

WISCONSIN'S BIRTH TO 3 PROGRAM



Objectives



Understand the approach and responsibilities of the Birth to 3 Program



Understand families rights throughout the Birth to 3 Program process



Understand how to maximize families participation and support in the Birth to 3 program

Introductions



ARYN
SLACK



MELISSA
VELEZ



AMANDA
GAUTHIER



KATE
EASTON



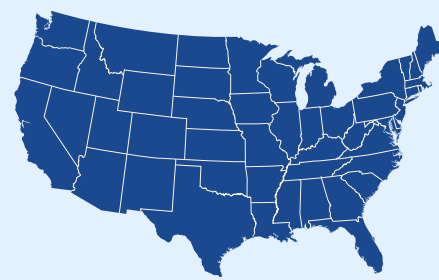
LISA
STANGLER



SARA
HAUSSER

5 “Fun” Facts

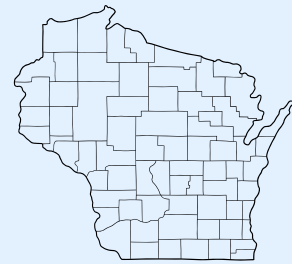
about Wisconsin’s
Birth to 3 Program



WE ARE A FEDERAL EDUCATION PROGRAM



IN WISCONSIN, OUR PROGRAM IS ADMINISTERED BY DHS



ALL 72 COUNTIES OPERATE THEIR OWN BIRTH TO 3 PROGRAM



FUNDING COMES FROM FEDERAL, STATE AND LOCAL BUDGETS



WE USE A TEAM BASED APPROACH

Who We Serve?

**Diagnosed
Condition**



**Developmental
Delay**



**Atypical
Development**





A TYPICAL COUNTY BIRTH TO 3 PROGRAM TEAM



Evidence Based Practices

Natural Environments



Coaching Interaction Style



Primary Provider



Teaming





**THE BIRTH TO 3
PROGRAM PROCESS**

Referral

Intake

Evaluation & Eligibility

IFSP

Intervention

Ongoing Child Assessment

Transition



REFERRAL

HOW is a Referral Made?

- **Anyone can refer (including parents)**
- **Referrals are made to the local program in the county where the child lives**
- **This is usually done by Phone or Fax**
- **Some counties have online referrals as well**
- **Once the referral is received, the IFSP must occur within 45 days**
- **Families have a right to an interpreter at every stage of the process**

INTAKE

- **The first contact is usually to gather information about your child and family**
- **Help you understand what to expect**
- **Can happen by phone or in person**
- **Parent has the right to continue to evaluation or decline**
- **In person intake visits sign consents and other necessary paperwork**





EVALUATION

- **Team review/sign consent to evaluate**
- **Providers from 2 disciplines gather important information about the child and family (ideally together)**
- **5 areas are evaluated:**
 - **Adaptive Behavior**
 - **Communication**
 - **Cognition**
 - **Motor Skills**
 - **Social Emotional Development**
- **Families have a right to an interpreter**



ELIGIBILITY

- The team (including the parents) discuss results and whether the child is eligible for Birth to 3 Services
- A child can be eligible in 3 ways:
 1. A diagnosed condition
 2. Score on the eligibility tool
 3. “Atypical” development
- Discussion about Prior Written Notice and options for next steps



INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP)

- The team (including the parents) gather to create a plan of what the child needs, what the family wants for their child and together determine what Birth to 3 Services will look like
 - Frequency
 - Location
 - Disciplines supporting
 - Goals
 - Potential strategies



INTERVENTION

- Regular visits with the primary coach, the child, and a parent/caregiver/s
- Families guide the intervention based on their specific priorities
- Caregivers are active participants in sessions
- Can occur in any location the family and child go and would like support
- Each visit starts/ends with a “joint plan” defining how the child and caregivers will practice strategies between visits
- Families have rights within the intervention if they are not satisfied with their services



ONGOING CHILD ASSESSMENT

- A formal tool is used to monitor progress across all 5 areas of development over time
- This ensures the provider and family are considering the child's development across all areas consistently
- This helps parents expand their knowledge of child development and learn what comes next for their child



TRANSITION

- **At 2 years 3 months we begin to consider how your child will be supported after they turn 3**
- **Consider potential eligibility for an early childhood program at the public school**
- **As the parent you have a right to opt out from sharing information with schools**
- **A transition planning conference is held if your child is potentially eligible for school services**
- **An evaluation with the school will occur before their 3rd birthday**
- **Transitions to other environments can also be considered**



QUESTIONS?

THANK YOU!!

GRACIAS!!

