

# Reading Components Sort

Component	<i>Phonemic Awareness</i>	<i>Phonics</i>	<i>Fluency</i>	<i>Vocabulary</i>	<i>Comprehension</i>
<i>Definition</i>					
Examples of how you can promote at home:					
New ideas you can use to promote the skills at home:					

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Component	<i>Phonemic Awareness</i>	<i>Phonics</i>	<i>Fluency</i>	<i>Vocabulary</i>	<i>Comprehension</i>
<i>Definition</i>	Hearing and being able to identify and change the individual sounds we hear in words	The word for the predictable connections between letters and sounds	Reading quickly, accurately and with expression	The words we understand in reading and listening	The understanding of what we read
Examples of how you can promote at home:	Ask your child to see how many words they can think of that start with a specific sound, such as the /sss/, /m/ or /ch/ sound	Look for words on signs, maps, billboards, cereal boxes, money and birthday cards - point out words to your child wherever you see them - say them out loud	Record your child reading on your cell-phone several times and then let them listen to/watch the reading and see their changes after each reading	While driving in the car to and from places, introduce new words and discuss their meaning	"Use retelling": Have your child read a page or story to you and retell everything they can remember
New ideas you can use to promote the skills at home:					