

Becoming a Better Self Advocate through the Stages of Transitions

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**Amanda Jones, Southeastern Regional Transition Coordinator,
Transition Improvement Grant**



Transition Improvement Grant



Another Perspective...

Tips for Raising Kids with Disabilities, from Zach Anner



Better Together

When parents or guardians
and teachers work together
well, everyone wins.

Julia Thompson in Education Week
Teacher



Research Shows

When Families are involved, students have:

- Higher grades, test scores, and graduation rates
- Better attendance
- Increased motivation
- Lower suspension
- Decreased use of drugs, alcohol, violence

When Middle and High School families stay involved, students:

- Make better transitions
- Maintain realistic plans for their future
- Maintain quality of work
- Have higher graduation rates
- Seek postsecondary education



RESEARCH



PTP and Family Involvement

A Parent's Guide to PTP



Let's Dive into the PTP

- ❑ [PTP DEMO SITE](#)
- ❑ [Sample PTP - Sally](#)
- ❑ www.witig.org
- ❑ [Transition Planning -
Information](#)



Transition Assessments: What Does This Effectively Look Like?

- Age-Appropriate - matches student's chronological age
- Ongoing
- **Measurable Postsecondary Goals:**
 - Area 1: Education/Training*
 - Area 2: Employment*
 - Area 3: Independent Living*
- Formal and/or Informal



Postsecondary Education Goals: What Does This Effectively Look Like?

- No later than 14 years of age
- Addresses education/training required
- Guides IEP team in designing:
 - Relevant course(s) of study
 - Selecting appropriate transition services
 - Annual IEP goal(s)
 - Coordination with outside agencies



Employment Goal:

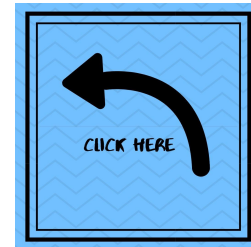
What Does This Effectively Look Like?

- No later than 14 years of age
- TYPE of work the student will be participating in upon graduation
- Students may often be unsure of their postsecondary plans
- The IEP Team should guide students to the postsecondary employment goals that most closely match their ***preferences, interests, needs, and strengths***
- IEP Team should review and revise the goals yearly as appropriate - did they change?
- What does their Academic and Career Plan say? Are students accessing Xello?



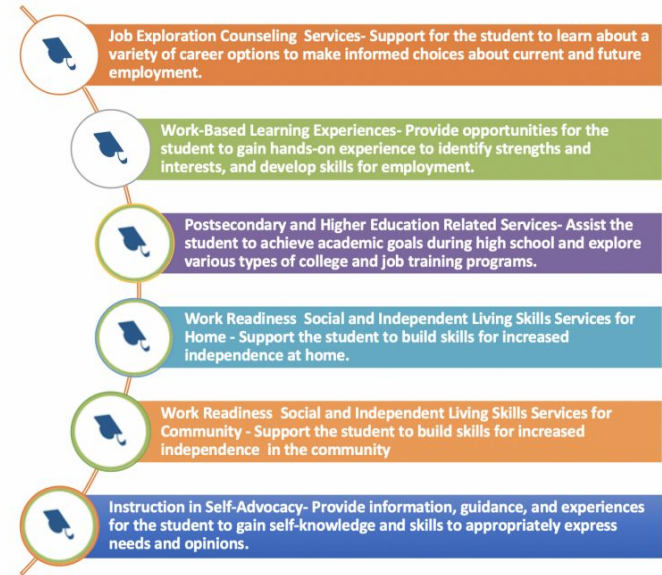
Independent Living Goals: What Does This Effectively Look Like?

- No later than 14 years of age
- Student can benefit from transition planning and services in this domain, then independent living will be an area of discussion during IEP meetings where transition is discussed.
- NOT just for students receiving services for an intellectual disability.
- A common mistake is equating Independent Living to Daily Living Skills. Daily Living Skills is one component of Independent Living
- [Developing Meaningful IL Goals for the IEP](#)



Pre-employment Transition Services (Pre-ETS) in the PTP

- 1) Job Exploration Counseling
- 2) Work-Based Learning Experiences
- 3) Post-Secondary and Higher Education Related Services
- 4) Workplace Readiness Social and Independent Living Skills Services for **Home**
- 5) Workplace Readiness Social and Independent Living Skills Services for **Community**
- 6) Instruction in Self-Advocacy

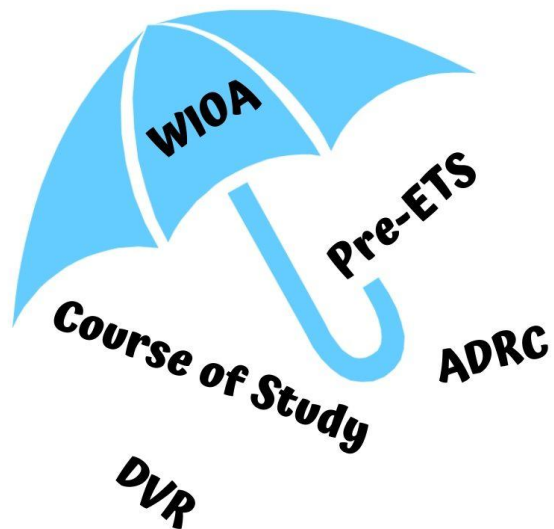


Transition Services: What Does This Effectively Look Like?

- **Discuss ALL areas of transition services**
- **Identify the services and activities that the student could benefit from**
- **Create a multi-year plan**
- **Identify who will be supporting each service/activity**
- **The IEP MUST contain at least ONE transition service that will assist the student with meeting their postsecondary goals during that current IEP**



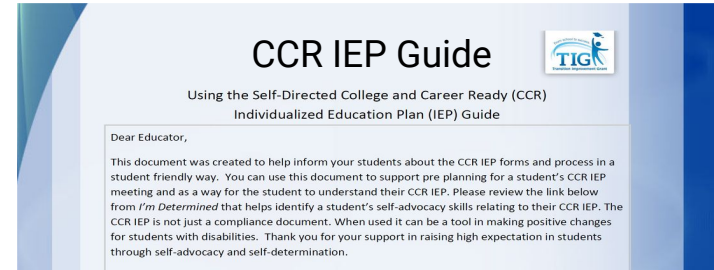
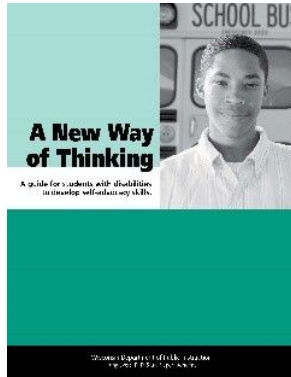
Connecting It All Together



[DVR 101 Video](#)
[ADRC Video](#)
[ADRC Transition](#)
[Website](#)



Self-Advocacy Suite



Self-Advocacy Suite Video

- The [TIG Self-Advocacy Suite Video](#) highlights the features in each of the Self-Advocacy Suite resources.



Connecting the PTP and Families

The WI Transition App is a tool to assist students and their families in planning for the student's future.

The app mirrors the Postsecondary Transition Plan(PTP) in the IEP.

www.witransition.com or download the App!

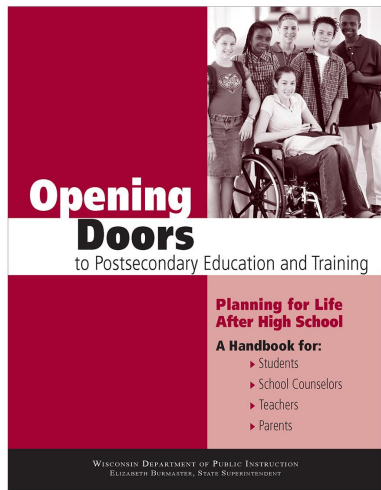


Suggestions for Family Use

- **Students and families together walk through the app prior to an IEP**
- **For youth not able to articulate responses in a traditional manner, family can assist completing on their behalf based on strengths, preferences and interests.**
- **Share results with outside agencies**
- **Help guide transition discussion**
- **An “I can do” attitude!**



Opening Doors to Post Secondary Education



Highlights -

- ❑ Timeline for planning on page 4
- ❑ Difference between High School and Postsecondary - page 5
- ❑ Pre-Employment Transition Services Timeline - page 9



Thank you!

Amanda Jones

Southeastern Regional TIG Coordinator

CESA's 1 & 2

ajones@cesa1.k12.wi.us

Find your area TIG Coordinator:

<https://witig.org/contact/>

