

Self Directed IEPs: TIG CCR IEP Guide



Objectives

- 1. Participants will learn the value of self advocacy in youth.**
- 2. Participants will learn about the CCR Self Directed Guide**



What we do now MATTERS!

“Students with higher self determination skills were more likely to be engaged in post school employment.” (Wehmeyer and Schwartz, 1997)



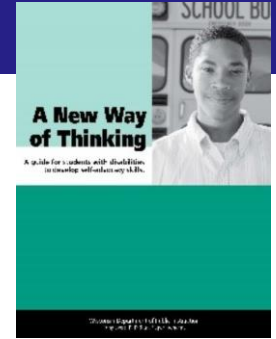
Post School Outcomes by Predictors

Predictors/Outcomes	Education	Employment	Independent Living
• Goal-Setting	X	X	
• Self-Advocacy/Self-Determination	X	X	
• Youth Autonomy/Decision-Making	X	X	

[Source:NTACT:C](#)



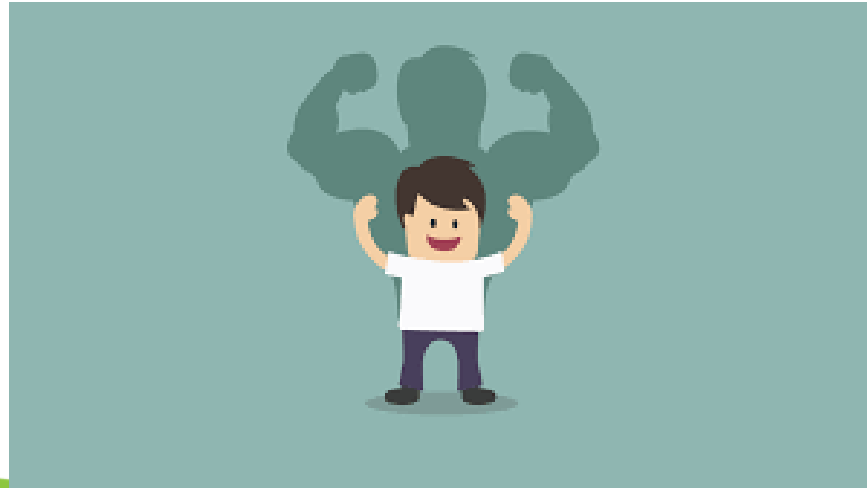
Wisconsin Self Advocacy Suite



One Step at a Time

Student Rubric for IEP Participation

i'm
deter
mine



CCR Sections

- Getting Started
- Communication Letters
- Section 1: Welcome to my meeting
- Section 2: Outside Agencies
- Section 3: I-4, Linking Form



Continued CCR Sections

- [Section 4: Goals](#)
- [Section 5: Accommodations](#)
- [Section 6: PTP Online Module](#)



Tips for Getting Started



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Transition Improvement Grant

