



Looking for more
information and support?
Call WI FACETS' Help Desk
1-877-374-0511

Tip!

As early as possible,
find out what
agencies there are in
your community and
how they might help
with your child's
transition

RESOURCES

WI Family Assistance Center for Training, Education and Support

(WIFACETS) wifacets.org

Wisconsin Transition Improvement Grant

witig.org

Children and Youth with Special Health Care Needs Program

dhs.wisconsin.gov/cyshcn/index.htm

Disability Benefits Specialists

dhs.wisconsin.gov/benefit-specialists/dbs.htm

PUBLICATIONS

Opening Doors to Adult Services

dpi.wi.gov/sites/default/files/imce/sped/pdf/tran-adult-services-guide.pdf

Doors to Self-Determination Skills

dpi.wi.gov/sites/default/files/imce/sped/pdf/tranopndrs-self-determination.pdf

Opening Doors to Employment

dpi.wi.gov/sites/default/files/imce/sped/pdf/tranopndrs-employmt.pdf

Opening Doors to Postsecondary Education and Training

dpi.wi.gov/sites/default/files/imce/sped/pdf/tranopndrs.pdf

TRAINING

Transition Action Guide

dwd.wisconsin.gov/dvr/pdf_files/tag.pdf

Wisconsin Transition Trainings

<http://www.witig.org/calendar.html>

WI FACETS Trainings (in person and online)

wifacets.org/events

Contact your school district staff to discuss options for
special education and related services and which
agencies should be invited to the transition IEP.



Transition and the IEP

Where to begin?



Basic Information for Parents and Students

F.A.Q.

What is transition?

Transition refers to moving from the world of high school to the adult world. It includes thinking about and planning for a student's future. In Wisconsin, Transition planning has to legally begin at age 14 for students with an Individualized Education Program (IEP). Transition might take place after the 12th grade, or the student might continue to receive services in an 18-21 year old program. The IEP team will work with student and their families to decide if the student has continuing educational needs to help them achieve their goals. If these needs exist, the home school district must offer continued educational services as an option.

Who is included in transition planning?

Planning for "life after high school" is a team effort. The team includes the student, parent, school and if appropriate agency staff. Together, the team decides on the services a student needs to successfully transition from the world of high school to the world of adulthood. These services are based on the ideas and vision the student has for his or her future. The postsecondary transition plan (PTP) also becomes part of the student's IEP.

How can students prepare?

Students are the focus of transition planning. This is the time they will get to set goals in the areas of education, employment, and independent living. It is important for them to bring ideas about their future to the IEP team meeting. The student will want to learn how to speak up for themselves at this meeting. This is called "self-advocacy" or "self-determination." It is a skill they will need throughout all of their adult life. The IEP meeting is a good place for them to begin practicing these skills. Adults will be there to support the process, but in the end, students make the decisions about their future!

What is the PTP?

The Postsecondary Transition Plan (PTP) is an online tool used by the IEP team to help students and their families plan for life after high school. The plan includes goals in the areas of employment, post-secondary education and training, and may include a goal for independent living. A demo of the PTP is available to parents and students at: <https://apps4.dpi.wi.gov/PTPDemo/>

FOR PARENTS

Parents - you may find it helpful to ask yourself some of these questions:

- " What activities does your child enjoy?
- " What is your child good at?
- " What types of chores does your child do around the house?
- " Where do you see your child living as an adult? Who is he or she living with?
- " How will your child travel to where he or she needs to go?
- " Will your child need a guardian?
- " Where will your child get money on which to live?

Talk to your child about these questions. Bring that information to the IEP meeting.

Remember!

Save all school, medical and work experience records in a file. The student will need them after he or she leaves high school.

