Family Engagement in the IEP Process

04.22.2020

Session Objectives

1. Familiarize with and review the 5 Beliefs and the 5 step IEP process.

2. Identify strategies for building positive relationships.

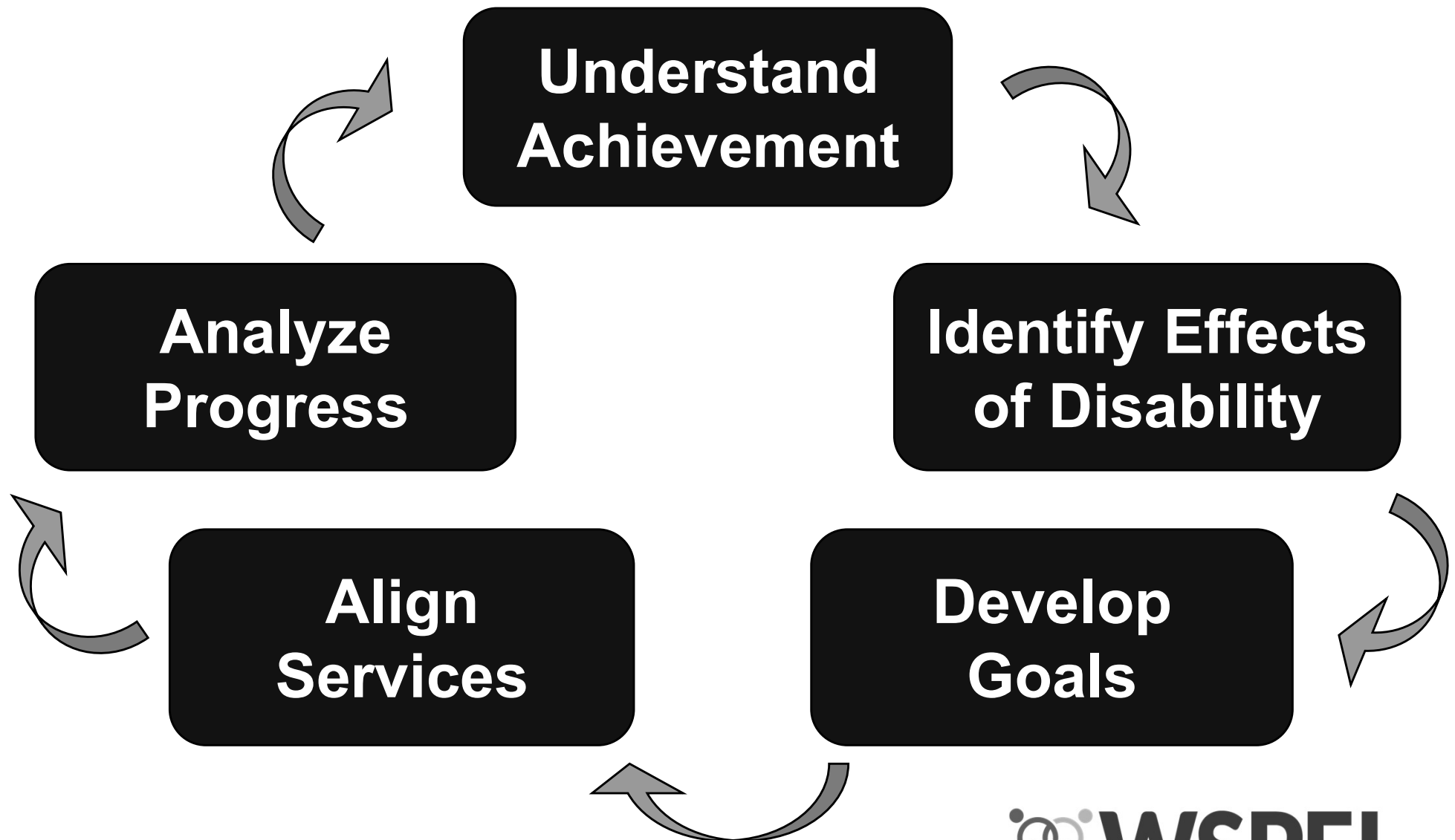3. Learn where to access and uses of family engagement resources for IEP meetings.

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CCR IEP Five Beliefs

- ❏ High Expectations
- ❏ Culturally Responsive Practices
- ❏ Student Relationships
- ❏ Family and Community Engagement
- ❏ Collective Responsibility

CCR IEP Five Beliefs

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College and Career Ready IEP
5 Step Process

Understand Achievement

Identify Effects of Disability

Analyze Progress

Develop Goals

Align Services

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CCR-IEP Step 1

Understand Achievement

- Present Level of Achievement

- Present Level Functional Performance

Parent Guides to Student Success

Wisconsin Model Early Learning Standards

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CCR-IEP Step 2

Identify Effects of Disability

- Disability Related Need

- Participation in the General Curriculum

- Family Engagement (new)

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CCR-IEP Step 3

Develop Goals

- Measurable Annual Goal

- Progress Reporting

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CCR-IEP Step 4

Align Services

- Special Education Services

- Student Participation
  - General Education Environment
  - Physical Education Environment

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CCR-IEP Step 5

Analyze Progress

- Informal and Formal Assessments

- Assessment Participation

Endrew F. Talking Points

Endrew F. Worksheet

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CCR-IEP

Transition- 14 and older

- Follows the same 5 Step Process

- Students who are 14 and older will have a PTP (Post-secondary Transition Plan)

- At least one IEP goal should be linked to Transition.

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Family Engagement……

a parent-teacher collaboration that drives student learning and achievement

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Importance and Meaning of Parent Involvement verses Family Engagement

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The Joining Process

"The Joining Process" between Schools & Families - Karen Mapp

Welcome

Develop Relationships

Honor

Deepen Relationships

Connect

Link Families to Student Learning & Sustain Relationships

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- Mapp, K.   **13**
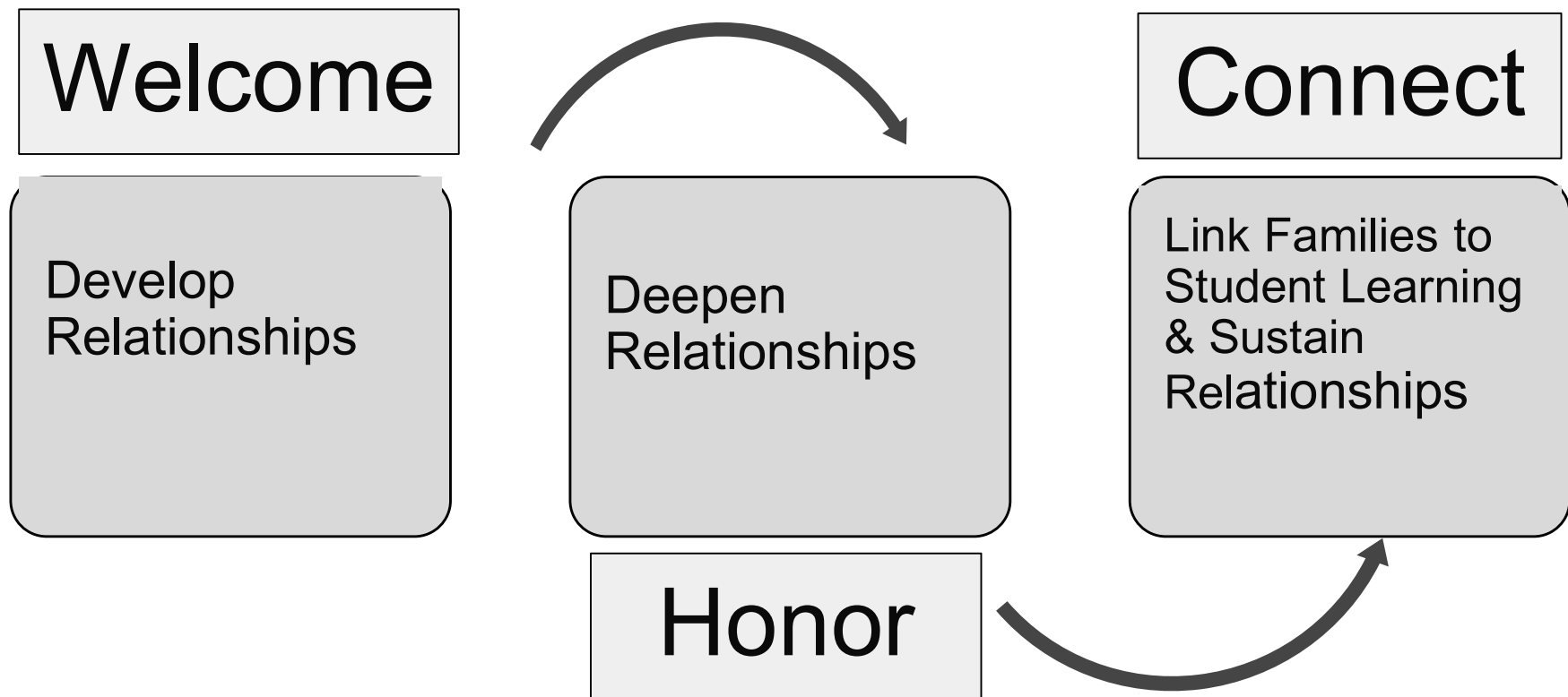
What families want to know

❏ Tell us what our kids do.

❏ Show us how to tell if our kids are doing well.

❏ Explain how you teach skills, reading and math.

❏ Show us some strategies to help our kids.

❏ Tell us how our children will be assessed.

❏ Let us know how we can help you.

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Anne Henderson, Annenberg Institute for School Reform

Communication: What can School Staff Do?

Cultivating a positive *relationship* with families starts with the school. Keep these tips in mind during IEP meetings:

- Help people be at their best
- Treat others with respect
- Get to the bottom of the concern
- Listen deeply and demonstrate understanding

Engaging Parents in Productive Partnerships, CADRE

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What can Families Do?

o **If this is your first IEP meeting, talk with others who understand the IEP process**

o **Review the IEP Checklist**

o **Student Snapshot/My Snapshot**

o **Talk with your child**

o **Review the present IEP**

o **Write down a list of questions that you want to ask at the meeting**

o **Have positive conversations with your child's teacher(s) before the IEP meeting**

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Resources for All

CCR-IEP Family Engagement Livebinder

https://www.livebinders.com/b/2191148

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Resources

- WSPEI – http://wspei.org

- WI DPI – https://dpi.wi.gov/sped/families/agency

- WI DPI Creating Agreement http://dpi.wi.gov/sped/topics/agreement

- Wisconsin Special Education Mediation System (WSEMS) - http://www.wsems.us/publications

- WI FACETS - http://www.wifacets.org/

- WI Family Ties - http://www.wifamilyties.org

- WI DPI - CCR IEP Discussion Tool

- Standards Based IEPs Parent Brief

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Key Family Engagement Resources

- ❏ **Communication Options for Families**
- ❏ **Family Student Snapshot**
- ❏ **My Snapshot**
- ❏ **Preparing for the IEP**
- ❏ **IEP Checklist**
- ❏ **Advocacy Brief - Standards Based IEPs**
- ❏ **Endrew F. Worksheet** for Families
- ❏ **Endrew F. Talking Points** for Families

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Additional Resources

Ross Greene ALSUP

Explore DPI Webpages:

- Family Engagement
- CCR IEP
- CCR IEP Learning Resources
- CCR IEP Overview
- CCR IEP Discussion Tool
- Special Education Topics

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