

MORE RESOURCES for WRITING THE IEP – PART 4

Frequency, Amount, Location, Duration

- **IDEA-Supplementary Aids & Services:** <http://sites.ed.gov/idea/regs/b/a/300.42>
- **Supplementary Aids and Services:** <https://www.parentcenterhub.org/iep-supplementary/>
- **CCR IEPs-Step 4 Align IEP Services:** <https://dpi.wi.gov/sped/college-and-career-ready-ieps/learning-resources/5-step-process#:~:text=Step%20%2D%20Align%20Services,access%20to%20the%20general%20curriculum.>
- **Examples of Frequency, Location, and Duration for Accommodations:** https://www.ksde.org/Portals/0/SES/KIAS/ExamplesFrqLocDur_Accommod_Modif.pdf
- **Supplementary Aids and Services Toolkit** (Video 15:37 min): <https://www.youtube.com/watch?v=Vb0BBLlyJw>

Student Participation

- **WI DPI Forms Guide -I.4 V.A. Student Participation in Reg. Ed. Environment, p.104:** <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/forms-guide.pdf>
- **DOE Guidance on Extracurricular Activities:** <https://tinyurl.com/y5t99jk9>
- **Participation in Advanced Classes:** <https://tinyurl.com/y479lszd>

Adapted Physical Education

- **WI DPI Specially Designed PE:** <https://dpi.wi.gov/sped/topics/specially-designed-physical-education>
- **Wrightslaw on PE:** <https://www.wrightslaw.com/info/pe.index.htm>
- **OSEP Policy letter-preschool PE:** <https://sites.ed.gov/idea/idea-files/policy-letter-july-31-2013-to-garth-tymeson/>
- **University of Wisconsin La Crosse, Center on Disability Health and Adapted Physical Education:** <https://www.uwlax.edu/center/cdhapa/>

Transition

- **WI DPI Transition info:** <https://dpi.wi.gov/sped/topics/transition>
- **Guide to the PTP:** <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/spp13-ptp-parentyouth-guide.pdf>
- **WiTransition** (for students): <https://www.witransition.com/> (search “WiTransition” on App Store or Google Play)
- **WI Transition Improvement Grant:** <https://witig.org/>
- **WI Transition Compass Resource Guide:** <https://witig.org/wisconsin-transition-compass-resource-guide/>
- **IEP & Transition Planning FAQ:** <https://www.wrightslaw.com/info/trans.faqs.htm>

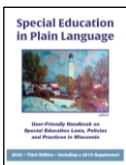
Problem-Solving

- **WI Dispute Resolution Options** (State Complaints, Due Process, etc.): <https://dpi.wi.gov/sped/dispute-resolution>
- **WI Special Education Mediation System:** (Facilitated IEPs and Mediation): www.wsems.us

Placement

- **Least Restrictive Environment** (video – 7:38): <https://www.youtube.com/watch?v=I7HFRF8y288&t=2s>
- **Prior Written Notice:** <https://www.parentcenterhub.org/notice-prior/>

Additional Resources



- **Special Education in Plain Language:** <https://www.wsems.us/special-education-in-plain-language/>
- **WI FACETS' IEP Checklist:** https://wifacets.org/wp-content/uploads/2025/04/iep_checklist-2025.pdf



- **WI DPI Sample Forms:** *I-4 IEP Linking Form, I-8 IEP Transition Services; M-1: Notice of Response to an Activity Requested by a Parent; P-1 Notice of Initial Placement; P-2 Notice of Placement; P-5: Parent Revocation of Consent for Special Education Services; P-6: Notice of Cessation of Spec.Ed. & Related Services in Response to Parental Revocation of Consent:* <https://dpi.wi.gov/sped/laws-procedures-bulletins/procedures/sample/forms>
- **Guide to WI DPI Special Education Forms:** <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/forms-guide.pdf>
- **WI DPI Bulletins - #00.04** Least Restrictive Environment; **#10.04** Physical Education; **#10.07** Describing Special Education, Related Services, Supplementary Aids & Services, and Program Modifications or Supports; **#18.02** Free Appropriate Public Education (FAPE, Endrew F. Supreme Court case): <https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins>