

Back to School Prep Sheet for Parents

Preparing for an IEP meeting during COVID-19

This resource was developed for families as they and educators learn how to hold and participate in virtual Individualized Education Program (IEP) meetings, where online or hybrid instruction is possible or necessary.

This set of questions will not cover every aspect of an IEP meeting, but instead helps to highlight some of discussion areas that are now necessary because of the COVID-19 pandemic.

Does my child's IEP document the support services for an online/hybrid learning model and how they will be implemented?
Has the IEP team talked about all of my child's goals and services needed for an online/hybrid model?
Has the IEP team addressed all of the support and related services my child needs?
Does my child need more accommodations or different modifications for online/hybrid learning?
How will monitoring my child's progress be different during online/hybrid learning?
As a parent, do I have a role in collecting data or monitoring progress? If yes, do I have what I need?
If my child is receiving in person instruction or therapy and they need to be quarantined at any point in time, how will IEP services and supports be delivered?
Who is my contact person if I have questions?
Does my child have goals that may not be focused on during this time? Do I agree with that change?
Did the IEP team talk about COVID-19 additional services that my child may need as a result of schools shutting down last spring? How and when will it be decided if my child needs additional services?
Did I get a Prior Written Notice explaining the proposed change(s) or refusal(s) for my child's IEP?
How will the IEP team continue to communicate?
Am I aware of my rights and dispute resolution options if I disagree with my child's IEP team?

Related resources located at www.wifacets.org/resources

- IEP Checklist
- Special Education in Plain Language
- <u>IEP Mini-Video Modules</u>



PARENT QUESTIONS & SUPPORT: (414) 374-4645 / (877) 374-0511



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