

## Endless Possibilities 2024 - Presenter Biographies

**Dr. Ricardo Anderson** is a native from Milwaukee, Wisconsin and has over 20 years of professional experience in education, leadership, higher education, and as a school administrator. He obtained his undergraduate degree from Marquette University in Milwaukee, WI, his first Masters of Science Degree from Springfield College in Organizational Management and Leadership, his second Masters of Science Degree in Educational Leadership as a District Administrator and Superintendent Licensures from Cardinal Stritch University as well as his Doctorate in Leadership for the Advancement of Learning and Service.

Dr. Anderson is currently a Mental Health Recovery Support Specialist. He obtained his Certified Recovery Support Specialist credential (CRSS), Wellness Recovery Action Plan (WRAP) Facilitator credential as well as the Whole Action Management Health (WHAM) Facilitator credential to help facilitate recovery groups for individuals and for himself. Dr. Anderson has presented Race Based Trauma in the Community for the states of Illinois and Wisconsin, serves as a panelist and speaker for mental health recovery trainings, a former board member for NAMI of Illinois the Alliance of Peer Professionals (NIAPP), and serves as the chair of the Executive Committee for WISE to eliminate stigma of mental health.

Dr. Anderson is a published international author, a blogger for mental health and recovery, co-facilitate an online recovery group, and is an advocate for underserved populations to obtain equity in mental health, education, and wellness. Dr. Anderson enjoys collaborating with colleagues from all disciplines and is a life-long learner.

**Katie Berg** has been supporting students for more than 20 years. In the private sector, public education, and statewide through an IDEA Discretionary Grant her experiences include providing one on one therapy, classroom teaching, administration, technical assistance, coaching, along with district and statewide training. Katie has experience working with unique neurodiverse learners focusing on the Social and Emotional Learning skills that help students and educators support behaviors that are challenging to adults.

**Ambrose Wilson Brown** has been a practitioner in the health and wellness space for almost 20 years, using the framework of “deep health”. After playing collegiate football, Ambrose began coaching youth sports before focusing on fitness as a Personal Trainer. As a trainer and owner of MISPIBO Fitness, he’s coached thousands of clients on how to eat and move for better health. After a decade of focusing on the physical body, he organically transitioned into teaching social-emotional learning, using evidence-based breathwork and meditation techniques to school communities. After another decade in education, he spends more time speaking to groups and organizations about practical and proven strategies to help clients overcome barriers that hold them back from reaching their goals. For more information on Ambrose WB, visit his website at [www.ambrosewb.com](http://www.ambrosewb.com) or on social media platforms at @ambrosewb1.

**Fil Clissa** is a Senior Program/Policy Analyst at the Wisconsin Board for People with Developmental Disabilities. She has worked in the disability community for over 40 years. Her work is focused on providing greater opportunities for people with disabilities to lead a Self-Determined life and to fully participate in their community. She is also the project manager for the statewide self-advocacy organization and works with their leadership team to strengthen Wisconsin’s Self-Advocacy voice.

**Kay Eibl** is passionate about serving individuals with all types of disabilities. Over the last 12 years, she has served individuals with disabilities in both private and public settings. Currently, she works as a Disability Specialist at Waukesha County Technical College, helping students with disabilities with accommodations and support for their classes. In her role, Kay enjoys connecting with transition-aged students and loves

having opportunities to assist students and parents as they navigate a smooth transition into post-secondary education.

**Hunter Markle** is an autistic young adult who also has some mental health challenges. He is currently working part time. He loves D&D and heavy metal music! (Feel free to search for his Mental Health Play list on Spotify.) He enjoys sharing his experience of transitioning into the adult health care system and keeping mentally well. Hunter has presented at the National Federation of Families.

**Tim Markle** is Hunter's Dad and works at the Waisman Center at UW-Madison with the Children's Resource Center-South, Wisconsin Youth Health Transition Initiative, and the LEND Training program. He is member of the Board of Directors for the Autism Society of South Central Wisconsin, Dane County PATCH Community Advisory Board, contributing writer for the International Forgiveness Institute and recipient of the 2022 Healing Hearts award. Tim lives in Stoughton Wisconsin with his wife, Tracy, and Hunter. His daughter, Sami, lives in Michigan.

**Molly Murphy** is the director of the Waisman Center Autism Treatment Programs. Molly was an early childhood special education teacher and is a licensed Behavior Analyst. Molly has been supporting individuals with disabilities and their families through direct service, parent education and community training for many years. She is also a consultant in the BPDD Early Choice-Making Project.

**Troney Small**, a native of Milwaukee, is an accomplished Peer Support Specialist and currently serves as a Family Navigator at the Next Step Clinic in Milwaukee. With a dedicated focus on assisting families and children grappling with developmental and mental health challenges, Troney's compassionate approach has been instrumental in empowering individuals to confront their concerns and seek necessary support for themselves and their loved ones.

Continuing his pursuit of excellence in the field of Psychology, Troney is committed to leveraging his expertise to benefit the community at an elevated capacity. Recognized for his outstanding contributions, Troney was honored with the prestigious 2021 Marie C. Perry: Rising Leader Award. This esteemed accolade, established in memory of Marie C. Perry, acknowledges visionary leadership in the mental health community of the Milwaukee area.

Troney's professional journey includes significant tenure as a case manager with the Milwaukee Health Department's Direct Assistance for Dads Project. Through this initiative aimed at supporting expecting fathers and those with young children, Troney actively promoted healthy birth outcomes and early child development, contributing to efforts to mitigate infant mortality rates. His involvement provided invaluable exposure to child development methodologies and community resources, enriching his network and capabilities.

For over a decade, Troney has been a steadfast advocate for individuals and families navigating mental health challenges. His commitment to destigmatizing mental health issues was demonstrated through his involvement in Brenda Wesley's impactful production, "Pieces in My Own Voice." Serving as both a performer and advocate, Troney played a pivotal role in conveying the struggles and triumphs of individuals grappling with mental health issues, fostering a message of hope and resilience. Reflecting on his involvement, Troney emphasizes, "Participating in 'Pieces in My Own Voice' has been more than a theatrical experience; it's been a lifeline for individuals in need of support. It's an honor to contribute to a ministry that promotes healing and empowerment."

Driven by a steadfast dedication to facilitating positive change, Troney continually endeavors to empower individuals and families, fostering resilience and promoting the belief that recovery and hope are attainable realities.

**Cheri Sylla** is the Statewide Family Engagement Coaching Coordinator for the Wisconsin Statewide Parent-Educator Initiative (WSPEI). She has worked in the area of family engagement for over 20 years supporting families who need support with special education and navigating the school system. She also works with educators by sharing and promoting engagement strategies that improve relationships between families and school staff. She is also the parent of four adult sons including one who has an intellectual disability and epilepsy.