

## MORE RESOURCES for WRITING THE IEP – PART 4

### Frequency, Amount, Location, Duration

- **IDEA-Supplementary Aids & Services:** <http://sites.ed.gov/idea/regs/b/a/300.42>
- **Supplementary Aids and Services:** <https://www.parentcenterhub.org/iep-supplementary/>
- **CCR IEPs-Step 4 Align IEP Services:** <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/ccr-step4.pdf>
- **Examples of Frequency, Location, and Duration for Accommodations:** [https://www.ksde.org/Portals/0/SES/KIAS/ExamplesFrgLocDur\\_Accommod\\_Modif.pdf](https://www.ksde.org/Portals/0/SES/KIAS/ExamplesFrgLocDur_Accommod_Modif.pdf)
- **Supplementary Aids and Services Toolkit** (Video 15:37 min): <https://www.youtube.com/watch?v=Vb0BBLlyJw>

### Student Participation

- **WI DPI Forms Guide -I.4 V.A. Student Participation in Reg. Ed. Environment, p.104:** <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/forms-guide.pdf>
- **DOE Guidance on Extracurricular Activities:** <https://tinyurl.com/y5t99jk9>
- **Participation in Advanced Classes:** <https://tinyurl.com/y479lszd>

### Adapted Physical Education

- **WI DPI Specially Designed PE:** <https://dpi.wi.gov/sped/topics/specially-designed-physical-education>
- **PE for Students with Disabilities** (Videos): <https://attendee.gotowebinar.com/register/2113785095852185859> ; <https://www.uwlax.edu/center/cdhapa/adapted-physical-education-instructional-videos/>
- **Wrightslaw on PE:** <https://www.wrightslaw.com/info/pe.index.htm>
- **OSEP Policy letter-preschool PE:** <https://sites.ed.gov/idea/idea-files/policy-letter-july-31-2013-to-garth-tymeson/>
- **OSEP Policy letter- PE for children 18-21:** <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/13-010344-va-kellyape10-23-13.pdf>

### Transition

- **WI DPI Transition info:** <https://dpi.wi.gov/sped/topics/transition>
- **Guide to the PTP:** <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/spp13-ptp-parentyouth-guide.pdf>
- **WI PTP Demo Site** (for parents): <https://uasped.dpi.wi.gov/ptpdemo/Pages/DistrictMenu.aspx>
- **WiTransition** (for students): <https://www.witransition.com/> (search “WiTransition” on App Store or Google Play)
- **WI Transition Improvement Grant:** <https://witig.org/>
- **WI Transition Compass Resource Guide:** <https://witig.org/wisconsin-transition-compass-resource-guide/>
- **IEP & Transition Planning FAQ:** <https://www.wrightslaw.com/info/trans.faqs.htm>

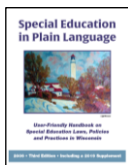
### Problem-Solving

- **WI Dispute Resolution Options** (State Complaints, Due Process, etc.): <https://dpi.wi.gov/sped/dispute-resolution>
- **WI Special Education Mediation System:** (Facilitated IEPs and Mediation): [www.wsems.us](http://www.wsems.us)

### Placement

- **Least Restrictive Environment** (video – 7:38): <https://www.youtube.com/watch?v=I7HFRF8y288&t=2s>
- **Prior Written Notice:** <https://www.parentcenterhub.org/notice-prior/>
- **Full Continuum of Placements** (video – 3:38): [https://www.youtube.com/watch?v=B\\_q2rRfWD3Y](https://www.youtube.com/watch?v=B_q2rRfWD3Y)
- **Finding an Effective Inclusive School - Questions Every Parent Should Ask:** <https://tinyurl.com/y3gprqg8>

### Additional Resources



- **Special Education in Plain Language:** <https://www.wsems.us/special-education-in-plain-language/>
- **WI FACETS' IEP Checklist:** [https://wifacets.org/sites/default/files/wi\\_facets\\_iep\\_8pg\\_print\\_spreads\\_english.pdf](https://wifacets.org/sites/default/files/wi_facets_iep_8pg_print_spreads_english.pdf)



- **WI DPI Sample Forms:** **I-4** IEP Linking Form, **I-8** IEP Transition Services; **M-1:** Notice of Response to an Activity Requested by a Parent; **P-1** Notice of Initial Placement; **P-2** Notice of Placement; **P-5:** Parent Revocation of Consent for Special Education Services; **P-6:** Notice of Cessation of Spec.Ed. & Related Services in Response to Parental Revocation of Consent: <https://dpi.wi.gov/sped/model-special-education-policies-and-procedures-and-special-education-forms>
- **Guide to WI DPI Special Education Forms:** <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/forms-guide.pdf>
- **WI DPI Bulletins - #00.04** Least Restrictive Environment; **#10.04** Physical Education; **#10.07** Describing Special Education, Related Services, Supplementary Aids & Services, and Program Modifications or Supports; **#18.02** Free Appropriate Public Education (FAPE, Endrew F. Supreme Court case): <https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins>
- **IDEA 2004 Info:** <http://www.wifacets.org/resources/idea-2004-info>