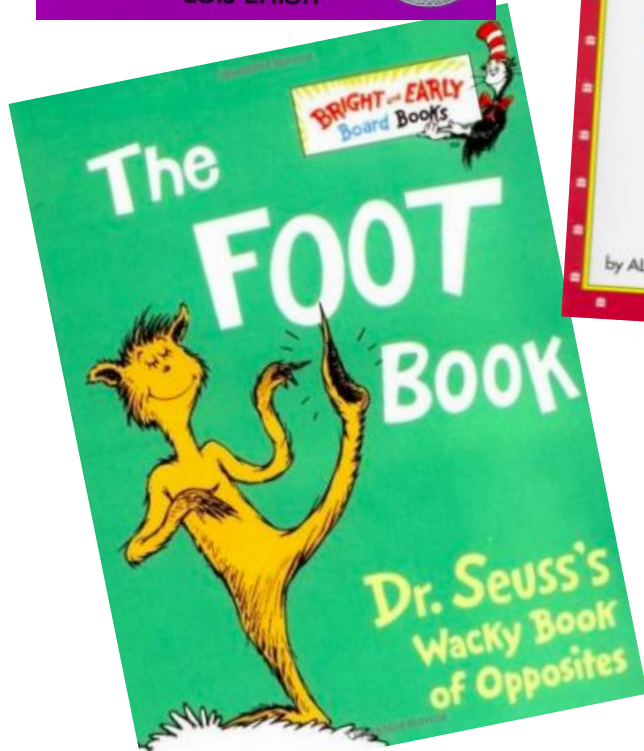
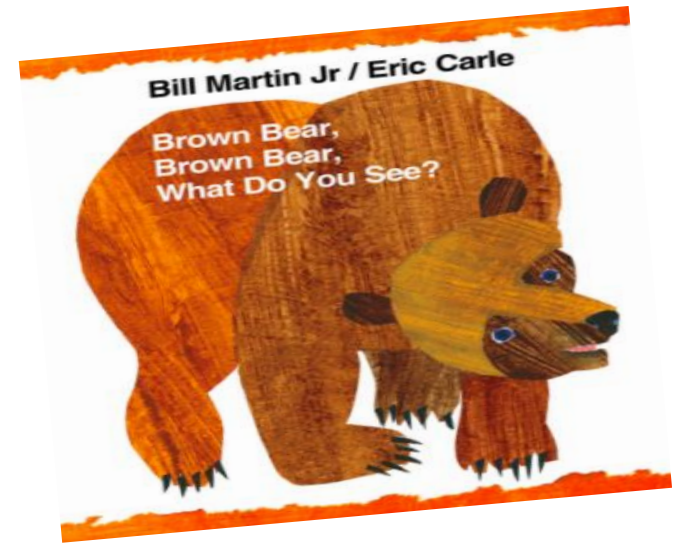
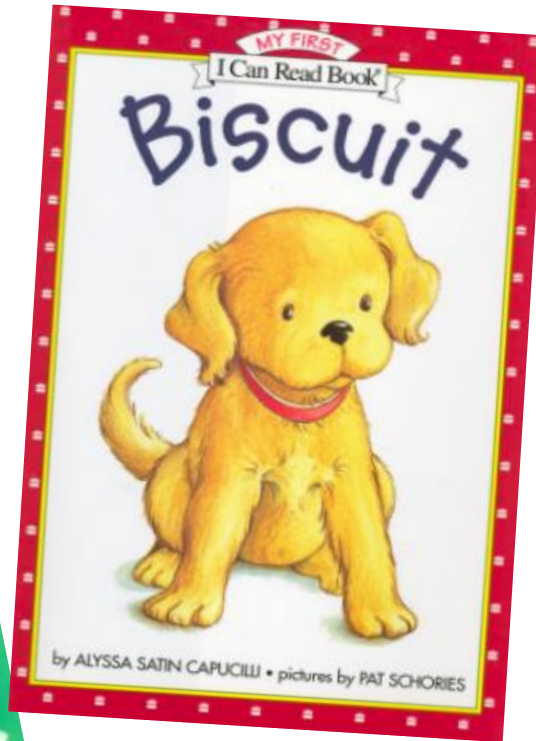
*Early Reading Books are read by children.*

- Encourage your child to go on a “picture walk”
- Talk about things they notice
- Look for new and tricky words
- Talk about the book: predictions, questions, story elements (characters, setting, events, problem/solution)





# Suggestions for Early Reading Books





# Finding the Right Books

- ❑ Offer a few books -  
Look at the front cover, inside, back
- ❑ Exposure to different types of books helps children find books they will enjoy, inspire them, want to read more!
- ❑ Use the 5 Finger Rule”



# Finding the Right Books

## Lexile Reading System [www.lexile.com/fab](http://www.lexile.com/fab)

- Helps match readers to books at their reading level
- Higher the #, more difficult the text (5L – 2000L)

**LEXILE & QUANTILE TOOLS**

**Search by Grade**

Grade:

Student Says Assigned Reading Is: ☒ Easy ☐ Just Right ☐ Difficult

**Search by Measure**

Lexile Measure:  Lexile Range:  to

**Search by Interest**

Categories: ☒ Animals, Bugs & Pets ☐ Art, Creativity & Music ☐ Fiction, Non-fiction & Poetry

Subcategories:

**470L**

**The Boardwalk Mystery**  
by Gertrude Chandler Warner

**640L**

**The Garden Thief**

**590L**

**The Doughnut Whodunit**  
by Gertrude Warner

**800L**

**The Mystery of the Grinning Gargoyle**  
by Gertrude Warner

# Finding the Right Books



Quick Search

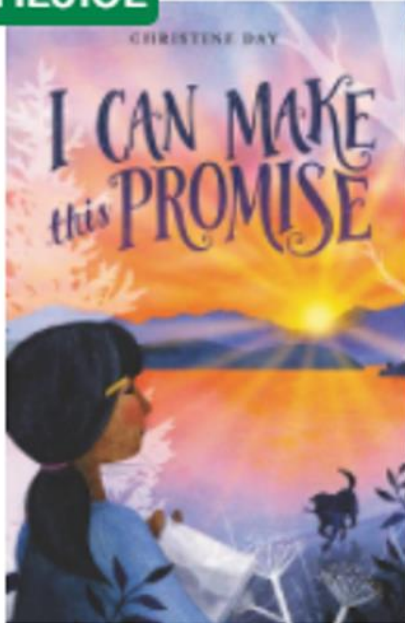
Title, Author, Keyword, or ISBN

Books in Spanish ☒

- Area of Interest
- Books in Spanish



HL610L



620L



BR



750L





# IDEAS TO SUPPORT LITERACY IN SUMMER



# How much should a child read?





# Support Literacy at Home

- Comfy 'reading corner'
- Lot of books all over house
- Board games (focused on literacy skills)
- Closed captioning - have child read
- Read book and watch movie based on book
- Family reading time
- Share stories & discuss (newspaper, magazine, TV)
- Read to/with your child



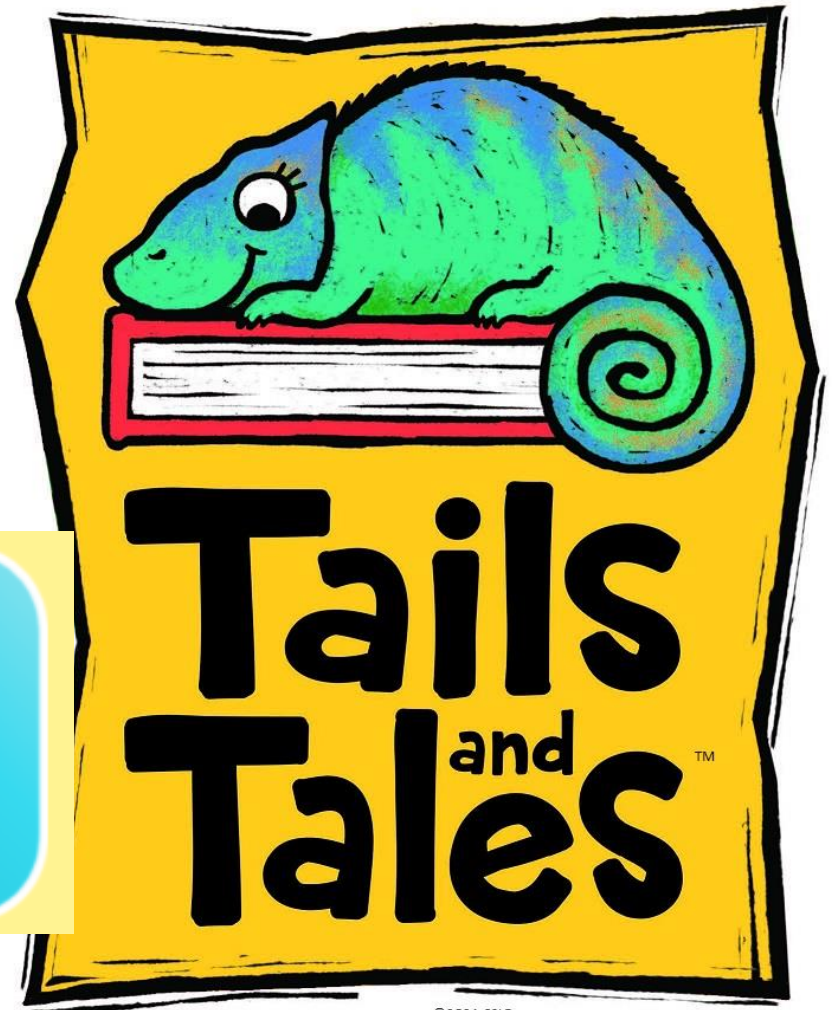
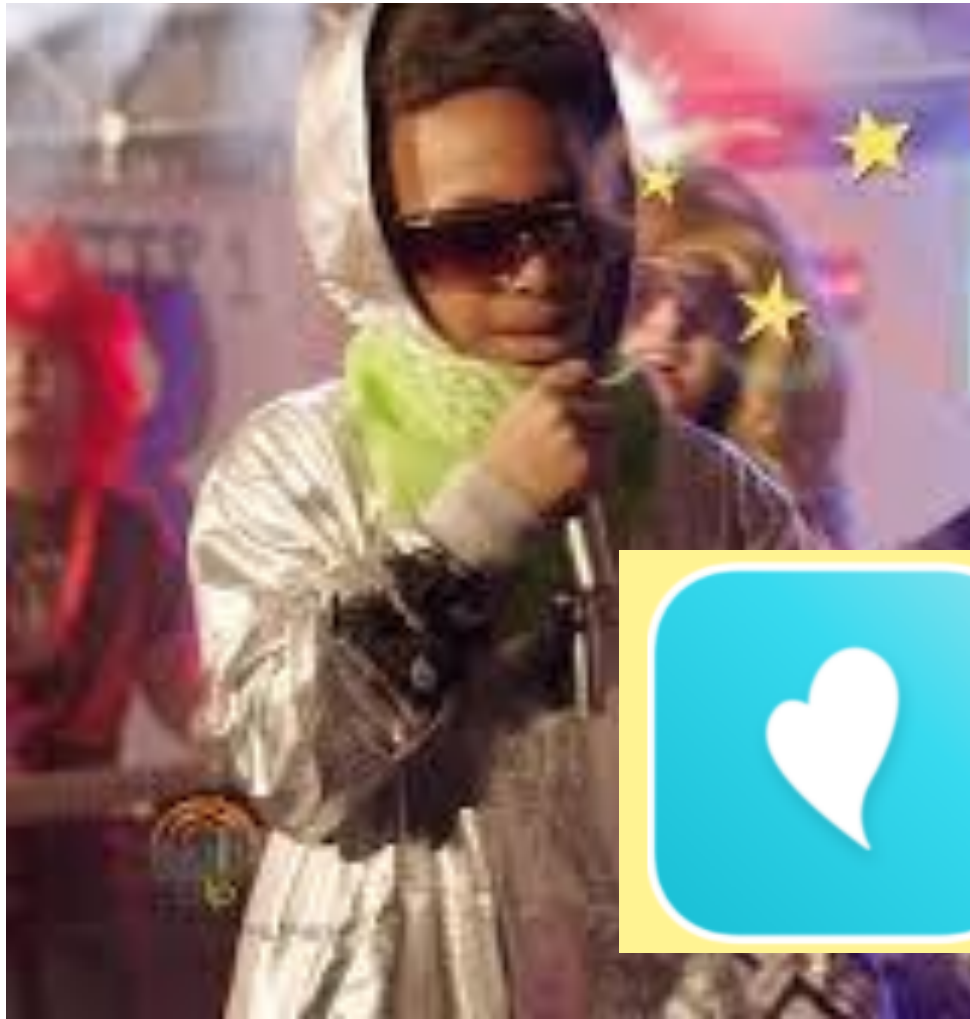
# Summer Learning is About More Than Just Reading a Book



# Literacy Activities in the Community

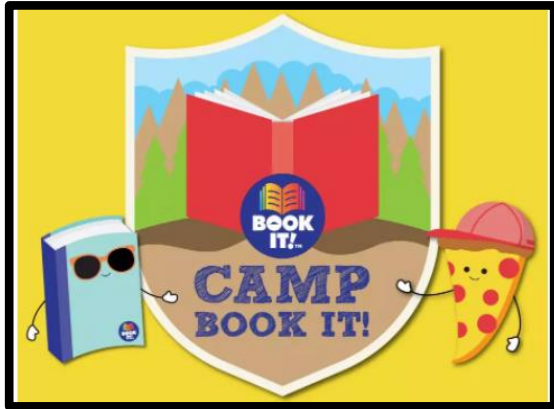


# Libraries Rock! for Summer Reading





# Free Summer Reading Programs

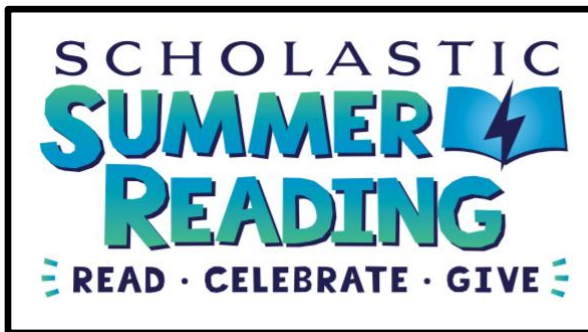


<https://www.bookitprogram.com/book-it-for-parents>



<https://www.youtubekids.com/>

<https://www.youtube.com/watch?v=xzHq2JfqpWE>



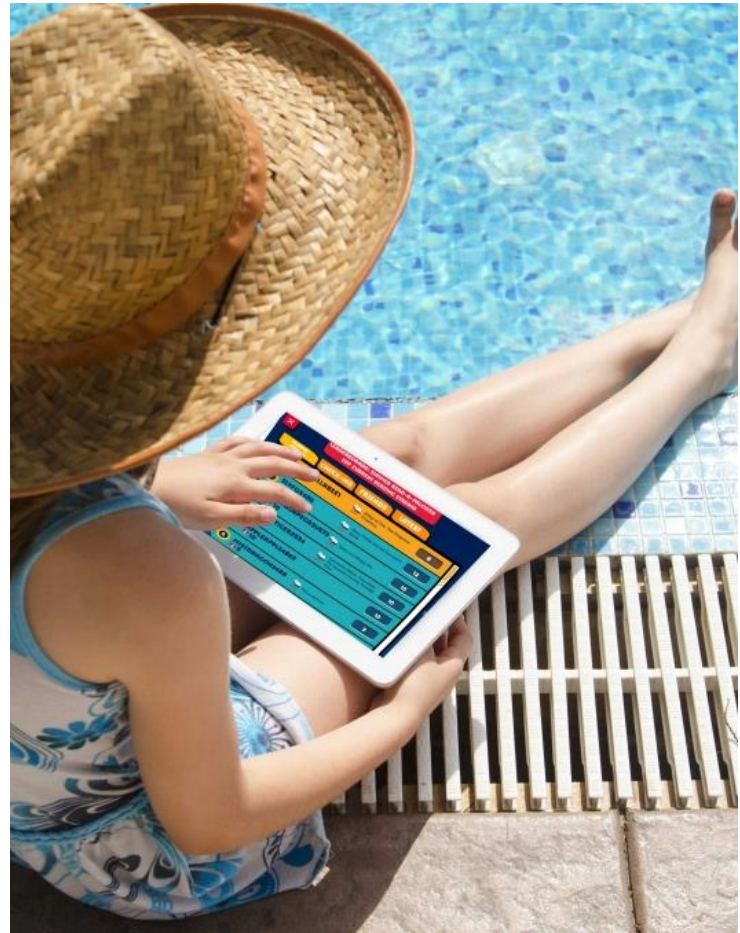
<https://www.scholastic.com/site/summer/home.html>



<https://www.kcedventures.com/blog/summer-reading-books-from-different-genres-free-printables>



# More Places for Ideas





**Support  
Your  
Child's  
Literacy  
and  
Beat the  
SUMMER  
SLIDE**

# CONTACT US ...

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FOR EDUCATION, TRAINING & SUPPORT



# Thank you!

**Please remember to complete the evaluation!**



**Disclaimer Information:** The Literacy Series was developed by WI FACETS under an IDEA Discretionary Grant (#17-13-WFCT-IDEA40/CFDA #84.027); and revised in collaboration with WSPEI, WDPI, and Early Childhood PSTs.

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