Specially Designed Instruction (SDI): What Does It Mean for Your Child?

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Goals

1. What is SDI and why it is important
2. Who can provide SDI
3. Where your child may receive SDI
Federal Definition of Specially Designed Instruction (SDI)

(3) Specially designed instruction means adapting, as appropriate to the needs of an eligible child under this part, the content, methodology, or delivery of instruction—

(i) To address the unique needs of the child that result from the child’s disability; and

(ii) To ensure access of the child to the general curriculum, so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Sec.300.39(b)(3)
WHAT is Specially Designed Instruction?

- Individualized based on the IEP
- Is designed to address academic and functional disability-related needs
- Does NOT supplant the Universal Curriculum

Guaranteed instructional right according to the law (Individuals with Disabilities Education Act IDEA)
**WHAT is Specially Designed Instruction?**

<table>
<thead>
<tr>
<th>Specially Designed Instruction</th>
<th>Supplementary Aids and Services</th>
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<tbody>
<tr>
<td>● Functional Communication Training</td>
<td>● Assistive technology</td>
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<td>● Direct or intensive instruction in mathematics problem solving</td>
<td>● Additional or extended time on assignments, tasks, and/or assessments</td>
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<td>● Instruction on how to use a supplementary aid and service, behavioral support, equipment, or assistive technology</td>
<td>● Fidgits, sensory support</td>
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<td>● Paraprofessional support</td>
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<td>● Positive reinforcement of behavior</td>
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<td>● Visual schedule</td>
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WHY Specially Designed Instruction?

SDI ensures the learners’ access, engagement, and progress in relation to grade level academics and functional performance.
WHY Specially Designed Instruction?

FAPE:
Free and Appropriate Public Education
WHO CAN PROVIDE SPECIALLY DESIGNED INSTRUCTION?

When addressing students with IEPs, specially designed instruction can only be provided by:

- a special education teacher
- a reading teacher (licensed in the area of Reading)
- Speech and Language Pathologists
WHERE Would a Child Receive Specially Designed Instruction?

Least Restrictive Environment (LRE)

LRE is a concept referring to the extent of removal of a child from education with children who do not have disabilities as little as possible.

For additional information: Letter to Couillard
How Do We Organize Learners?

The Evolution of Inclusion

(Moore, S., 2016)
How is SDI Provided?
Resources

DPI Co-Teaching in Wisconsin Webpage

DPI The Role of Special Education Services in an Equitable Multi-Level System of Supports

The Evolution of Inclusion by Shelly Moore

Letter to Couillard

Special Education in Plain Language
Questions?