Taking Care

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The land the Wisconsin Department of Public Instruction occupies is the historic territory of the Ho-Chunk people, land their Nation calls Teej (day-JOPE).
RDA: What is it?

Special education accountability based on:

- Compliance
- Results
RDA WI Way

Results Driven Accountability

(RDA)

Reading Drives Achievement: Success through Literacy

(RDA:StL)
Here’s Why

Compliance Indicators 12 and 13 and Reading Performance of SwIEPs

- 12
- 13
- Reading

Graph showing the performance of Compliance Indicators 12 and 13, and Reading, from 2015 to 2018.
OK, but what is it really?

Improved reading for students with IEPs
Wisconsin’s State Identified Measurable Result (SiMR) is focused on increasing literacy achievement for learners with IEPs in grades three through eight as measured by the Forward Exam.
RDA: How it Happens

Coordinated Improvement Planning
Professional Learning
Compliance Focused on Results
Coaching

If the DPI provides...

Then...
Regions, districts, schools, and teachers will build capacity

To...

improve literacy outcomes for students with IEPs
How do we report progress?

State Systemic Improvement Plan (SSIP)
How are we doing?

Year 1-3 - Goal Met
Year 4-5 - Goal Not Met
What do you think?

1. Should the SiMR remain focused on grades 3-8 or be narrowed? If narrowed, what grades should we focus on and why?

1. What strategies do you think have the greatest likelihood of improving literacy outcomes for learners with IEPs in the levels/grades you selected?