

How DVR and Schools Work Together for Youth

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WIFACETS | April 21, 2020 | Webinar

What is DVR

- The Division of Vocational Rehabilitation (DVR) provides individualized services to people with disabilities who want to work
- Services include but are not limited to:
 - Vocational counseling
 - Skills development
 - Temporary work experiences
 - Supported employment
 - Education necessary to achieve career goals



DVR Application and Referral

- High school students should apply for DVR two years before exiting high school
- The DVR referral form can be found at: <u>https://dwd.wisconsin.gov/dvr/referral_request.htm</u>
- For applicants under age 18, or those over age 18 who are not their own guardian, the individual's legal guardian must sign all documents



DVR Eligibility

- Documented medical or psychological disability that presents a barrier to employment
- SVRI Eligibility Service: <u>https://dwd.wisconsin.gov/dvr/</u> policy-guidance/eligibility/svri-consumer-info.pdf

- A DVR Vocational Rehabilitation Counselor makes final eligibility determination
- Orientation/initial meeting



Categories in OOS

- **Category 1**: Most Significant Disability limitations in four or more functional areas
- Category 2: Significant Disability limitations in one, two, or three functional areas
- **Category 3**: Has a disability that does not seriously limit one or more functional areas

https://dwd.wisconsin.gov/dvr/policy-guidance/eligibility/ooscategory-description.pdf



IPE Development

- An IPE is an Individualized Plan for Employment – not to be confused with an Individualized Education Plan (IEP)!
- DVR helps consumers to develop a plan to find a job, keep a job, or get a better job.
- Student job goals are not required to be specific – time to explore options.
- Students = Ages 14 to 21 in high school or an educational training program.



Pre-Employment Transition Services

Pre-ETS include:

- 1. Job Exploration Counseling
- 2. Work Based Learning
- 3. Counseling on Opportunities for Enrollment in Comprehensive Transition or Post-Secondary Educational Programs
- 4. Work Place Readiness Training
- 5. Instruction on Self-Advocacy, which includes Peer Mentoring



DVR Supported/Customized Employment

- Contracted Job Development service for indepth job development in the community
- Based on the student's interests and abilities
- On-the-job supports provided by a job coach or natural supports based on the individual's needs
- Job must pay at least minimum wage and must meet the going rate for that job



DVR Case Closure

- DVR will close a case successfully once an individual has maintained community integrated employment for at least 90 days
- For consumers in Supported or Customized Employment, this 90-day timeframe begins once the transition to Long Term Support (LTS) has occurred
- DVR may provide post-employment services
- DVR consumers can reapply for services at any time



Transition Legislation

WIOA Title IV is Vocational Rehabilitation

- Reauthorizes the Rehabilitation Act of 1973
- Strong focus on transition/students
- Spending requirements for specific transition services
 - Pre-Employment Transition Services (Pre-ETS)

Potentially Eligible

• Section 511/Part 397 – Limitations on use of sub-minimum wage



Helpful DVR Guidance

Wisconsin Transition Action Guide

- Supports the DVR/DHS/DPI Interagency Agreement and outlines roles and responsibilities of Stakeholders
- Employment Planning Consultation
 - DVR information, Labor Market Information (LMI), Employment Training information
 - $_{\odot}$ Can be done outside of an application to DVR
 - Attending IEP meetings for students not yet eligible or who have not applied



Attending IEP Meetings

- Explaining DVR program
- Offering input on post-school employment goal and needed services
- Sharing information on employment/training
- Providing Labor Market Information and community resources

o Job Center of Wisconsin, ILC, DRC, etc.

• Disability information

Assistive technology, accommodations, etc.



When do we get involved?

Two Years before High School Completion

- Earlier if necessary ~ Consult
- WIOA: Age range 14-21
- School IEP transition planning starts at age 14
- Academic and career planning for all students in 6th grade





DVR and School Collaboration

How can DVR and Schools collaborate?

- Work Experiences (School and DVR)
- Job Coaching for School Work Experiences
- Self Advocacy and Skills to Pay the Bills
- Summer Work Experiences



WIOA School Resources

- Have You Heard About WIOA
 <u>https://www.witig.org/wioa-have-you-heard-about-wioa.html</u>
- PTP (Postsecondary Transition Plan) Information <u>https://dpi.wi.gov/sped/about/state-performance-</u> <u>plan/indicators/13-transition</u>
- Wisconsin Communities on Transition
 <u>https://www.witig.org/ccot-resources.html</u>
- Wisconsin PROMISE Resource Guide
 <u>https://promisewi.com/transition-guide/</u>
- WINTAC resources on provider virtual services
 <u>http://www.wintac.org/</u>



General Resources

- Job Accommodation Network (JAN)
 - <u>https://askjan.org/</u>
- Great Lakes ADA Center
 - <u>http://www.adagreatlakes.org/</u>
 - Toll Free: 800-949-4232 (Voice and TTY)
- DVR Referrals
 - <u>https://dwd.wisconsin.gov/dvr/referral/</u>
- Job Center of Wisconsin
 - <u>https://jobcenterofwisconsin.com</u>



Questions?

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