Supporting Neurodiverse Students
PROFESSIONAL LEARNING SYSTEM

https://tinyurl.com/neurodiversitywi
SNS Professional Learning System

- In Person Training Workshops
- Web Based Events
- Website with Toolkit
- ES3 District Grants
- UDL Inclusive Practices Coaching CCR-IEP Self Determination
Wisconsin Social and Emotional Learning Competencies

Emotional Development

Self-Concept

Social Competence

https://dpi.wi.gov/sspw/mental-health/social-emotional-learning
Neurodiverse Learners

- Emotional Behavioral Disability
- Autism Spectrum Disorder
- ADHD
- Anxiety
- Developmental Delays
- Neurologically Glitchy
- Trauma
- SPD
- Mental Illness
Disability Related Need
Academic Learning

Social Communication

Regulation
Self Determination with Self Advocacy
College and Career Ready IEP
5 Step Process

Understand Achievement

Analyze Progress

Identify Effects of Disability
(and disability related needs)

Align Services

Develop Goals
UDL Process

Set Clear, Rigorous Goals

Anticipate Barriers

Design Options

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Inclusive Practices

Least Restrictive

Environment

Activity

Materials

Instruction

Most Restrictive

Assistance

Adapted from: Cara’s Kit: Creating Adaptations for Routines and Activities
Who Benefits From this Professional Learning System?

Educators
Paraprofessionals
Related Service Providers
Parents
Community Partners
In Person Training Workshops

• Two Day Training
• Sensory and Self-Regulation
• Flexibility and Resilience
• Social Communication
When and Where are they Happening?

Where: All 12 CESA’s

When: Each CESA gets each training over a three year rotation
How do I Register?

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ES3 - Enhancing Social and Emotional Skills in Students with IEP’s

Competitive Grant • Four LEA’s a year added • Three year grant

Coaching System
Inclusive Practice
Increasing Access, Engagement and Progress
Evidence Informed Improvement Practices

https://tinyurl.com/ES3-WI
A Common Definition of Coaching

If coaching means different things to different people in different settings, we may not be coaching as intended.

Coaching is intentional, job-embedded professional learning designed to support teachers and staff in implementing practices with fidelity. Coaching takes place after training and happens while practitioners are doing their work.

The Coaching Competency Practice Profile (CCPP) is a tool that expands on this definition of coaching, allowing coaching to be teachable, learnable, doable, and replicable.
One Stop Information Hub

https://tinyurl.com/neurodiversitywi
Contacts

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