

# Language & Culture Center of Excellence

#### Dates & Times:

September 27, 2023 November 29, 2023 January 24, 2024 March 27, 2024

All dates: 2:00 PM-3:30PM CT

Cost:

\$495

#### Location:

Online via Zoom

### **Registration:**

Register Here



**Contacts: Content Questions:** Brook Goralski-Cumbajin brook.goralski-cumbajin@ cesa2.org

Registration Questions: Kayla Barr kayla.barr@cesa2.org

## 2023-24 Interpreter/Translator Network

In addition to providing Immigrant and Multilingual Learners with high-quality teaching and learning experiences, school districts are required, to the extent practicable, to communicate with parents in a language they can understand. If a written translation is not provided, an oral interpretation should be made available whenever needed. As a result, the Interpreter/ Translator Network will come together to discuss Wisconsin's K-12 Translation and Interpretation requirements, Build Staff Capacity, Network, Share Ideas, Resources, and explore practice-based case studies in addition to chapters from both



(a) The Community Interpreter: An International Textbook, and (b) The Community Interpreter: An International Workbook. All materials will be provided. We look forward to exploring these topics with you!

#### Presenter: Dr. Brook Goralski-Cumbajin

**Brook Goralski-Cumbajin, Ph.D.** is a Title III, Language Acquisition, and Culture Consultant at CESA 2. For more than 20 years she worked as an educator, instructional coach, program coordinator, and curriculum developer serving Wisconsin's linguistically and culturally diverse students and families. Brook is a certified PreK-12 ESL and Spanish teacher, Principal, and Director of Curriculum and Instruction. She earned her Ph.D.



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in Curriculum and Instruction. She earned her Fil.D. in Curriculum and Instruction and Second Language Acquisition at the University of Wisconsin, Madison and approaches consultation and collaboration via a growth mindset. She strives to foster the development of positive, reflective, and sustainable communities of practice that are committed to working towards social justice by connecting theory to practice and is driven by her passion for serving firstgeneration, low-income, and immigrant students and families.



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