

# Taking Care



Lynn Winn  
lynn.winn@dpi.wi.gov



# Land Acknowledgement

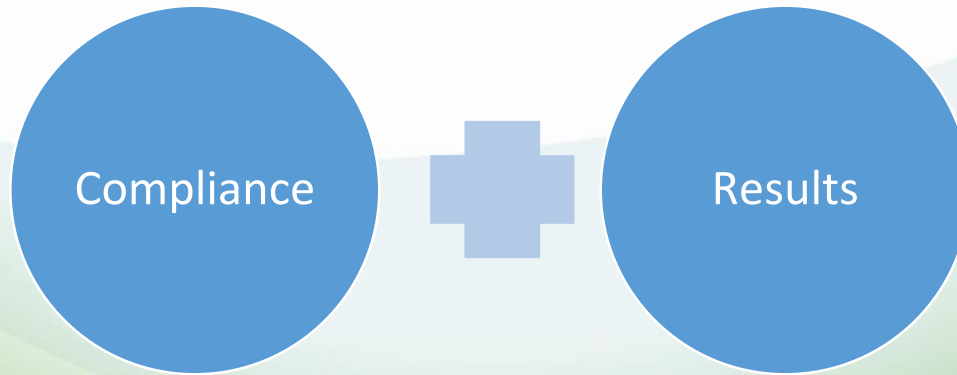
The land the Wisconsin Department of Public Instruction occupies is the historic territory of the Ho-Chunk people, land their Nation calls Teej (day-JOPE).

Seats of Government: American Indian Nations in Wisconsin



# RDA: What is it?

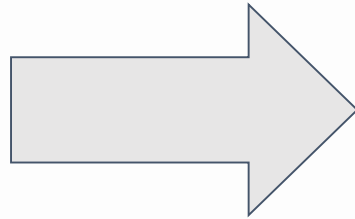
**Special education accountability  
based on:**



# RDA WI Way

**Results Driven  
Accountability**

**(RDA)**

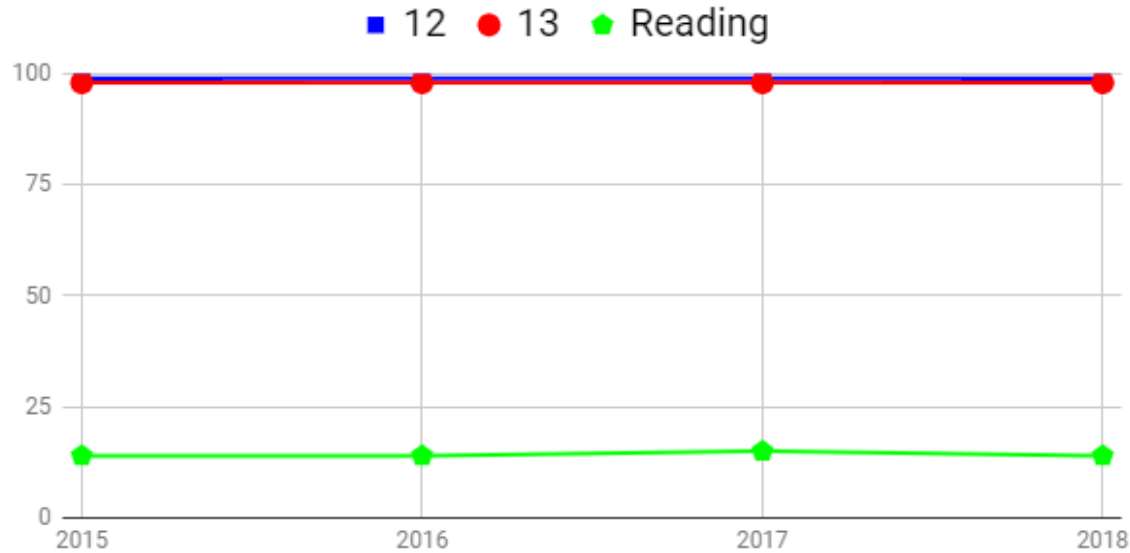


**Reading Drives  
Achievement:  
Success through  
Literacy**

**(RDA:StL)**

# Here's Why

Compliance Indicators 12 and 13 and Reading Performance of SWIEPs



# OK, but what is it really?



**Improved reading  
for students with  
IEPs**

# No, really.

**Wisconsin's State Identified Measurable Result (SiMR) is focused on increasing literacy achievement for learners with IEPs in grades three through eight as measured by the Forward Exam.**



# RDA: How it Happens

If the DPI provides...

Coordinated  
Improvement  
Planning

Professional  
Learning

Compliance  
Focused on  
Results

Coaching

Then...

Regions,  
districts,  
schools, and  
teachers will  
build capacity

To...

improve literacy  
outcomes for  
students with  
IEPs



# How do we report progress?



## State Systemic Improvement Plan (SSIP)

# How are we doing?

**Year 1-3 - Goal Met**  
**Year 4-5 - Goal Not Met**



# What do you think?

1. Should the SiMR remain focused on grades 3-8 or be narrowed? If narrowed, what grades should we focus on and why?
1. What strategies do you think have the greatest likelihood of improving literacy outcomes for learners with IEPs in the levels/grades you selected?

