Writing the IEP - Part 1

Topics for Today

- What an IEP is
- IEP Timeline
- IEP Team
- Required Notices
- IEP Overview
- Resources

AGENDA
The IEP
- Written plan designed to meet the child's individual needs
- Developed by IEP Team
- Child's strengths & needs
- Ambitious, achievable annual goals
- Special education & related services
- Tool to measure progress
- Changeable
- Legal commitment

WI VISION
All students in WI will graduate academically prepared and socially and emotionally competent

Higher Expectations
- Appropriate
- Endrew F. Supreme Court Case
- Higher expectations
- WI Bulletin #18.02
2nd Grade English Language Arts: WRITING

<table>
<thead>
<tr>
<th>Grade-Level Standards</th>
<th>Essential Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>W.2.1 Write opinion pieces in which they introduce a topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section</td>
<td>EE.W.2.1. Select a book and write, draw, or dictate an opinion about it.</td>
</tr>
</tbody>
</table>

Timeline

IEP & Placement Timelines

IEP Team

IEP Team

IEP Team

IEP Team

IEP Team

IEP Team
**Required on IEP Team**

- Regular Ed Teacher
- Special Ed Teacher
- Local Education Agency (LEA*) Rep
- Someone to explain tests
- Related Services Therapist(s)
- If Specific Learning Disability...
- If Out of District...
- Student

**Others on IEP Team**

- School or parent can invite OTHERS
- Knowledge or special expertise
- Person inviting decides
- Birth to 3 rep
- Transition rep
IEP Meeting Notice
NOTICE to parents of every IEP Team meeting (I-1)
- Purpose
- Time and location
- Who attending
  - “Others” OK
- Part C/Transition
  - Mutually agreed time and place

Parent Response
- CAN attend:
  - In-person
  - Phone, Skype, Zoom, etc.
  - Need different location
  - Need interpreter or translator
  - People they will bring
- Can NOT attend:
  - Find another mutually agreeable date & time
Notice to Excuse Required member (I-2)
1. Area of expertise WILL NOT be discussed
2. Area WILL be discussed (written report required)

Parent & LEA written agreement
If parent NOT consent, meeting must be held with required member

IEP Cover Page

Signature means attended does NOT mean agree
What Comes Next?

Review Annual Goals (I-5)
- Progress?
- Met goals
- Didn’t meet goals

III. ANNUAL GOALS

What Comes Next?

I. STUDENT INFORMATION
A. Student Strengths
B. Academic & Functional Performance
C. Special Factors
D. Parent & Student Concerns
E. Effects of Disability
F. Disability-Related Needs

II. FAMILY ENGAGEMENT

III. ANNUAL GOALS

IV. PROGRAM SUMMARY
A. Supplementary Aids & Services
B. Special Ed./Specially Designed Instruction
C. Related Services
D. Program Modifications & Supports for School Staff

V. STUDENT PARTICIPATION
A. General Education
B. Physical Education

I-4 IEP Linking Form

Resources
THANK YOU!

Register – www.wifacets.org
Please complete your evaluation.
Questions? WI FACETS 877-374-0511

That’s It for Today!

22