

## Literacy Activity - Literacy in Everyday Life

For this activity you will need a sheet of paper and a pen or pencil.

On your sheet of paper write “Literacy in Everyday Life” at the top of the page, then write down your answers to the following questions.

- What does the word literacy mean to you?
- How would you define literacy?
- Why is literacy important to you and your family?
- How does your family use literacy in your daily life?

Once you have written down your answers to these questions, select next to continue.

Now, take a moment to make a list of your daily activities. Some examples may include eating breakfast, driving, doing laundry, reading a book, cooking dinner, going to the store, or tying your shoe. On your paper, make two columns. Label one column literacy activities and the other column non-literacy activities. Which of your daily activities include literacy? Divide your activities into each column.

Your list of literacy activities might be similar to these checklists. Select each button to view the lists.

### Literacy Activities

- Reading a book - Do you and your child have a favorite book to read together?
- Cooking dinner - What recipe do you enjoy making with your child?
- Doing homework - Does the teacher give you resources so you can help your child with their homework?
- Playing a board game - When you play a game with your child, do you always follow the instructions? Could you make up your own rules?

### Non - Literacy Activities

- Eating breakfast - How could you include literacy activities while eating breakfast?
- Riding a bike - Are there signs, billboards or addresses to read on your bike ride?
- Planting flowers - How can literacy be added during hands-on activities?
- Tying your shoe - Can singing a song or reciting a rhyme about tying your shoe turn this into a literacy activity?

As you move through these modules and learn more about supporting literacy development at home and in the community, you may want to add to your list or move some activities from one column to another. Please set your lists aside for now while we discuss literacy development for reading and writing.