

# Career & Technical Education (CTE)

## What Families of Children with IEP's Need to Know



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# Today's Intentions

## Learning Objectives:

- Overview of what Career and Technical Education (CTE) is and options available in Wisconsin
- Who to connect within your school district and community related to CTE participation
- How CTE relates to increased postschool outcomes for employment and education/training



# 5 P's of Inclusive Practices

- Presume Competence
- Place
- Proximity & Participation
- Purpose
- Planned For

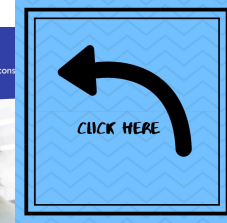
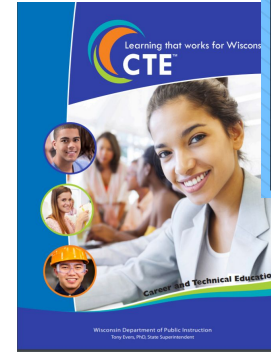
*Shelley Moore*



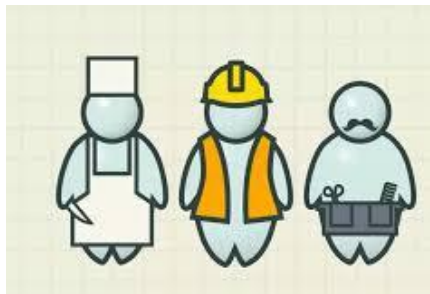
# What Makes Up The World of CTE ?

CTE Is...

- Academic & Technical skills
- Leadership skills through  
Career & Technical Skills Organizations (CTSO's)
- Work based learning opportunities



# Academic + Technical Skills = Employment Readiness



**EMPLOYMENT  
READY**



# Career & Technical Student Organizations (CTSO's)

## Create Opportunities

- Learn more about various types of CTSO's that are available for students
- Various pre-vocational skills are stressed in these CTSO's and these are skills students with disabilities often miss out on
- When students with disabilities are included & supported in extracurricular activities they do better academically and socially

### CAREER AND TECHNICAL STUDENT ORGANIZATION - CTSO -

an extracurricular group for students in CTE pathways to further their knowledge and skills by participating in activities, events, and competitions.

 Applied  
educational systems



# Relevant Community Experiences Through Work Based Learning

WI Youth  
Apprenticeship  
(Certificate)

Internship /  
Externship

Job Shadows

Service Learning

**(WI) Work Based  
Learning  
Opportunities**

Volunteering (Unpaid  
Non-Profit)

Industry Based  
Certificates & Credentials

Supervised Agricultural  
Experiences (SAE)

Certified Co-Op (Certificates)

Note - Includes Employability Skills Certificate &  
Leadership Skills Certificate



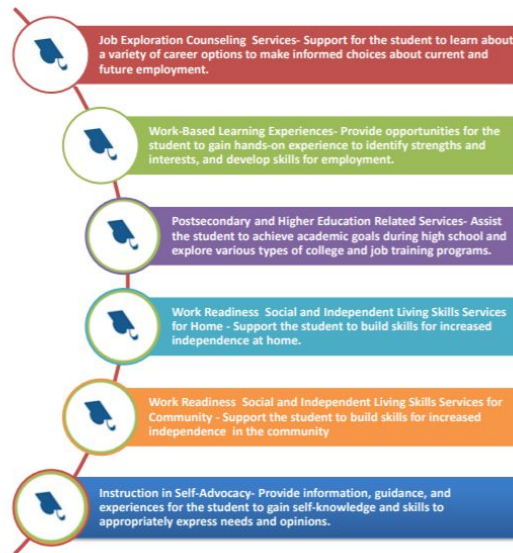
# Pre-Employment Transition Services

- Share with families
- Print
- Use with students



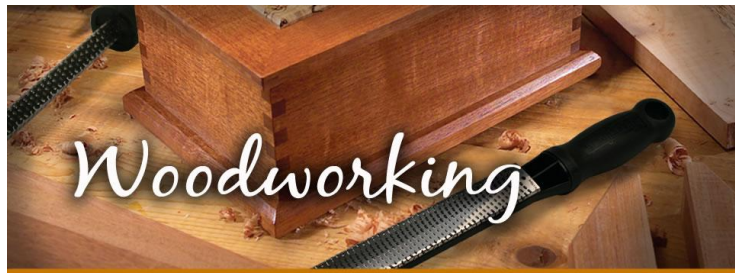
## Transition Services/Pre-Employment Transition Services (Pre-ETS) Outlined in the PTP

There are 6 basic components to the Transition Services/Pre-ETS as outlined by WIOA law.  
Below you will find more information for each of the components.





# Family Guest Speakers: Mary Jo, Alex and Lisa



# DVR and Work-Based Learning Bridge



# What is DVR?

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- The Division of Vocational Rehabilitation (DVR) is a state agency within the Wisconsin Department of Workforce Development (DWD) that develops occupational talent of individuals with disabilities
- Funding is **78.7** percent federal, **21.3** percent state match
- **Mission:** To assist individuals with disabilities in obtaining, maintaining, or improving employment



## Referral and Application Process

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- High school students with a disability should apply to DVR at least two years before exiting high school
- For those under 18 or those over 18 who are not their own guardian, the individual's legal guardian must sign all documents
- Referral to apply can be done online, by mail, or in person



# Who is eligible for DVR?

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- To be eligible for DVR services you must have a documented medical or psychological disability that presents a barrier to employment and requires DVR services
- DVR staff will work with the applicant to:
  - Gather needed written documentation and information releases
  - Schedule a meeting to discuss the applicant's disability and needs
  - Use existing information to the greatest extent possible (IEP, functional screen, previous medical records, etc.)
  - Refer the applicant for additional assessment if needed



# What is Order of Selection (OOS)?

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- OOS evaluates how a person's disability affects seven different areas that relate to work:
  - Mobility
  - Communication
  - Self-care
  - Self-direction
  - Interpersonal skills/acceptance
  - Work tolerance
  - Work skills
- As required by federal law, DVR serves those with the most serious limitations due to disability first



## Key Practices for Transition

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- Invite DVR to IEPs or allow DVR to provide technical assistance for students with disabilities who are not DVR consumers but are considering applying for services in the future.
- Offer employment planning consultation through DVR, which can be provided for any student with a disability.
- DVR vocational counselors schedule and attend regular meetings with the high school.



# Helpful Tools for Transition

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- Coordinated transition services (Pre-ETS) with schools and other partner agencies
  - Job exploration counseling
  - Work-based learning experiences
  - Counseling on comprehensive transition or post-secondary educational program enrollment opportunities
  - Work-based readiness training to develop social and independent living skills
  - Instruction on self-advocacy





# What is an IPE?

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- An IPE is an Individualized Plan for Employment – not to be confused with an IEP (Individualized Education Program)!
- DVR helps consumers develop a plan to find a job, keep a job, or get a better job.



# End Goal: Competitive Integrated Employment

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- Is full or part-time earning minimum wage (i.e., \$7.25 per hour) or higher;
- Offers wages and benefits similar to those earned by individuals without disabilities performing the same work
- Provides equal access to advancement opportunities
- Typically found in the community
- Conducting business where an employee with a disability interacts with both people with and without disabilities



# Successful Closure

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- Once an individual has maintained employment for a minimum of 90 days, DVR will collect wage documentation and close file successfully.
- For consumers in supported or customized employment this 90-day timeframe begins following the transition to Long Term Support (Family Care/IRIS).
- Consumers can reapply for services at any time.



# DVR START Team

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- START = Statewide Transition Action and Resource Team

<https://dwd.wisconsin.gov/dvr/job-seekers/transition/pdf/start-list.pdf>

- Transition Liaison List:

<https://dwd.wisconsin.gov/dvr/job-seekers/transition/pdf/school-liaisons.pdf>



# Questions?



# Contact Us

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# Making Connections - CTE Opportunities for Students with Disabilities

## *Guiding questions to ask school staff:*

*Who is the point of contact regarding Work Based Learning (WBL) within the district?*

*What district opportunities are available for WBL through participation in the Youth Apprenticeship Program. Have you discussed this as part of your son/daughters Academic and Career Planning (ACP) meetings?*

*What can we do at home and on weekends to help prepare our child for employment?*

*What local agency support can we access that will assist with employment?*

*What classes should we add to our child's Course of Study in the Postsecondary Transition Plan (PTP) to match their employment and education goals?*



# Dignity of Risk

- Dignity of Risk is defined as *“the concept of affording a person the right (or dignity) to take reasonable risks, and that the impeding of this right can suffocate personal growth, self-esteem and the overall quality of life”* (Ibrahim & Davis, 2013)





# Resources and Video Links

[CTSO Video](#)

[Dane County YA Video](#)

[Burnett County Youth Apprenticeship Story](#)

[5 Steps to the Youth Apprenticeship Program](#)

[Recruiting Students with Disabilities for Youth Apprenticeships](#)



# Questions



# TIG Virtual Learning Options



## 2020-2021 Virtual Professional Learning

Check back often for additional opportunities

Welcome to the 2020-2021 School Year! The Transition Improvement Grant is looking forward to working with our transition partners in the coming school year. The COVID-19 pandemic has changed the landscape of learning for both students and staff. TIG is excited to offer a series of professional learning opportunities this Fall in a variety of formats, easily accessible to transition staff and partners when it best fits their ever changing schedules. On the following pages you will find more details about TIG's virtual learning and networking opportunities for the 20-21 school year. School district staff and transition partners may also be interested in joining our Welcome Back Transition Roads webinar on Tuesday September 15, 2020 from 3:30-4:30pm.



# Contact Us & Thank You

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