Writing the IEP – Part 3

The IEP

FAPE = Free, appropriate public education
IEP = Individualized Education Program

Written plan
Meet individual needs
IEP Team develops
Legal commitment

IEP Sections

I. STUDENT INFORMATION
A. Student Strengths
B. Academic & Functional Performance
C. Special Factors
D. Parent & Student Concerns
E. Effects of Disability
F. Disability-Related Needs

II. FAMILY ENGAGEMENT

III. ANNUAL GOALS

IV. PROGRAM SUMMARY
A. Supplementary Aids & Services
B. Special Ed./Specially Designed Instruction
C. Related Services
D. Program Modifications & Supports for School Staff

V. STUDENT PARTICIPATION
A. General Education
B. Physical Education

HQ: I-4 Linking Form
III. A. Review Previous Goals

Previous IEP goals reviewed:

- Yes
- No
- N/A

III. B. Annual Goals

- Close gaps
- Align with grade level standards
- Ambitious
- Achievable in 1 year
III. B. Annual Goals

Goal

Need

Goal

Need

Goal statement (Target Area)

Baseline

Level of attainment

Measure

Elsa will increase her ability to decode multi-syllable words while reading a passage at the 4th grade level from 50% accuracy to 98% accuracy in 3 trials.
III. B. Annual Goals

- Progress reports to parents
- At least as often as Gen.Ed. reports
- I-6 Interim Review of IEP Goals

S.M.A.R.T. Goals

- Specific
- Measurable
- Attainable
- Realistic
- Time-limited

IEP: Program Summary
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IV. Program Summary

Statement of Services:
1. Progress toward Goals
2. General education curriculum
3. Non-academics
4. Educated with children with & without disabilities

IV. A. Supplementary Aids & Services

What the student needs:
Services & supports (accommodations) in regular ed. classes, other education-related & non-academic settings

Examples:
- Environment
- Level of staff
- Materials
- Pacing
- Subject presentation
IV. A. Supplementary Aids & Services

More examples:
- Assignment modification
- Specialized equipment
- Self-manage
- Social interaction

Example:
Testing Adaptation
- District & state assessments
- Support tools (all students)
- Accommodations (SwD)
- I-7 forms
- Use in day-to-day instruction

IV. B. Special Education

Specially-designed instruction, at no cost to parents, to meet the unique needs of a child with a disability
- Must be in every IEP
- Adapting content, methodology, delivery of instruction

Examples:
- Instruction in subject areas
- Speech therapy
- Specially-designed Phys. Ed.
- Assistive technology
- Travel training
- Vocational education
IV. C. Related Services

- Transportation & such developmental, corrective, & other supportive services needed to help student benefit from special education

IV. C. Related Services

- Assistive Technology
- Audiology
- Counseling
- Interpreting Services
- Medical Services
- Occupational Therapy
- Orientation & Mobility
- Physical Therapy
- Psychological Services
- Parent Counseling & Training
- Recreation Therapy
- Rehab Counseling
- School Nurse/Health Services
- School Social Work Services
- Speech & Language
- Transportation

- NOT - surgically implanted devices (cochlear implants)

IV. D. Supports for School Personnel

Services or activities for school personnel to help them meet the needs of the student.

Examples:
- Training/in-service
- Classroom aide
- Outside consultant
- Extra staff time
- Team teaching
- Planning time
- Materials modification
- Peer consultations
- Special equipment
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THANK YOU!

Register – www.wifacets.org
Please complete your evaluation.
Questions? WI FACETS 877-374-0511

Content addressed in this module is based on federal and state law and regulations. The information is not intended to be a replacement for careful study of IDEA and Chapter 115.
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