Family Engagement in the IEP Process
Session Objectives

1. Familiarize with and review the 5 Beliefs and the 5 step IEP process.

2. Identify strategies for building positive relationships.

3. Learn where to access and uses of family engagement resources for IEP meetings.
CCR IEP Five Beliefs

- High Expectations
- Culturally Responsive Practices
- Student Relationships
- Family and Community Engagement
- Collective Responsibility
College and Career Ready IEP 5 Step Process

Understand Achievement

Analyze Progress

Identify Effects of Disability

Align Services

Develop Goals

04.22.2020

Wisconsin Statewide Parent Educator Initiative
CCR-IEP Step 1

Understand Achievement

- Present Level of Achievement
- Present Level Functional Performance

Parent Guides to Student Success
Wisconsin Model Early Learning Standards

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CCR-IEP Step 2

Identify Effects of Disability

- Disability Related Need
- Participation in the General Curriculum
- Family Engagement (new)

04.22.2020
CCR-IEP Step 3

Develop Goals

- Measurable Annual Goal
- Progress Reporting

04.22.2020
CCR-IEP Step 4

Align Services

- Special Education Services
- Student Participation
  - General Education Environment
  - Physical Education Environment
CCR-IEP Step 5

- Informal and Formal Assessments
- Assessment Participation

Endrew F. Talking Points
Endrew F. Worksheet

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Transition- 14 and older

- Follows the same 5 Step Process
- Students who are 14 and older will have a PTP (Post-secondary Transition Plan)
- At least one IEP goal should be linked to Transition.

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Family Engagement......

a parent-teacher collaboration that drives student learning and achievement
Importance and Meaning of Parent Involvement versus Family Engagement
The Joining Process

“The Joining Process” between Schools & Families - Karen Mapp

Welcome
- Develop Relationships

Deepen Relationships
Honor

Connect
- Link Families to Student Learning & Sustain Relationships

- Mapp, K.
What families want to know

- Tell us what our kids do.
- Show us how to tell if our kids are doing well.
- Explain how you teach skills, reading and math.
- Show us some strategies to help our kids.
- Tell us how our children will be assessed.
- Let us know how we can help you.

Anne Henderson, Annenberg Institute for School Reform
Communication: What can School Staff Do?

Cultivating a positive *relationship* with families starts with the school. Keep these tips in mind during IEP meetings:

- Help people be at their best
- Treat others with respect
- Get to the bottom of the concern
- Listen deeply and demonstrate understanding
What can Families Do?

- If this is your first IEP meeting, talk with others who understand the IEP process
- Review the **IEP Checklist**
- Student Snapshot/My Snapshot
- Talk with your child
- Review the present IEP
- Write down a list of questions that you want to ask at the meeting
- Have positive conversations with your child’s teacher(s) before the IEP meeting
Resources for All

CCR-IEP Family Engagement Livebinder

https://www.livebinders.com/b/2191148
Resources

- WSPEI – http://wspei.org
- WI DPI – https://dpi.wi.gov/sped/families/agency
- WI DPI Creating Agreement
  http://dpi.wi.gov/sped/topics/agreement
- Wisconsin Special Education Mediation System (WSEMS) - http://www.wsems.us/publications
- WI FACETS - http://www.wifacets.org/
- WI Family Ties - http://www.wifamilyties.org
- WI DPI - CCR IEP Discussion Tool
- Standards Based IEPs Parent Brief
Key Family Engagement Resources

- Communication Options for Families
- Family Student Snapshot
- My Snapshot
- Preparing for the IEP
- IEP Checklist
- Advocacy Brief - Standards Based IEPs
- Endrew F. Worksheet for Families
- Endrew F. Talking Points for Families

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Additional Resources

Ross Greene ALSUP

Explore DPI Webpages:

- Family Engagement
- CCR IEP
- CCR IEP Learning Resources
- CCR IEP Overview
- CCR IEP Discussion Tool
- Special Education Topics
QUESTIONS?
Contact Information

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