

## Writing the IEP – Part 3



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## The IEP

- FAPE = Free, appropriate public education
- IEP = Individualized Education Program
- Written plan
- Meet individual needs
- IEP Team develops
- Legal commitment



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## IEP Sections

### I. STUDENT INFORMATION

- A. Student Strengths
- B. Academic & Functional Performance
- C. Special Factors
- D. Parent & Student Concerns
- E. Effects of Disability
- F. Disability-Related Needs

### IV. PROGRAM SUMMARY

- A. Supplementary Aids & Services
- B. Special Ed./Specially Designed Instruction
- C. Related Services
- D. Program Modifications & Supports for School Staff

### II. FAMILY ENGAGEMENT

### V. STUDENT PARTICIPATION

- A. General Education
- B. Physical Education

### III. ANNUAL GOALS



HO: I-4 Linking Form

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### III. A. Review Previous Goals

Previous IEP goals reviewed:

- Yes
- No
- N/A



I-5, Annual Review of IEP Goals

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### III. B. Annual Goals

- Close gaps
- Align with grade level standards
- Ambitious
- Achievable in 1 year



Info. Bulletin 18.02 (FAPE, Endrew F.

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### III. B. Annual Goals

HO: IEP Sample Form I-4 III.B.3

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### III. B. Annual Goals

Elsa will **increase** her ability to: **decode multi-syllable words** while reading a passage at the 4<sup>th</sup> grade level from 50% accuracy to **98% accuracy** in **3 trials**.

- **Goal statement (Target Area)**
- **Baseline**
- **Level of attainment**
- **Measure**

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### III. B. Annual Goals

- **Benchmarks**
- **Measurable steps**
- **Most significant cognitive disability**
- **Alternate assessment**

HO: IEP Sample Form I-4 III.B.2

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### III. B. Annual Goals

- Progress reports to parents
- At least as often as Gen.Ed. reports
- I-6 Interim Review of IEP Goals



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### S.M.A.R.T. Goals



- Specific
- Measurable
- Attainable
- Realistic
- Time-limited

[SMART GOALS video](#)



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HO: IEP Sample Form I-4



13

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## IV. Program Summary

### Statement of Services:

1. Progress toward Goals
2. General education curriculum
3. Non-academics
4. Educated with children with & without disabilities



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## IV. A. Supplementary Aids & Services

### What the student needs:

Services & supports (accommodations) in regular ed. classes, other education-related & non-academic settings

### Examples:

- Environment
- Level of staff
- Materials
- Pacing
- Subject presentation



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### IV.A. Supplementary Aids & Services

**More examples:**

- Assignment modification
- Specialized equipment
- Self-manage
- Social interaction



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### IV.A. Supplementary Aides & Services

**Example:**

- Testing Adaptation
- District & state assessments
- Support tools (all students)
- Accommodations (SwD)
- I-7 forms
- Use in day-to-day instruction



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### IV. B. Special Education

- *Specially-designed instruction, at no cost to parents, to meet the unique needs of a child with a disability*
- Must be in every IEP
- Adapting content, methodology, delivery of instruction

**Examples:**

- Instruction in subject areas
- Speech therapy
- Specially-designed Phys. Ed.
- Assistive technology
- Travel training
- Vocational education



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### IV. C. Related Services

• *Transportation & such developmental, corrective, & other supportive services needed to help student benefit from special education*



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### IV. C. Related Services

- Assistive Technology
- Audiology
- Counseling
- Interpreting Services
- Medical Services
- Occupational Therapy
- Orientation & Mobility
- Physical Therapy
- Psychological Services
- Parent Counseling & Training
- Recreation Therapy
- Rehab Counseling
- School Nurse/Health Services
- School Social Work Services
- Speech & Language
- Transportation
- Other

• **NOT** - surgically implanted devices (cochlear implants)



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### IV. D. Supports for School Personnel

*Services or activities for **school personnel** to help them meet the needs of the student.*

**Examples:**

- Training/in-service
- Classroom aide
- Outside consultant
- Extra staff time
- Team teaching
- Planning time
- Materials modification
- Peer consultations
- Special equipment



21

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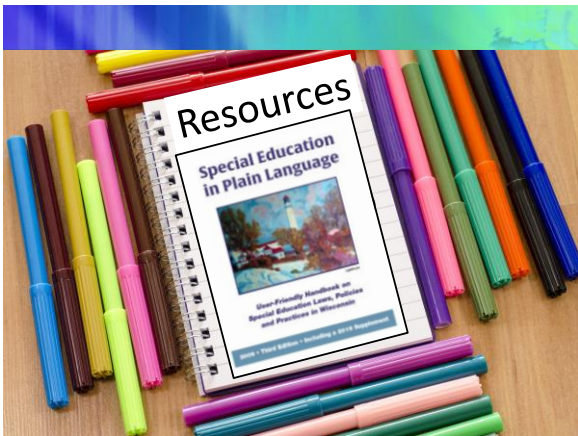
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## That's It for Today!

- Register – [www.wifacets.org](http://www.wifacets.org)
- Please complete your evaluation.
- Questions? WI FACETS 877-374-0511

# THANK YOU!



Content addressed in this module is based on federal and state law and regulations. The information is not intended to be a replacement for careful study of IDEA and Chapter 115. © WIFACETS

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24