MORE RESOURCES for WRITING THE IEP - PART 4

Frequency, Amount, Location, Duration

- IDEA-Supplementary Aids & Services: http://sites.ed.gov/idea/regs/b/a/300.42
- Supplementary Aids and Services: https://www.parentcenterhub.org/iep-supplementary/
- CCR IEPs-Step 4 Align IEP Services: https://dpi.wi.gov/sites/default/files/imce/sped/pdf/ccr-step4.pdf
- Examples of Frequency, Location, and Duration for Accommodations:
 https://www.ksde.org/Portals/0/SES/KIAS/ExamplesFrqLocDur_Accommod_Modif.pdf
- Supplementary Aids and Services Toolkit (Video 15:37 min): https://www.youtube.com/watch?v=Vb0BBLllyJw

Student Participation

- WI DPI Forms Guide -I.4 V.A. Student Participation in Reg. Ed. Environment, p.104: https://dpi.wi.gov/sites/default/files/imce/sped/pdf/forms-guide.pdf
- DOE Guidance on Extracurricular Activities: https://tinyurl.com/y5t99jk9
- Participation in Advanced Classes: https://tinyurl.com/y479lszd

Adapted Physical Education

- WI DPI Specially Designed PE: https://dpi.wi.gov/sped/topics/specially-designed-physical-education
- **PE for Students with Disabilities** (Videos): https://attendee.gotowebinar.com/register/2113785095852185859; https://www.uwlax.edu/center/cdhapa/adapted-physical-education-instructional-videos/
- Wrightslaw on PE: https://www.wrightslaw.com/info/pe.index.htm
- OSEP Policy letter-preschool PE: https://sites.ed.gov/idea/idea-files/policy-letter-july-31-2013-to-garth-tymeson/
- OSEP Policy letter- PE for children 18-21: https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/13-010344-va-kellyape10-23-13.pdf

Transition

- WI DPI Transition info: https://dpi.wi.gov/sped/topics/transition
- Guide to the PTP: https://dpi.wi.gov/sites/default/files/imce/sped/pdf/spp13-ptp-parentyouth-guide.pdf
- WI PTP Demo Site (for parents): https://uasped.dpi.wi.gov/ptpdemo/Pages/DistrictMenu.aspx
- WiTransition (for students): https://www.witransition.com/ (search "WiTransition" on App Store or Google Play)
- WI Transition Improvement Grant: https://witig.org/
- WI Transition Compass Resource Guide: https://witig.org/wisconsin-transition-compass-resource-guide/
- IEP & Transition Planning FAQ: https://www.wrightslaw.com/info/trans.faqs.htm

Problem-Solving

- WI Dispute Resolution Options (State Complaints, Due Process, etc.): https://dpi.wi.gov/sped/dispute-resolution
- WI Special Education Mediation System: (Facilitated IEPs and Mediation): www.wsems.us

Placement

- Least Restrictive Environment (video 7:38): https://www.youtube.com/watch?v=17HFRF8y288&t=2s
- Prior Written Notice: https://www.parentcenterhub.org/notice-prior/
- Full Continuum of Placements (video 3:38): https://www.youtube.com/watch?v=B q2rRfWD3Y
- Finding an Effective Inclusive School Questions Every Parent Should Ask: https://tinyurl.com/y3gprrq8

Additional Resources



- Special Education in Plain Language: https://www.wsems.us/special-education-in-plain-language/
- WI FACETS' IEP Checklist:
 https://wifacets.org/sites/default/files/wi_facets_iep_8pg_print-spreads_english.pdf



- WI DPI Sample Forms: <u>I-4</u> IEP Linking Form, <u>I-8</u> IEP Transition Services; <u>M-1</u>: Notice of Response to an Activity Requested by a Parent; <u>P-1</u> Notice of Initial Placement; <u>P-2</u> Notice of Placement; <u>P-5</u>: Parent Revocation of Consent for Special Education Services; <u>P-6</u>: Notice of Cessation of Spec.Ed. & Related Services in Response to Parental Revocation of Consent: https://dpi.wi.gov/sped/model-special-education-policies-and-procedures-and-special-education-forms
- Guide to WI DPI Special Education Forms: https://dpi.wi.gov/sites/default/files/imce/sped/pdf/forms-quide.pdf
- WI DPI Bulletins #00.04 Least Restrictive Environment; #10.04 Physical Education; #10.07 Describing Special Education, Related Services, Supplementary Aids & Services, and Program Modifications or Supports; #18.02 Free Appropriate Public Education (FAPE, Endrew F. Supreme Court case): https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins
- *IDEA 2004 Info:* http://www.wifacets.org/resources/idea-2004-info