Literacy Training Series

Supporting Literacy at Home in the Summer

WI FACETS
Wisconsin Family Assistance Center for Education, Training, & Support
Agenda

- Facts about summer reading
- Literacy, 5 components of literacy & support ideas
- Picking out “right” books
- More Ideas for summer
- Resources

What are we going to do today?
SUMMER READING IS IMPORTANT!
Summer Slide

FACT: Can lose up to 3 months of reading skills without practice over the summer.
Avoid Summer Slide...

FACT:
Read 4+ books... do better in fall
FACT: 62% of kids LIKE summer reading

I really enjoy reading books over the summer...
FACT:

3rd grade reading proficiency correlates to success in high school and beyond.

Benefits to Reading...

- Exercises our brain
- Improves concentration
- Teaches kids about the world
- Improves vocabulary & language
- Develops imagination
- It’s FUN!!!

FACT:
The number of books at home is strongly linked to reading scores

Inexpensive books:
• Rummage sales
• Library sales
• Little Free Libraries
• Goodwill
• Resale stores
• Birthday gifts

LITERACY and
5 Components of
Reading
Literacy is ...

Literacy = reading, writing, listening, speaking, critical thinking.  WI DPI
5 Components of Reading

- Phonemic Awareness
- Phonics
- Comprehension
- Vocabulary
- Fluency
Phonemic Awareness

Hearing and being able to change the individual sounds (phonemes) in words.

Summer

- Clapping and rhyming games
- Words with a specific sound (/sss/, /m/ or /ch/)
- Sounds in all parts of words- beginning, middle, end (job/jot/jog)
- Silly sentences with words that start with the same sound (Nobody was nice to Nancy's neighbor)
Phonics

The predictable connections between the letters and sounds.

Summer

• Point to letters/letter combinations – ask child to name the sounds
• Say a sound - ask child to tell you the letter the sound represents
• Point out words wherever you see them - say them out loud
• Encourage your child to write notes, e-mails, letters
• Make flash cards for “irregular” words (sight words)
Reading quickly, accurately, and with expression

**Fluency**

**Summer**

- Partner reading – have your child read to you & help them sound out words they don’t know.
- You read the page first and have your child follow along.
- Listen to your child read favorite books over and over.
- Record your child reading the same passage several times and then listen to the recording for improvement.
Vocabulary

The words we understand in reading and listening

Summer

- Lots of shared reading and talking about specific words.
- Refrigerator magnets - create and discuss new words.
- Study and learn word parts - root word + prefix or suffix as, kind, un/not, ness/state of being = unkind, kindness
- Talk about the relationships between words - as, bucket/pail - good/bad.
- Context, dictionary, ask Siri or Alexa
- Vocabulary learning games: http://www.vocabulary.co.il/
Summer

- Have your child use pictures for clues to meaning of words (context)
- Use “retelling”. Child reads a page & retells you all they can remember.
- Discuss what child has read – ask who, what, when, where and how.
- Connect with child’s own experiences.
- Have child use a graphic organizer.
Not **ALL** students with disabilities will master **ALL** components of reading

- Recognize pictures/words
- Choose books
- Show awareness of being read to
- Pay attention to reader
- Print awareness (hold book, turn pages, talk about pics)
Reading is a Complex Process

WCASS Guide: How to Provide Students with IEPs Access to their Grade Level Curriculum through Text to Speech

Published by the Wisconsin Council of Administrators of Special Services (WCASS)

April 2021

WCASS thanks the WI Department of Public Instruction for their review of this guidance to ensure compliance with IDEA 2004 and promote student access to grade level curriculum

https://wcass.memberclicks.net/wcass-guide
PICKING OUT THE “RIGHT” BOOKS
Finding the Right Books

What is the purpose for reading the book?
- Is it for enjoyment?
- Is it to learn something?
- Is it to listen to a book read by someone else?
- Is it to read a book by themselves?

https://www.youtube.com/watch?v=gilb0bRoKXU
Common Goals: To foster a love of reading, develop concepts about print/early reading skills as well as comprehension of what is read.
Read Aloud Books

**Read Aloud Books are read to/with children.**

- Offer your child a few books to choose from
- Have child to look through to find one that looks interesting
  - Look at the cover
  - Open it & see the pictures
  - Read the back cover
- During Reading
  - Stop to talk about the pictures & words
  - Ask questions
- After reading
  - Talk about the characters
  - Retell what happened
  - Talk about favorite part

https://www.youtube.com/watch?v=Rg3wI0OPRe0
Suggestions for Read Alouds

- A-Hunting We Will Go! by Steven Kellogg
- The Very Busy Spider by Eric Carle
- Rumble in the Jungle by Giles Andreae
- The Little Red Hen
- The Wheels On The Bus

https://www.youtube.com/watch?v=3kDsNuPpK_g
Early Reading Books

*Early Reading Books are read by children.*

- Encourage your child to go on a “picture walk”
- Talk about things they notice
- Look for new and tricky words
- Talk about the book: predictions, questions, story elements (characters, setting, events, problem/solution)
Suggestions for Early Reading Books
Finding the Right Books

- Offer a few books - Look at the front cover, inside, back
- Exposure to different types of books helps children find books they will enjoy, inspire them, want to read more!
- Use the 5 Finger Rule”
Finding the Right Books

Lexile Reading System  [www.lexile.com/fab](http://www.lexile.com/fab)

- Helps match readers to books at their reading level
- Higher the #, more difficult the text (5L – 2000L)
Finding the Right Books

Quick Search

- Area of Interest
- Books in Spanish

www.lexile.com/fab
IDEAS TO SUPPORT LITERACY IN SUMMER
How much should a child read?
Support Literacy at Home

- Comfy ‘reading corner’
- Lot of books all over house
- Board games (focused on literacy skills)
- Closed captioning - have child read
- Read book and watch movie based on book
- Family reading time
- Share stories & discuss (newspaper, magazine, TV)
- Read to/with your child
Summer Learning is About More Than Just Reading a Book
Literacy Activities in the Community
Libraries Rock!
for Summer Reading
Free Summer Reading Programs


https://www.youtube.com/watch?v=xzHq2JfqpWE

https://www.scholastic.com/site/summer/home.html

https://www.kcedventures.com/blog/summer-reading-books-from-different-genres-free-printables
More Places for Ideas
Support Your Child’s Literacy and Beat the SUMMER SLIDE
CONTACT US ...

www.wifacets.org
WI FACETS
600 W. Virginia Street,
Suite 501
Milwaukee, WI 53204

PHONE: (414) 374-4645

Email: Lori Karcher
lkarcher@wifacets.org
Thank you!

Please remember to complete the evaluation!

**Disclaimer Information:** The Literacy Series was developed by WI FACETS under an IDEA Discretionary Grant (#17-13-WFCT-IDEA40/CFDA #84.027); and revised in collaboration with WSPEI, WDPI, and Early Childhood PSTs. The views expressed herein do not necessarily represent the positions or policies of the WI Dept. of Public Instruction, U.S. Department of Education/Office of Special Education Programs, WI FACETS, WSPEI, or other collaborating organizations. No official endorsement by these organizations of any product, commodity, services, or enterprise mentioned in this resource is intended or should be inferred.