The IEP

FAPE = Free, appropriate public education
IEP = Individualized Education Program

Written plan
Meet individual needs
IEP Team develops
Legal commitment

IEP Sections

I. STUDENT INFORMATION
A. Student Strengths
B. Academic & Functional Performance
C. Special Factors
D. Parent & Student Concerns
E. Effects of Disability
F. Disability-Related Needs

II. FAMILY ENGAGEMENT

III. ANNUAL GOALS

IV. PROGRAM SUMMARY
A. Supplementary Aids & Services
B. Special Ed./Specially Designed Instruction
C. Related Services
D. Program Modifications & Supports for School Staff

V. STUDENT PARTICIPATION
A. General Education
B. Physical Education

HO: IEP Form I-4
IV. Program Summary

- Frequency
- Amount
- Location
- Duration

Frequency = how often
Time period (day, week, month)
Circumstances – “when....”

As needed
Minimum
As student request
As determined by teacher
IV. Program Summary

**Amount = how much**
- Time – minutes or hours
- Circumstances – “when…”

**Location = where**
- Regular ed., special ed., bus, hallway, playground, community, job site, etc.

**Duration = how long**
Projected begin/end dates
- Same
- Different
To the maximum extent possible, students with disabilities will be educated with their non-disabled peers.

- Will participate full-time in Regular Ed.
- Will NOT participate full-time in Regular Ed.

1. Extent (when, how much)
2. Why
V.B. Participation in Phys.Ed.

General PE or Adapted PE?

Specially designed PE to meet the unique needs of a child with a disability.

Transition

- Transition = preparing for life as an adult
- First IEP in effect at age 14 (in WI)
- Postsecondary Transition Plan (PTP)

Extra Stuff

Resources

Transition = preparing for life as an adult
First IEP in effect at age 14 (in WI)
Postsecondary Transition Plan (PTP)
**Transition**

- Areas of Need
  - training, education, employment, independent living skills
- Transition Assessment
- Postsecondary Goals
- Transition Services

**Problem-Solving**

- Independent Educational Evaluation
- Facilitated IEP
- Mediation
- IDEA State Complaint
- Due Process Hearing

**Transition**

- PTP Worksheet
- PTP Demo Site
- WiTransition app
- PTP I-8
Prior Written Notice

Prior Written Notice (M-1)
- Written description of action proposed or refused
- Why proposed/refused
- Basis for decision
- Options considered
- Procedural safeguards
- Send reasonable time

Resources

Timeline
Placement

Participation with nondisabled children to maximum extent appropriate

- LRE (#00-04)
- Group decision
- Once a year

Placement

- Close to home
- In school would attend if not disabled
- Range of options

Placement

- Nonacademic & extracurricular activities
Consent

- Written consent for initial placement
- Consent is voluntary
- Form P-1 (initial) & P-2

Revoke Consent

- Parents can revoke consent anytime (P-5)
- Revocation is for ALL services
- LEA - Prior written notice (P-6)
- LEA can’t refuse

That’s It for Today!

- Register – www.wifacets.org
- Please complete your evaluation.
- Questions? WI FACETS 877-374-0511

THANK YOU!