Wisconsin Special Education Mediation System

- IEP Facilitation =
 - Mediation =
- Resolution Process =



WSEMS: IEP Facilitation

Nissan Bar-Lev, CESA 7, Special Education Director

Courtney Salzer, WI FACETS, Executive Director



WSEMS Intro

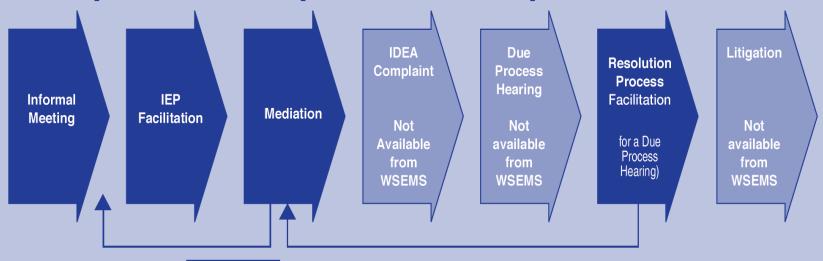
- Funded by WDPI since 1996
- Nationally-recognized Exemplar System
- Partner team:
 - Courtney Salzer, WI FACETS Executive Director
 - Nissan Bar-Lev, CESA 7 Special Ed. Director
 - Gia Pionek, Mediation Partner, System Administrator and Intake Coordinator
- Latino Outreach Coordinator
 - Nelsinia Ramos, WI FACETS Associate Director & WSEMS Latino Outreach Coordinator
- Stakeholder Designed System



WI Special Education Mediation System

STATEWIDE SYSTEM

Dispute resolution options available to parents and schools



Choosing the dark blue options gives parents and schools more control over the outcome. For more information about the IDEA Complaint and Due Process Hearing options, contact the Wisconsin Department of Public Instruction at (608) 266-1781, or toll free 1-800-441-4563.



What is IEP Facilitation?

- Option for early conflict prevention
- Trained, impartial professional attends IEP meeting to help IEP team with IEP process
- May be used for any IEP meeting
- Free



WI Dept. of Public Instruction

"The IEP is the cornerstone of special education and serves as a critical communication tool in the education of students with IEPs.

Wisconsin DPI values IEP facilitation as a means to provide a collaborative process for families and schools when differences in communication arise."

Dr. Barbara Van Haren, Assistant State Superintendent – Division for Learning Support





Presidential Commission View of IEP Facilitation

"Early processes such as expert <u>IEP facilitation</u>. . .to increase collaboration and problem solving skills of school staff and parents can help avoid expensive disputes and promote efforts to help students."

The President's Commission on Excellence in Special Education, 7/02



When to Request IEP Facilitation?



- Early in IEP Process
- If you think an IEP meeting will be difficult
 - Communication Issues
 - Trust Issues
- For any IEP
- Initial, Re-evaluation, Annual, or Review/Revision



What are the Differences?

Facilitation

Mediation

Objective

Facilitator helps with the meeting process; Helps prevent conflict from growing

Mediator helps parties work toward resolving specific disputes

Timing

Facilitator works with parties before they reach impasse but realize discussion will be difficult & complex.

Mediator works with the parties <u>after</u> they have reached impasse

3-Hr time limit

No time limit

Method

IEP process determines meeting agenda

Entire group together

Mediator helps parties create an agenda Meetings w/entire group or separately w/specific parties



Differences (continued)

Faci	litation
Iaci	<i>ntation</i>

Mediation

Assistance

Facilitator helps with communication in developing the IEP

Mediator assists w/trying to resolve underlying issues and emotions

Outcome

IEP is either revised or completed;

Written agreement that resolves the dispute & is a legally binding contract in state & federal court;

Or, not

Or, no written agreement.

Confidentiality

Confidentiality per IDEA 2004 & FERPA

904.085 WI confidentiality law, tested, & judges uphold



What are the Similarities?

- Modeling good communication for parents & districts for future conversations without the neutral
- Ensuring that active listening taking place
- Helping parties look at common goals
- Keeping the process focused, moving forward, focused on the student
- Helping parties avoid blaming, shaming, "zingers," and attacks
- Manages group dynamics



How to Request a Facilitated IEP

- Call WSEMS: 888-298-3857
- Complete Request for Facilitated IEP form (www.wsems.us/forms)
- Joint or individual request
- Voluntary process

Wisconsin Special Cuciation Medical System (WSEMS) REQUEST FOR A FACILITATED IEP MEETING			diation y	INSTRUCTIONS: Complete and submit one (1) signed copy. Retain a copy for your records. Submit signed form to: WISCONSIN SPECIAL EDUCATION MEDIATION SYSTEM						
			6 V	Gia Pionek 6650 W, State Street, #D 168 We Wauwatosa, WI 53213 PHONE: 1 – 888 – 298 – 3857			ebsite: <u>wsems.us</u> mail: gia@wsems.us			
			In	structions						
	Either the parent or school district may contact information provided above.	initiate the	facilitated IEP proces	s by completing this form and	mailing, emailing,	or faxing th	e completed form to the			
Ĺ	Both the parents and school district ma	y jointly co	intly complete one form. This form should be sent or faxed to the contact information provided above. The							
3.	WSEMS, with input from the parties, will appoint a facilitator for the IEP meeting from a list of trained professionals. Parties should try and contact the WSEMS at least two weeks prior to the IEP meeting. Both parties must agree to the IEP facilitation in order for the									
	process to take place. The WSEMS w	ill keep th	e parties notified abou	t the progress of the reques						
		V	e understand an	nd agree to the follow	ng:					
	1. We are requesting that the	WSEN	1S work with the pa	arties to choose a neut	ral facilitator fro	m its ro	ster.			
	2. We understand that the W	SEMS	pays the fees of th	e facilitator.						
	We understand that signing this request gives the WSEMS facilitator, Intake Coordinator, and System Administrator access to information about the student, including information from the IEP document, disability information, and school day schedule.									
	We understand that the fa	cilitator	is not a member o	f the IEP team.						
	We understand that the fa	cilitator	cannot provide led	al advice to any partic	ipant.					
_										
la	me of School District Administrator		GENERAI	L INFORMATION Name of Student			Date of Birth			
la	me of School District			Name of Parent/Guard	an					
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Cit	У	State	Zip	City		State	Zip			
	lephone Area/No.	E-mail		Telephone Area/No. (D	aytime) E	-mail	•			
Te	neck One									
		Dmeetin		The d	ate and time are No	OT set yet	for the IEP meeting.			
Ì	The date and time are set for the IE									
٦	The date and time are set for the IE we) am (are) requesting a Facilitated IE		because:							
C			because:							
٦				INATURES						
	we) am (are) requesting a Facilitated IE	P meeting	SIG		with the five (5) ite	ms nated	above			
I (v		P meeting	SIG	n. We understand and agree			above. Date Signed			



Who Participates?

Entire IEP team

 All participants normally required to be invited to attend an IEP meeting

Plus

 The WSEMS Facilitator, who is not an IEP team member





Who Arranges the FIEP Meeting?

- If date already set Gia Pionek will find a WSEMS
 Facilitator available on the date that both parent and district agree to work with
- Date not set The facilitator works with parties to find date convenient for all
- In either case, the district is responsible to send IEP invitation letter.



Who Are the Facilitators?

- Trained, impartial persons on the WSEMS roster
- Skilled in facilitation
- Knowledge about special education, including the IEP process
- WSEMS Intake Coordinator works with the parties to assign a facilitator
- Review bios: http://www.wsems.us/mediators/





Signing the Agreement to Use IEP Facilitation

- Everyone agrees:
 - o to use the process and
 - o to the facilitator
- Everyone understands that:
 - the facilitator can not give legal advice
 - the parties can use mediation if they choose
 - IEP Facilitation does not have any of the confidentiality protections that are in state law for mediation

WSEMS # AGREEMENT TO USE WSEMS FACILITATED IEP PROCESS

- 1. We agree to participate in a facilitated IEP process and that will be our facilitator.
- 2. We understand that the role of the facilitator is to help us work together specifically on issues with the IEP and to assist with the process by providing a positive environment for good communication and constructive discussion, as well as to help resolve disagreements as the IEP members work on the IEP. If broader issues need to be discussed, we understand that we have the option to request mediation from the Wisconsin Special Education Mediation System (WSEMS)......



Feedback: Staff Concerns

"This was my first time experiencing a facilitated IEP and I feel this facilitator did an excellent job hearing both perspectives and clarifying material for the parent. The facilitator also reassured me as a teacher which was great to see."

---Feedback from school district



Feedback: Better Communication for Future Meetings

"The pre-existing conditions — lack of procedural assessment by LEA led to a confusion that kept unfolding as the participants chimed in, one at a time, but the facilitator helped clarify. Trust was on the way to being rebuilt, and there was hope for better meetings in the future at conclusion of meeting."

---Participant for the family



Feedback: Summarizing Issues and Building Trust

"Facilitator did a great job of summarizing the parent concerns and what the school district was offering. The parent seemed to trust him which is what we needed to begin the IEP."

---Participant for school district



Feedback: First Experience in a Facilitated IEP

"This was my first facilitated IEP and I was very impressed! I will recommend to other families!"

---Participant for the Family



IEP Facilitation Outcomes

2004-2020, n=2,377

- Average of 60 requests per year
- 91% of participants were satisfied with the IEP Process
- 89% of participants would use the same Facilitator again
- 82% of participants thought IEP Facilitation will improve future IEP meetings
- Most common disabilities: Autism & Emotional Behavioral Disabilities
- Ave. length: About 3 hours



Other IEP Facilitation Data

Most common education issues:

 Placement (40%), Accommodation issues (39%), Behavior Intervention Plan (33%)

Most common meeting process issues:

- Help maintaining forward movement of the meeting (77%),
- Communication breakdown (69%),
- Help managing meeting time adequately (69%),



Productive and Friendly IEP Meetings (a Resource)

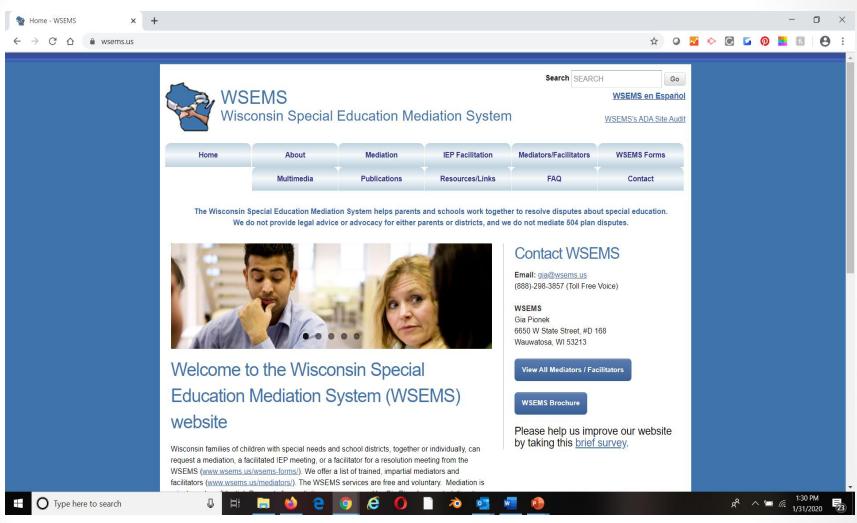
- WSEMS, with feedback from parents, teachers, administrators, advocates, and the WSEMS roster of neutrals, has developed a new training,
- It has practical strategies for each stage of an IEP meeting (preparation, the meeting itself, and followup tips for after the meeting.)
- This valuable resource is on our website:

https://www.wsems.us/friendly-productive-iep-meetings/

And via live webinar on 4/5/2021, 12-1 p.m.



More Information?



- Phone:888-298-3857
- Website: www.wsems.us/

