

#### No person may be denied:

- admission to any public school
- participation in
- the benefits of
- or be discriminated against in any curricular,
  - extracurricular, pupil services, recreational or
  - other program or activity because of:



- Sex
- Race
- Religion
- National Origin
- Ancestry
- Creed
- Pregnancy

- Marital or Parental Status
- Sexual Orientation
- Physical Disability
- Mental Disability
- Emotional Disability
- Learning Disability



- "Discrimination" is defined as: any action, policy or practice which is detrimental to a person or group of persons and:
- Differentiates or distinguishes among persons, or
- Limits/denies opportunities, privileges, roles, rewards
- Or perpetuates the effects of past discrimination



#### Different Treatment:

- Detrimental treatment based on a student's protected class status
- Facially neutral policies adopted with "invidious" intent



#### Disparate Impact:

- Adverse Impact from facially neutral policy
- Necessary to meet an important educational goal
- Comparably effective alternative



- "Discrimination" also includes:
- Bias
- Stereotyping
- Pupil Harassment



#### "Pupil Harassment":

 Behavior toward pupils which substantially interferes with a pupil's school performance or creates an intimidating, hostile, or offensive school environment.



#### School Districts Must:

- Have written a written policy prohibiting discrimination
- Provide public notice of the policy
- Designate a person to investigate complaints

#### Complaint Process:

- Must provide a written acknowledgement within 45 days
- Final Resolution within 90 days
- Must inform complainant of right to appeal to State Superintendent



### Substantiated Complaint:

 Stop discriminating or take steps reasonably calculated to stop harassment.



#### Appeal

 To DPI within 30 days of district's final determination



### Federal Complaint Option

- Race, color, sex, age, disability, or national origin
- U.S. Department of Education
  Office for Civil Rights
- 312-730-1560



#### **DPI** Monitoring:

- Five year self-evaluation (last 2017)
- Annual Report



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