



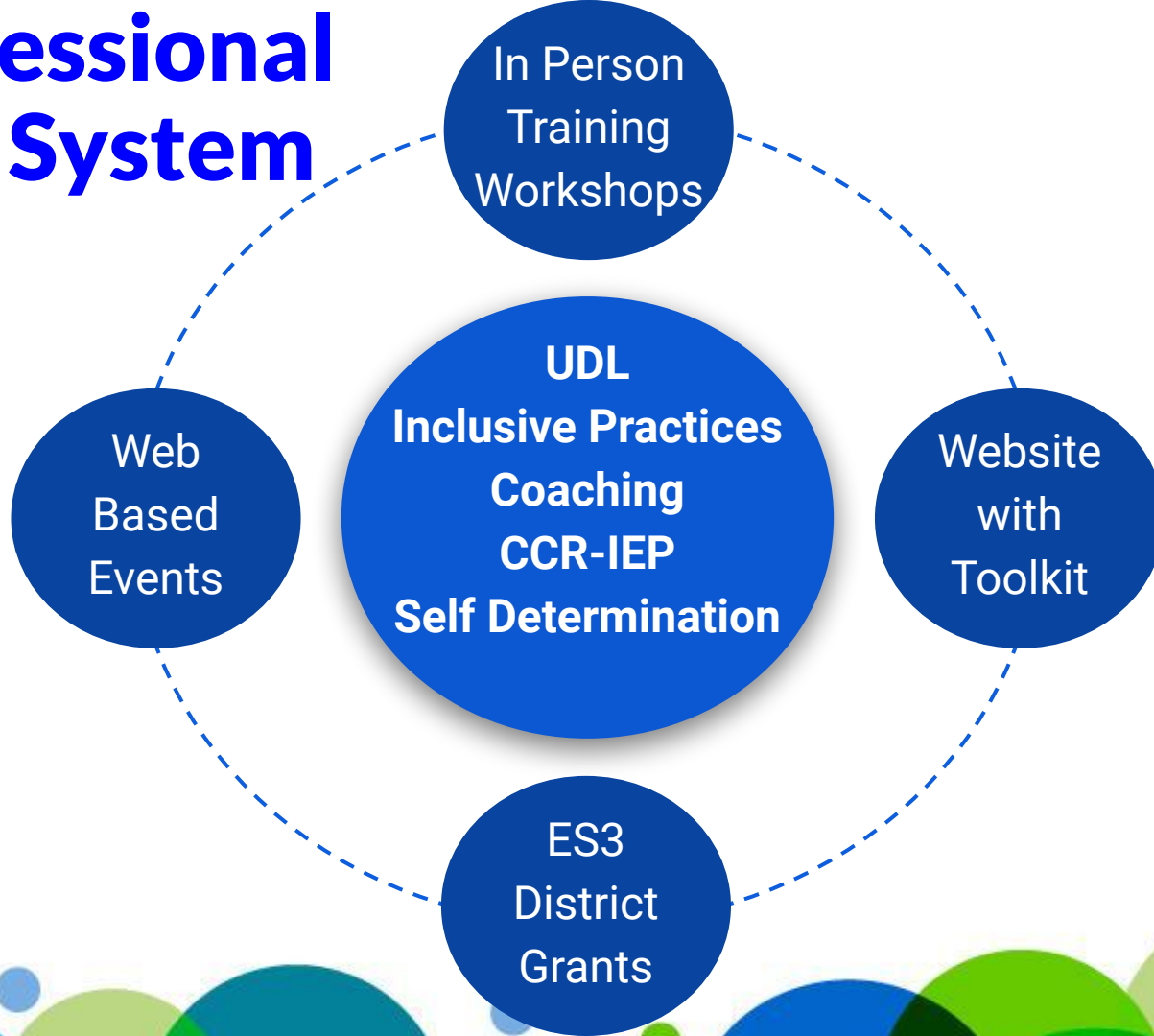
Supporting Neurodiverse Students

PROFESSIONAL
LEARNING SYSTEM

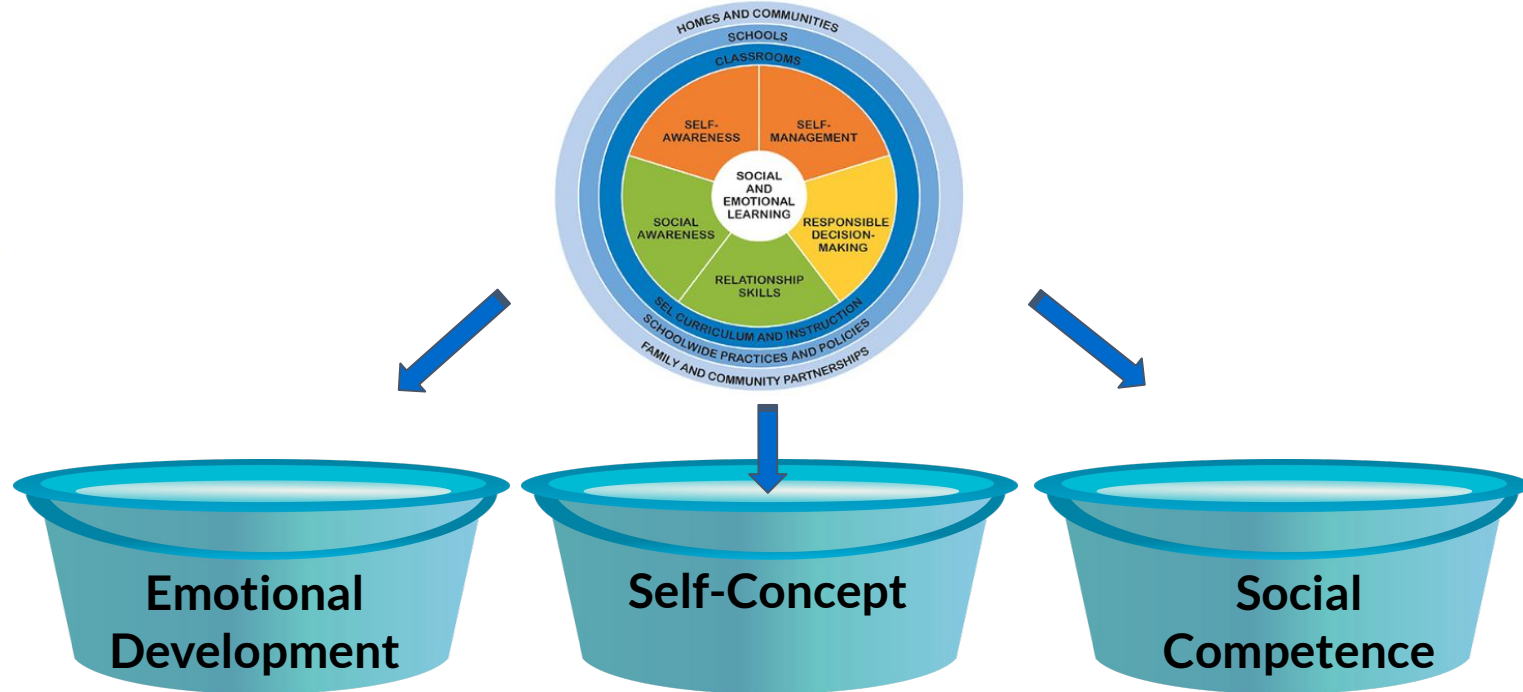
<https://tinyurl.com/neurodiversitywi>



SNS Professional Learning System



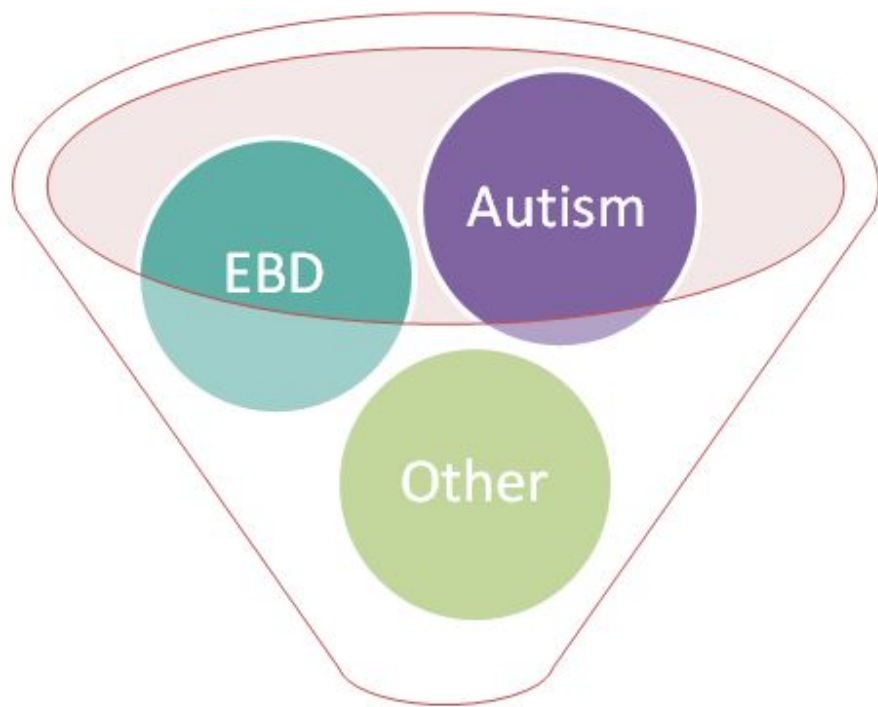
Wisconsin Social and Emotional Learning Competencies



<https://dpi.wi.gov/sspw/mental-health/social-emotional-learning>

Neurodiverse Learners





Disability Related Need



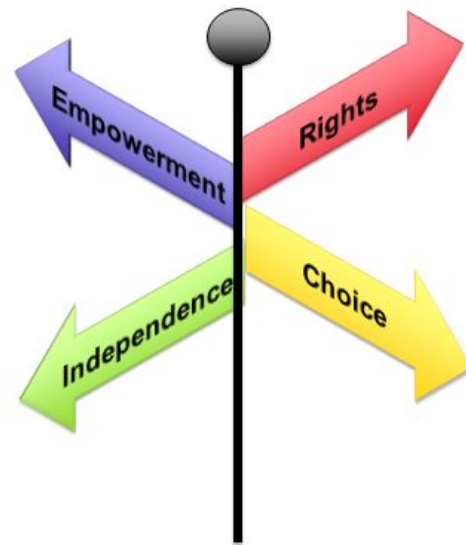
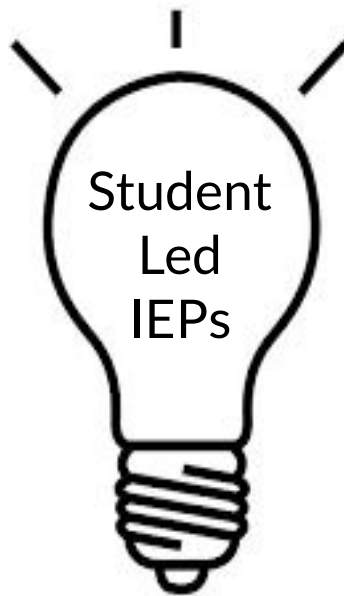
Academic
Learning

Social
Communication

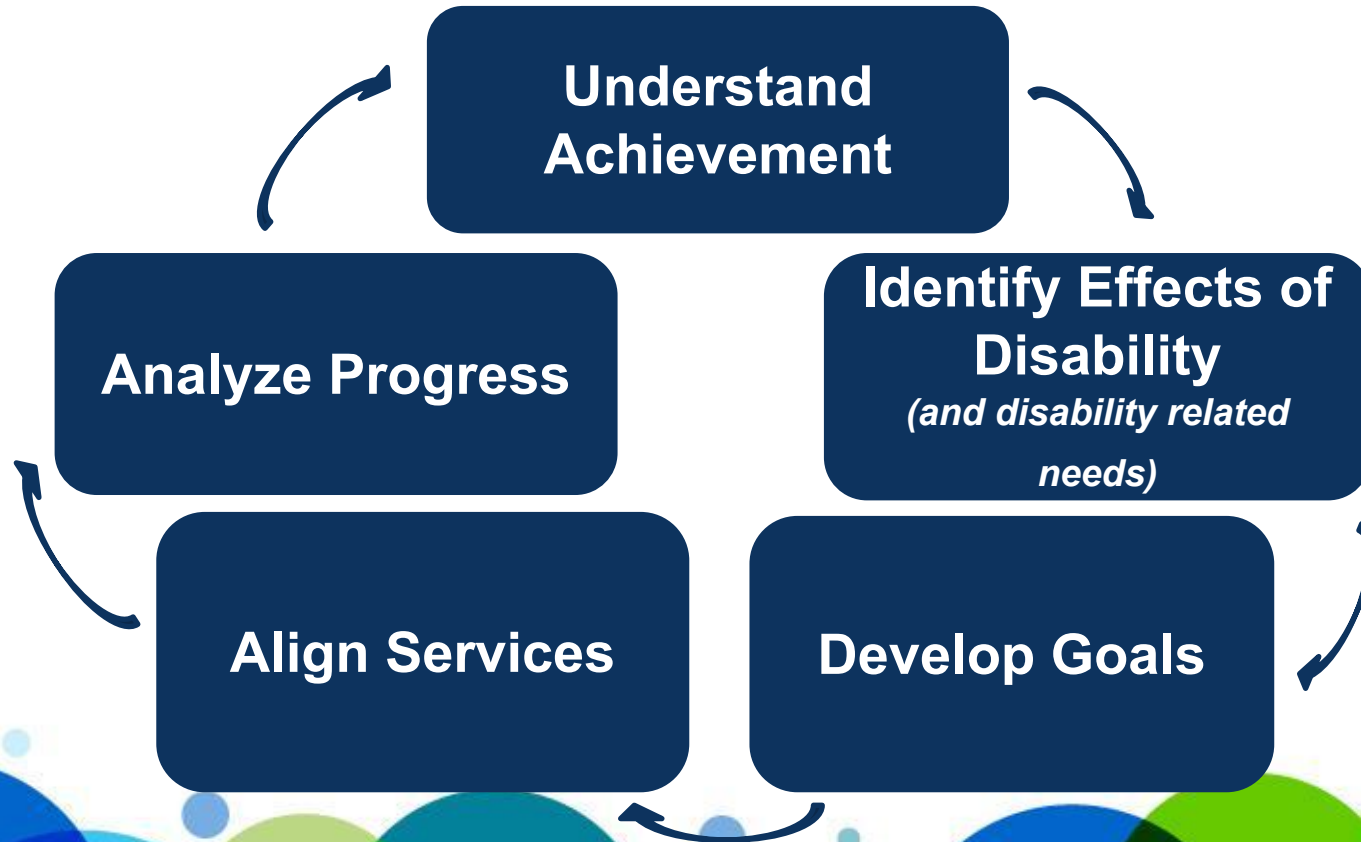
Regulation

Self Determination with Self Advocacy

How the Brain Works



College and Career Ready IEP 5 Step Process



UDL Process

Set Clear,
Rigorous Goals



Anticipate
Barriers



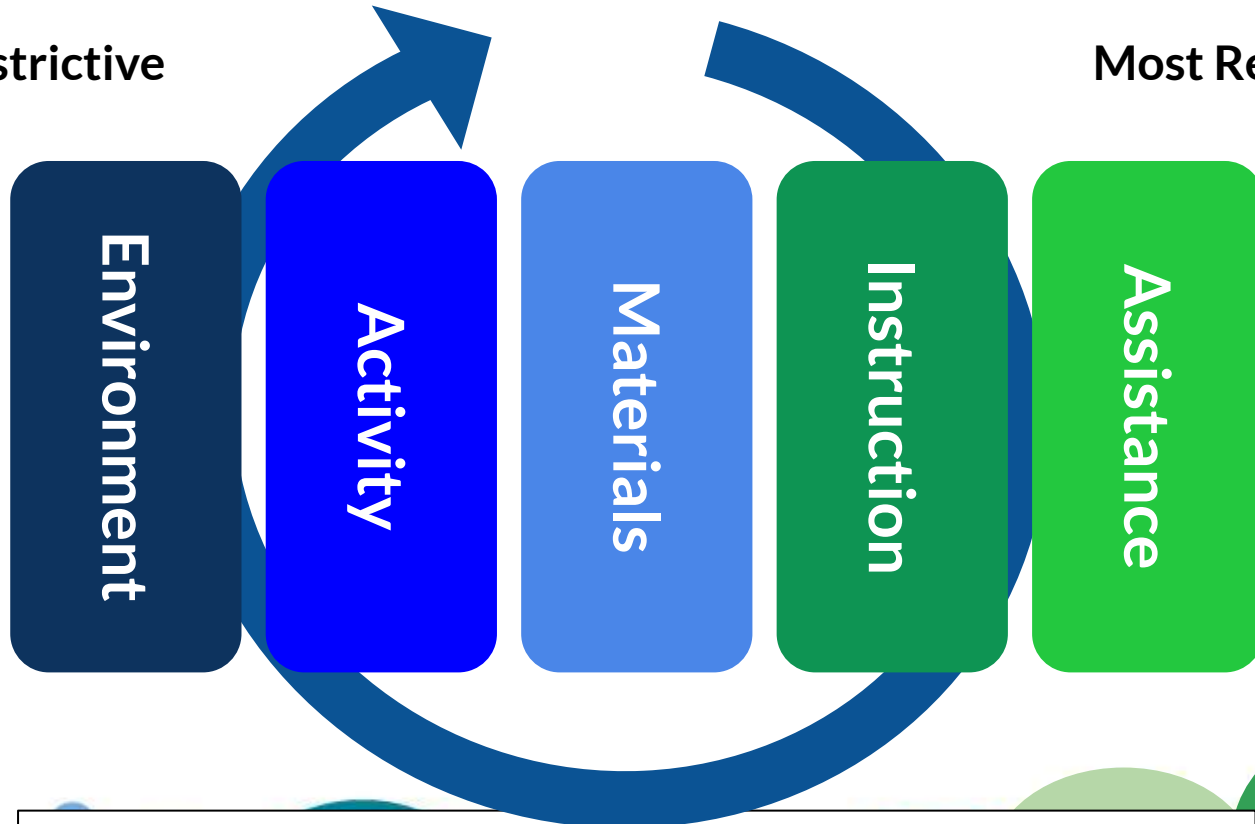
Design Options



Inclusive Practices

Least Restrictive

Most Restrictive



Who Benefits From this Professional Learning System?

Educators

Paraprofessionals

Related Service Providers

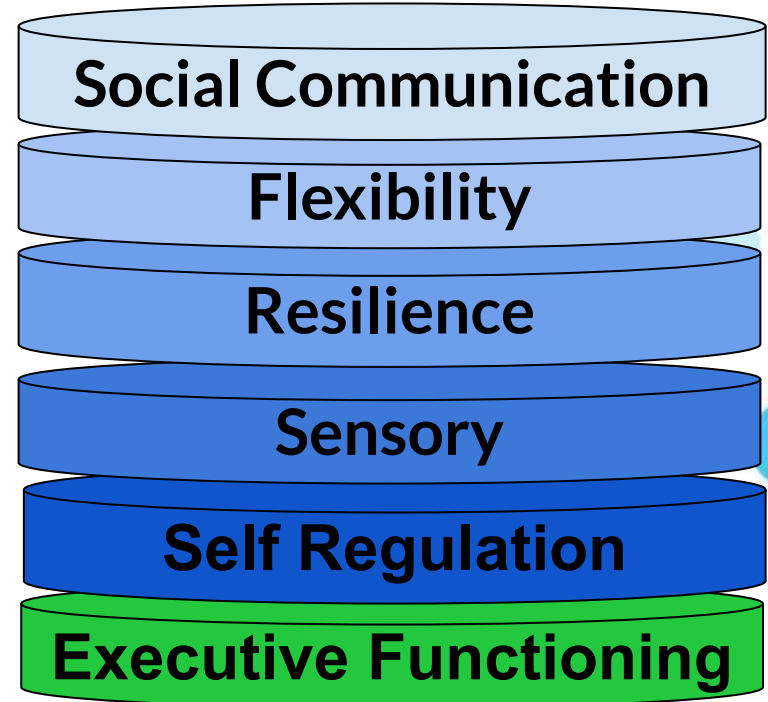
Parents

Community Partners



In Person Training Workshops

- Two Day Training
- Sensory and Self-Regulation
- Flexibility and Resilience
- Social Communication



When and Where are they Happening?

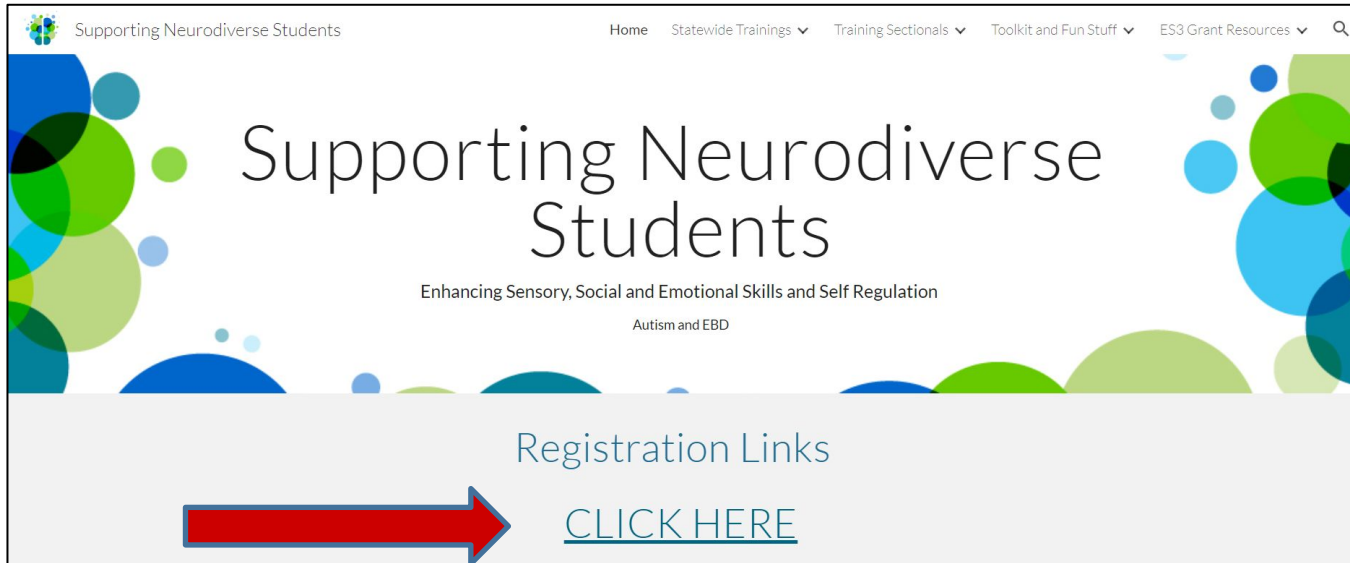
Where: All 12 CESA's

**When: Each CESA gets
each training over a three
year rotation**



How do I Register?

<https://tinyurl.com/neurodiversitywi>



Supporting Neurodiverse Students

Home Statewide Trainings Training Sectionals Toolkit and Fun Stuff ES3 Grant Resources

Supporting Neurodiverse Students

Enhancing Sensory, Social and Emotional Skills and Self Regulation
Autism and EBD

Registration Links

[CLICK HERE](#)

ES3 - Enhancing Social and Emotional Skills in Students with IEP's

Competitive Grant ♦ Four LEA's a year added ♦ Three year grant

Coaching System
Inclusive Practice
Increasing Access, Engagement and Progress
Evidence Informed Improvement Practices


<https://tinyurl.com/ES3-WI>

A Common Definition of Coaching



If coaching means different things to different people in different settings, we may not be coaching as intended.

Coaching is intentional, job-embedded professional learning designed to support teachers and staff in implementing practices with fidelity. Coaching takes place **after** training and happens **while** practitioners are doing their work.

The [Coaching Competency Practice Profile](#)  (CCPP) is a tool that expands on this definition of coaching, allowing coaching to be teachable, learnable, doable, and replicable.

One Stop Information Hub

<https://tinyurl.com/neurodiversitywi>

Contacts

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