

## **Family Involvement and High Expectations for Literacy**

Families, schools and communities in Wisconsin are focusing on high level reading achievement for all students, including all students with disabilities. Research shows that family involvement in their child's education is essential to future student independence and success. Please know your family's participation at home and at school is not only critical, but much-admired. By filling in this short survey you will be helping our teachers support your child's literacy goals.

1) Please share one or two positive overall academic skills of your child.

2) What are some of your child's interests or favorite activities?

3) What types of books does your child like?

- Picture books
- Board books
- Talking books
- Electronic books on the computer/tablet
- Magazines
- Books read aloud or on tape
- Chapter books
- Comic books/Graphic novels
- Non-fiction
- Fiction
- Novels
- Series books
- Other (please list)

4) Where does your child get reading materials?

- Books from home
- Reading program
- Kindle, Nook, iPad etc...
- Reads or Listens to story with parent and or sibling
- Public library
- School library
- Book Store
- Other (please list)

5) Please list one or two literacy materials/magazines/books/print items that you think your child enjoyed reading this week.

6) What is one thing you and your child like to do together that inspires you as a parent (makes you proud, makes you laugh, brings you joy etc...)

7) What are some things you would like to know more about?

- How to find the right books for my child?
- How to help my child with sight words (reading single words on flashcards)
- Helping my child sound out words (phonics)
- Know how to have conversations about what my child is reading
- Ideas on how to make reading to my child more fun
- Help set up a time, place, and schedule so my child will read independently at home
- Help my child read different kinds of books
- Know the grade-level expectations for reading
- Know how to encourage my child to read to her/his siblings
- Understand my child's school reading report cards and assessments
- Find online or computer resources to help my child with reading
- Learn some of the strategies that are taught in school so I can use those same strategies at home

8) Please share a few thoughts about your child's reading levels and interests?

9) What concerns do you have for your teachers about your child's reading skills?

10) What hopes and goals do you have for your child as an adult after graduation from high school?

Thanks!

Please return this form to:

Any questions please contact: