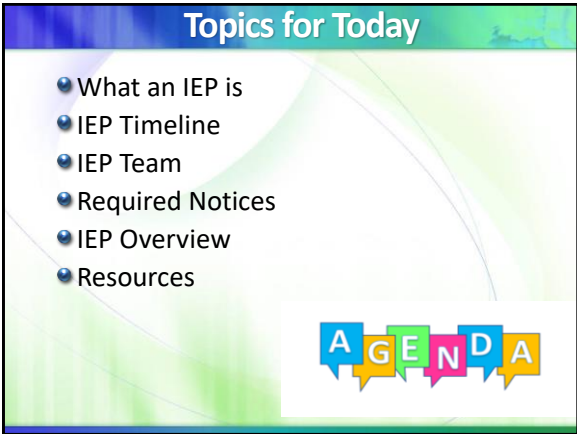
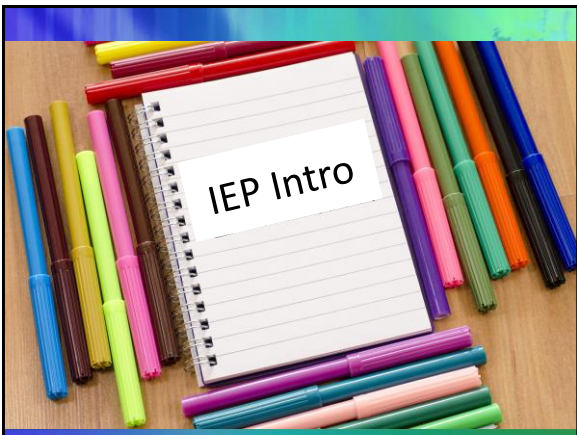


1



2



3

The IEP



- Written plan designed to meet the child's individual needs
- Developed by IEP Team
- Child's strengths & needs
- Ambitious, achievable annual goals
- Special education & related services
- Tool to measure progress
- Changeable
- Legal commitment



4

WI VISION

All students in WI will graduate academically prepared and socially and emotionally competent

5

Higher Expectations

- Appropriate
- Endrew F. Supreme Court Case)
- Higher expectations
- WI Bulletin [#18.02](#)



6

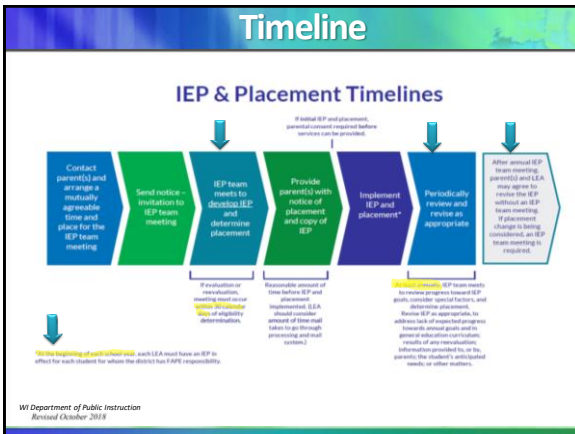
Rigorous Standards

• WI Academic Standards

2nd Grade English Language Arts: WRITING

Grade-Level Standards	Essential Elements
W.2.1 Write opinion pieces in which they introduce a topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section	EE.W.2.1. Select a book and write, draw, or dictate an opinion about it.

7



8



9

Required on IEP Team

Parents!




10

Required on IEP Team

- Regular Ed Teacher
- Special Ed Teacher
- Local Education Agency (LEA*) Rep
- Someone to explain tests


- Related Services Therapist(s)
- If Specific Learning Disability...
- If Out of District...
- Student



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Others on IEP Team

- School or parent can invite **OTHERS**
- *Knowledge or special expertise*
- Person inviting decides
- Birth to 3 rep
- Transition rep



12



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IEP Meeting Notice

- NOTICE to parents of every IEP Team meeting (I-1)
 - Purpose
 - Time and location
 - Who attending
 - "Others" OK
 - Part C/Transition
- Mutually agreed time and place

NOTICE OF MEETING OF THE INDIVIDUALIZED EDUCATION PROGRAM (IEP) TEAM (I-1) (Rev. 10/2015)

SCHOOL DISTRICT

If you need this invitation in a different language or communicated in a different way, or have questions about this invitation, please contact _____ at _____

Dear _____ Date _____


You are a participant on the IEP Team which will assist to address the educational needs of your child. IEP team meetings must be held at a mutually agreeable time and place. An IEP team meeting has tentatively been scheduled for the following date _____ and location _____ . You may bring _____ or _____ If these meeting arrangements are not agreeable to you, please call _____ or _____ at _____ You may bring other people who you believe have knowledge or special expertise about your child to the meeting with you. If your child is transitioning from a Birth to 3 Early Intervention Program, we will, at your request, send to the Birth to 3 coordinator or other representative an invitation to the IEP meeting.

The purpose of this IEP team meeting is (check all that apply):

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Parent Response


- CAN attend:
 - In-person
 - Phone, Skype, Zoom, etc.
 - Need different location
 - Need interpreter or translator
 - People they will bring
- Can NOT attend:
 - Find another mutually agreeable date & time



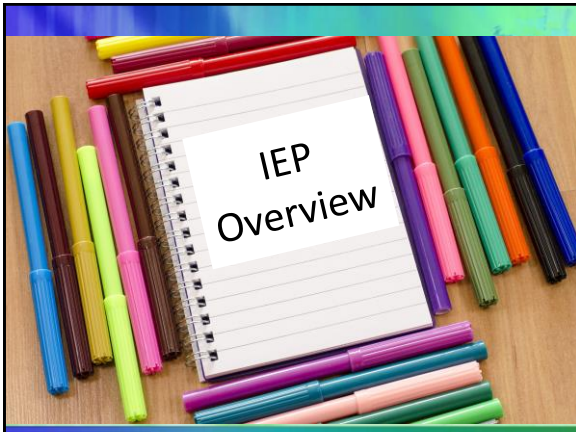
15

Notice to Excuse

- Notice to Excuse **Required** member (1-2)
 1. Area of expertise **WILL NOT** be discussed
 2. Area **WILL be** discussed (written report required)
- Parent & LEA written agreement
- If parent **NOT** consent, meeting must be held with required member



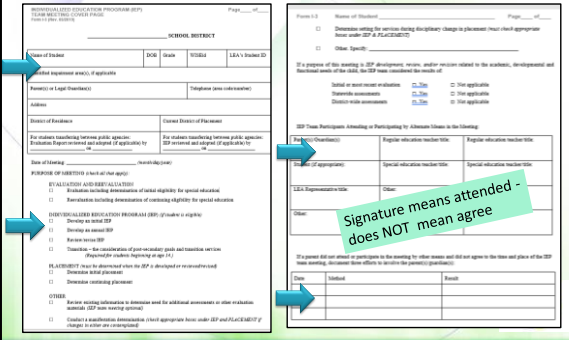
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IEP Cover Page

• IEP Cover Page (1-3)




Signature means attended - does NOT mean agree

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What Comes Next?

- Review Annual Goals (I-5)
 - Progress?
 - Met goals
 - Didn't meet goals



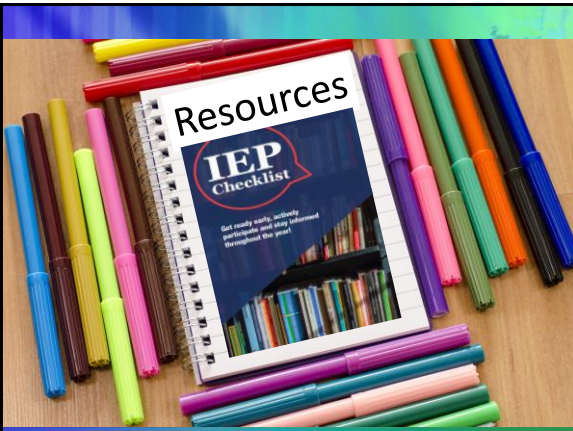
19

What Comes Next?

I. STUDENT INFORMATION A. Student Strengths B. Academic & Functional Performance C. Special Factors D. Parent & Student Concerns E. Effects of Disability F. Disability-Related Needs	IV. PROGRAM SUMMARY A. Supplementary Aids & Services B. Special Ed./Specially Designed Instruction C. Related Services D. Program Modifications & Supports for School Staff
II. FAMILY ENGAGEMENT	V. STUDENT PARTICIPATION A. General Education B. Physical Education
III. ANNUAL GOALS	

I-4 IEP Linking Form

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That's It for Today!

- Register – www.wifacets.org
- Please complete your evaluation.
- Questions? WI FACETS 877-374-0511

THANK YOU!

Content addressed in this module is based on federal and state law and regulations. The information is not intended to be a replacement for careful study of IDEA and Chapter 115.
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