Writing the IEP – Part 3

The IEP

FAPE = Free, appropriate public education
IEP = Individualized Education Program

Written plan
Meet individual needs
IEP Team develops
Legal commitment

IEP Sections

I. STUDENT INFORMATION
A. Student Strengths
B. Academic & Functional Performance
C. Special Factors
D. Parent & Student Concerns
E. Effects of Disability
F. Disability-Related Needs

II. FAMILY ENGAGEMENT

III. ANNUAL GOALS

IV. PROGRAM SUMMARY
A. Supplementary Aids & Services
B. Special Ed./Specially Designed Instruction
C. Related Services
D. Program Modifications & Supports for School Staff

V. STUDENT PARTICIPATION
A. General Education
B. Physical Education

HQ: 1-4 Linking Form
III. A. Review Previous Goals

Previous IEP goals reviewed:

- Yes
- No
- N/A

III. B. Annual Goals

- Close gaps
- Align with grade level standards
- Ambitious
- Achievable in 1 year

Info. Bulletin 18.02 IFAES_ Endrew F.
III. B. Annual Goals

Need
Goal

Goal

Elsa will increase her ability to decode multi-syllable words while reading a passage at the 4th grade level from 50% accuracy to 98% accuracy in 3 trials.

Goal statement (Target Area)
Baseline
Level of attainment
Measure

Benchmarks
Measurable steps
Most significant cognitive disability
Alternate assessment
III. B. Annual Goals

- Progress reports to parents
- At least as often as Gen.Ed. reports
- I-6 Interim Review of IEP Goals

S.M.A.R.T. Goals

- Specific
- Measurable
- Attainable
- Realistic
- Time-limited
IV. Program Summary

Statement of Services:
1. Progress toward Goals
2. General education curriculum
3. Non-academics
4. Educated with children with & without disabilities

IV. A. Supplementary Aids & Services

What the student needs:
Services & supports (accommodations) in regular ed. classes, other education-related & non-academic settings

Examples:
• Environment
• Level of staff
• Materials
• Pacing
• Subject presentation
IV.A. Supplementary Aids & Services

More examples:
- Assignment modification
- Specialized equipment
- Self-manage
- Social interaction

Example:
- Testing Adaptation
  - District & state assessments
  - Support tools (all students)
  - Accommodations (SwD)
  - I-7 forms
  - Use in day-to-day instruction

IV. B. Special Education

Specially-designed instruction, at no cost to parents, to meet the unique needs of a child with a disability
- Must be in every IEP
- Adapting content, methodology, delivery of instruction

Examples:
- Instruction in subject areas
- Speech therapy
- Specially-designed Phys. Ed.
- Assistive technology
- Travel training
- Vocational education
IV. C. Related Services

Transportation & such developmental, corrective, & other supportive services needed to help student benefit from special education.

IV. C. Related Services

- Assistive Technology
- Audiology
- Counseling
- Interpreting Services
- Medical Services
- Occupational Therapy
- Orientation & Mobility
- Physical Therapy
- Psychological Services

- Parent Counseling & Training
- Recreation Therapy
- Rehab Counseling
- School Nurse/Health Services
- School Social Work Services
- Speech & Language
- Transportation
- Other

- NOT - surgically implanted devices (cochlear implants)

IV. D. Supports for School Personnel

Services or activities for school personnel to help them meet the needs of the student.

Examples:

- Training/in-service
- Classroom aide
- Outside consultant
- Extra staff time
- Team teaching
- Planning time
- Materials modification
- Peer consultations
- Special equipment
THANK YOU!